Please find your assigned table and introduce yourself to your tablemates.

<table>
<thead>
<tr>
<th>Table Number</th>
<th>Table Mate 1</th>
<th>Table Mate 2</th>
<th>Table Mate 3</th>
<th>Table Mate 4</th>
<th>Table Mate 5</th>
<th>Table Mate 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jessica Ancona</td>
<td>Caria Cramer-Walter</td>
<td>Jennifer Ladd</td>
<td>Kimberly Davis</td>
<td>Meghan Hacker</td>
<td>Rebecca Tanchak</td>
</tr>
<tr>
<td>2</td>
<td>Courtney Bennett</td>
<td>Regina Gabriel</td>
<td>Zachary Miller</td>
<td>Brent Dodge</td>
<td>Sarah Leach</td>
<td>Melissa Smith</td>
</tr>
<tr>
<td>3</td>
<td>Tonya Buda</td>
<td>Michel Gips</td>
<td>Cheryl Moore</td>
<td>Brian Kesel</td>
<td>Lisa Hirt</td>
<td>Kate Vosburg</td>
</tr>
<tr>
<td>4</td>
<td>Renee Burnett</td>
<td>Cynthia Hlywa</td>
<td>Sandy Athans</td>
<td>Stephanie Finn</td>
<td>Allison Keiser</td>
<td>Theresa Madden</td>
</tr>
<tr>
<td>5</td>
<td>Tony Cardamone</td>
<td>Lori Mancuso</td>
<td>Jennifer Kelly</td>
<td>Susan Prince</td>
<td>Rebecca Decesare</td>
<td>Lynn Ryan</td>
</tr>
<tr>
<td>6</td>
<td>James Rena</td>
<td>Patricia Perry</td>
<td>Sally Feinberg Stack</td>
<td>Theodore Love</td>
<td>Brendan Gilligan</td>
<td>Lynne Richer</td>
</tr>
<tr>
<td>7</td>
<td>Julie Jones-Beckwith</td>
<td>Colleen O'Hern</td>
<td>Shea Palmer</td>
<td>Steve Garraffo</td>
<td>Sandra Jennison</td>
<td>Sheri Smith</td>
</tr>
<tr>
<td>8</td>
<td>Deborah Kirkendall</td>
<td>Erin Scofield</td>
<td>Kerry UV</td>
<td>Kimberly O'Brien</td>
<td>Kristina Chiarello</td>
<td>Patricia Trubacco</td>
</tr>
<tr>
<td>9</td>
<td>Michelle Kuraszewicz</td>
<td>Kathy Southwell</td>
<td>Pamela Walters</td>
<td>Siobhan O'Hora</td>
<td>Amanda Jackson</td>
<td>Belinda Pinkerton</td>
</tr>
<tr>
<td>10</td>
<td>Laurie Rivas</td>
<td>Judith Taylor</td>
<td>Ashleigh Wilson</td>
<td>Tanya Rosado-Barringer</td>
<td>Allison Kannus</td>
<td>Renee Patterson</td>
</tr>
<tr>
<td>11</td>
<td>Kristin Simoneau</td>
<td>Catherine Weiss</td>
<td>Terry Ward</td>
<td>Julie Furchans</td>
<td>Ed Porter</td>
<td>Cynthia Muller</td>
</tr>
<tr>
<td>12</td>
<td>Traci Thayer</td>
<td>Dana Ziegler</td>
<td>Lynn Young</td>
<td>Melissa Maccollum</td>
<td>Erica Marciano</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Eric Ziegler</td>
<td>Deborah Moriarty</td>
<td>Jeff King</td>
<td>TJ Cowin</td>
<td>Kathy Rein</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Karen Ocque</td>
<td>Anna Jarvis</td>
<td>Robin Parente</td>
<td>Deborah Glisson</td>
<td>Kimberly Mathieson</td>
<td>Douglas Rice</td>
</tr>
</tbody>
</table>
Literacy Leadership
2017-2018
Session 1
Driving Question

What does it mean for all students to be literate according to the Next Generation ELA/Literacy Standards and Lifelong Practices?
Session Agenda

• Introductions & Learning Outcomes

• NYS Next Generation ELA/Literacy
  – Revision Process, Implementation Timeline, & Highlighted Revisions
  – Deep Dive into Anchor Documents

• District Team Envisioning & Planning
Learning Outcomes

• Retell the backstory of how we got here
• Identify shifts and implications
• Define literacy
• Envision a culture of literacy
• Determine focus areas, next steps, and need to know questions for future work
Team Resume

• What is your school district information?

• Who is on your team?
  – Number of years in education, grade level, content area, talents or skills brought to the team

• What does your team hope to achieve as a result of Literacy Leadership?
English Language Arts & Literacy

New York State English Language Arts Standards

In 2015, New York State began a process of review and revision of its current P-12 Common Core Learning Standards for English Language Arts and Literacy. These revisions were adopted in September 2017 at the Board of Regents meeting and the phase in will take place over the next several years. Full implementation of the Next Generation English Language Arts Learning Standards is set for September 2020.

