

1 Marcellus Tully	2 Cazenovia	3 OCM BOCES	4 Lafayette Tully Fabius-Pompey	5 DeRuyter
6 Central Square Lyncourt N. Syracuse	7 Homer	8 Liverpool	9 NY Mills Cincinnatus Cortland Marathon	10 Chittenango
11 Onondaga Central	12 East-Syracuse Minoa	13 McGraw	14 Baldwinsville	

Please sign in, find your assigned table,
and introduce yourself

Literacy Leadership

2017-2018
Session 2

Driving Question

What does it mean for **all** students to be literate according to the Next Generation ELA/Literacy Standards and Lifelong Practices?

Session Agenda

- District Culture of Literacy Reflection
- Mixed Small Group Homework Share
- District Deep Dive into Advanced Literacies
- District Planning Time

Learning Outcomes

- Identify gaps between your current and envisioned culture of literacy where ALL students have the opportunity to develop advanced literacies
- Determine needs and plan next steps to close these gaps

Innovative Teaching & Learning Literacy Team



Frances Malavé



Kristen Purcell



Denise Pawlewicz



Lisa Schlegel

District Culture of Literacy Reflection

Culture of Literacy Team Reflection

How does evidence collected support or differ from your vision for a Culture of Literacy?



Culture of Literacy Individual Reflection



School District: _____

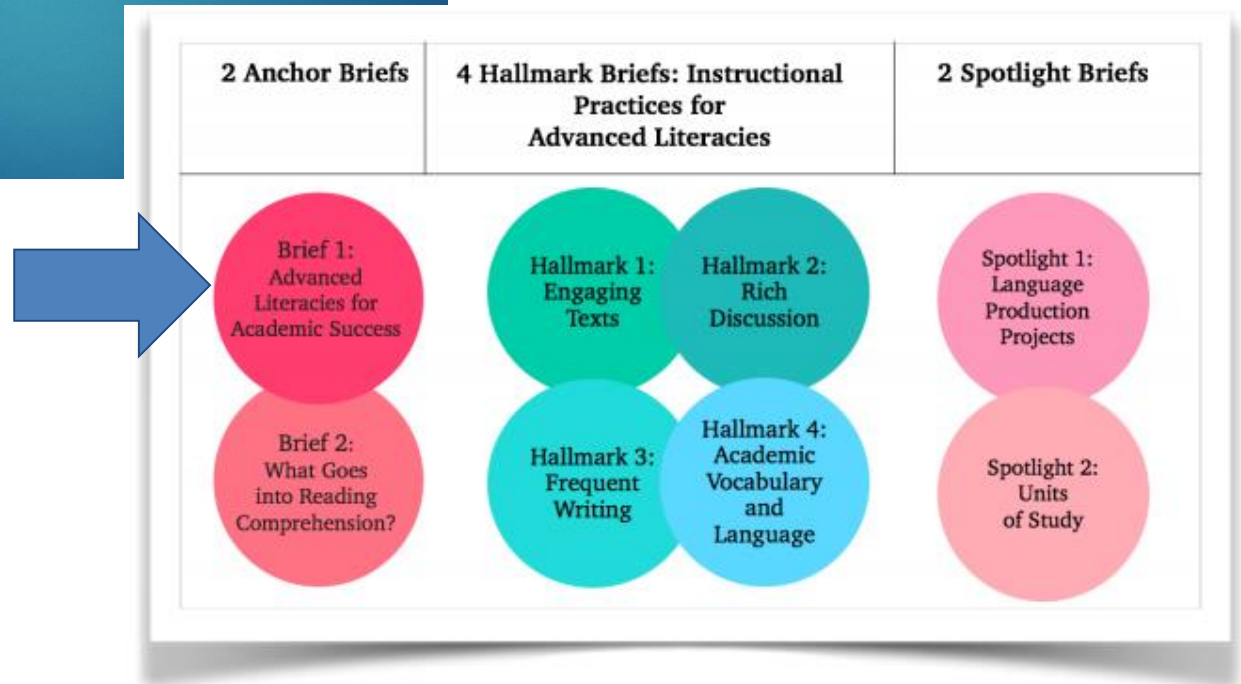
From a student's perspective, what is the CULTURE of LITERACY in your district?	From a teacher/district perspective, what is the CULTURE of LITERACY in your district?

Mixed Small Group Homework Share

Homework





NYS Next Generation Learning Standards: Leading Advanced Literacies Instruction For the 21st Century

NONIE K. LESAUX, PHD
NOVEMBER 30, 2017
SARATOGA SPRINGS, NY



Four A's Protocol

- Make a team of four with colleagues from other school districts
- Discuss homework using your Four A's organizer

4 As Protocol Template			
State what you are assessing here _____			
 <p>What Assumptions does the author of the text hold?</p>	Assumptions	Aspirations	 <p>What parts of the text do you want to Aspire to?</p>
 <p>What do you Agree with in the text?</p>	Agree	Argue	 <p>What do you want to Argue with in the text?</p>

District Deep Dive into Advanced Literacies

Advanced Literacies Jigsaw

Read One Brief Individually

Synthesize Information as a Team

4 Hallmark Briefs: Instructional Practices for Advanced Literacies

Hallmark 1:
Engaging
Texts

Hallmark 2:
Rich
Discussion

Hallmark 3:
Frequent
Writing

Hallmark 4:
Academic
Vocabulary
and
Language

- What are the skills and competencies that comprise advanced literacies?
- How are these skills and competencies the core of your vision?
- Why is this important for all students?



30:00

Team Gallery Walk



10