NY State Resources

- Next Generation English Language Arts Learning Standards
- Next Generation Grades 6-12 Learning Standards for Literacy
- Preface to the Next Generation P-12 Learning Standards for ELA and Mathematics
- Introduction to the Next Generation P-12 English Language Arts Learning Standards
- Introduction to the Next Generation Early Learning Standards
- Implementation Timeline

Literacy Leadership

Literacy Leadership serves to support the development of district and regional capacity related to the transition to the NYS Next Generation ELA/Literacy Standards. The group meets several times a year to engage in professional conversations to develop a culture of literacy and collaboration using a variety of protocols and procedures, acquire literacy/ELA information from SED, and network with other school districts literacy leaders.

2017-18 Meetings:

- October 2
  - Shifts & Implications group work
  - Next Steps & Questions: district work
- February 1
- March 20
Governor’s Task Force Recommendations

- **Recommendation 1:** Adopt high quality New York education standards with input from local districts, educators, and parents through an open and transparent process.

- **Recommendation 2:** Modify early grade standards so they are age-appropriate.

- **Recommendation 3:** Ensure that standards accommodate flexibility that allows educators to meet the needs of unique student populations, including Students with Disabilities and English Language Learners.

- **Recommendation 4:** Ensure standards do not lead to the narrowing of curriculum or diminish the love of reading and joy of learning.

- **Recommendation 5:** Establish a transparent and open process by which New York standards are periodically reviewed by educators and content area experts.
<table>
<thead>
<tr>
<th>Next Generation Name Change</th>
<th>Standards Revision Process</th>
<th>Standards &amp; Assessment Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highlights of ELA Revisions</td>
<td>Changes Since May</td>
<td>Anticipated Questions/Concerns</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Revised ELA Standards

2011

First Generation

P-12 Common Core Learning Standards for English Language Arts & Literacy

2017

Next Generation

New York State Next Generation English Language Arts Learning Standards

Next Generation New York State Next Generation Grades 6-12 Standards for Literacy in History/Social Studies, Science, and Technical Subjects
English Language Arts and Mathematics Standards Review Committees

Teachers = 94
Administrators = 21
Library Media Specialists = 3
College Professors = 4
Parents = 16

Long Island = 17
NYC = 27
Hudson Valley = 15
Capital = 15
North Country = 12
Central = 13
Western = 26
Southern Tier = 13
Standards Revision Process

- Fall 2015: Public survey on P-12 Common Core
- July 2016: Initial Educator review
- Fall 2016: Public survey on revised standards
- January-April 2017: Revisions and researcher review
- May 2017: Board of Regents review and public survey
- June 2017: Early Learning Task Force review and revisions
- June-present: Additional revisions
- September 2017: Board of Regents discussion/adopteron (standards adopted)
Standards/Assessment Timeline

- **September 2017:** Adoption of Next Generation Learning Standards
- **Awareness Building 2017-2018 School Year:** Two-day assessments measuring the current standards; professional development on Next Generation Learning Standards;
- **Capacity Building 2018-2019 School Year:** Two-day assessments measuring the current standards; professional development continuing on Next Generation Learning Standards;
- **Capacity Building 2019-2020 School Year:** Two-day assessments measuring the current standards; professional development continuing on Next Generation Learning Standards;
- **Full Implementation September 2020:** Full implementation of the Next Generation Learning Standards;
- **Spring 2021:** New grade 3-8 tests measuring Next Generation Learning Standards
Highlights of ELA Revisions

● Added Lifelong Reading & Writing Practices
● Merged Reading for Information and Reading for Literature standards
● Revised Reading Expectations for Text Complexity
● Revised standards for clarity, consistency and conciseness
● Added a glossary of literary terms
● Created a NYS Introduction to inform curriculum and instruction development
Revisions Made Since May

• Revised PreK-3 standards for appropriate grade-level expectations and the importance of play
• Revised all standards based on feedback from researchers
• Added more guidance for range of reading and text complexity--specifically for P-3 grades
• Updated the Introduction to clarify application of standards for ALL students
• Added a separate Introduction for Early Learning Standards
English Language Arts & Literacy

New York State English Language Arts Standards

In 2015, New York State began a process of review and revision of its current P-12 Common Core Learning Standards for English Language Arts and Literacy. These revisions were adopted in September 2017 at the Board of Regents meeting and the phase in will take place over the next several years. Full implementation of the Next Generation English Language Arts Learning Standards is set for September 2020.

NY State Resources

- Next Generation English Language Arts Learning Standards
- Next Generation Grades 6-12 Learning Standards for Literacy
- Preface to the Next Generation P-12 Learning Standards for ELA and Mathematics
- Introduction to the Next Generation P-12 English Language Arts Learning Standards
- Introduction to the Next Generation Early Learning Standards
- Implementation Timeline

Literacy Leadership

Literacy Leadership serves to support the development of district and regional capacity related to the transition to the NYS Next Generation ELA/Literacy Standards. The group meets several times a year to engage in professional conversations to develop a culture of literacy and collaboration using a variety of protocols and procedures, acquire literacy/ELA information from SED, and network with other school districts literacy leaders.

2017-18 Meetings:

- October 2
  - Shifts & Implications group work
  - Next Steps & Questions: district work
- February 1,
- March 20
Introduction to NYS Next Generation ELA Standards

- Re-read the Introduction
- Discuss shifts and implications
- Note in Google Doc Shifts & Implications

<table>
<thead>
<tr>
<th>Shifts</th>
<th>Implications</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

30:00

OCMBOCES Instructional Support
District Team Reflection

• Reflect using Google Doc Shifts & Implications

• Discuss how these Shifts & Implications pertain to your district
Driving Question

What does it mean for all students to be literate according to the Next Generation ELA/Literacy Standards and Lifelong Practices?

- Use the anchor documents to formulate an initial answer to our DQ
Envision a Culture of Literacy
English Language Arts & Literacy

New York State English Language Arts Standards

In 2015, New York State began a process of review and revision of its current P-12 Common Core Learning Standards for English Language Arts and Literacy. These revisions were adopted in September 2017 at the Board of Regents meeting and the phase in will take place over the next several years. Full implementation of the Next Generation English Language Arts Learning Standards is set for September 2020.

NY State Resources

- Next Generation English Language Arts Learning Standards
- Next Generation Grades 6-12 Learning Standards for Literacy
- Preface to the Next Generation P-12 Learning Standards for ELA and Mathematics
- Introduction to the Next Generation P-12 English Language Arts Learning Standards
- Implementation Timeline

Literacy Leadership

Literacy Leadership serves to support the development of district and regional capacity related to the transition to the NYS Next Generation ELA/Literacy Standards. The group meets several times a year to engage in professional conversations to develop a culture of literacy and collaboration using a variety of protocols and procedures, acquire literacy/ELA information from SED, and network with other school districts literacy leaders.

2017-18 Meetings:

- October 2
  - Shifts & Implications group work
  - Next Steps & Questions: district work
- February 1
- March 20
District Team Planning

- Identify Focus Areas, Next Steps, and Need to Know Questions for your section of the Google Doc

<table>
<thead>
<tr>
<th>District</th>
<th>Focus Areas</th>
<th>Next Steps</th>
<th>Need to Know Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baldwinsville</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chittenango</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cazenovia</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Square</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cortland</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DeWuyter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>East Syracuse Minoa</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lafayette</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liverpool</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lyneant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marcellus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marathon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>McGraw</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### District Vision 4-Corner Share

**A**
- Baldwinsville
- Liverpool
- Cazenovia
- Cortland
- Onondaga

**B**
- ESM
- OCM BOCES
- Lyncourt
- LaFayette

**C**
- Chittenango
- West Genesee
- Central Square
- Marcellus
- NY Mills

**D**
- DeRuyter
- Homer
- McGraw
- Marathon

*OCM BOCES Instructional Support*
Culture of Literacy Homework

• How does evidence collected support or differ from your vision for a Culture of Literacy?

• What do you already know you need to work on to implement the revised standards and build a culture of literacy?

• What else do you need to know to understand your current culture of literacy and plan for successful implementation of the revised standards?
Big Picture Work

• This Year’s Focus Areas:
  — Shared Literacy & Lifelong Practices
  — Early Literacy
  — Blueprint For ELL Success

• Next Year’s Focus Areas:
  — Deconstruct Standards ELA & Literacy
  — Examine Vertical Progressions
  — Prioritize Standards
  — Text Complexity & Glossary of Terms

OCMBOCES Instructional Support
English Language Arts & Literacy

New York State English Language Arts Standards

In 2015, New York State began a process of review and revision of its current P-12 Common Core Learning Standards for English Language Arts and Literacy. These revisions were adopted in September 2017 at the Board of Regents meeting and the phase in will take place over the next several years. Full implementation of the Next Generation English Language Arts Learning Standards is set for September 2020.

NY State Resources

- Next Generation English Language Arts Learning Standards
- Next Generation Grades 6-12 Learning Standards for Literacy
- Preface to the Next Generation P-12 Learning Standards for ELA and Mathematics
- Introduction to the Next Generation P-12 English Language Arts Learning Standards
- Implementation Timeline

Literacy Leadership

Literacy Leadership serves to support the development of district and regional capacity related to the transition to the NYS Next Generation ELA/Literacy Standards. The group meets several times a year to engage in professional conversations to develop a culture of literacy and collaboration using a variety of protocols and procedures, acquire literacy/ELA information from SED, and network with other school districts literacy leaders.

2017-18 Meetings:

- October 2
  - Shifts & Implications group work
  - Next Steps & Questions: district work
- February 1,
- March 20

We will continue to update this page with information; please bookmark this page.
thank you!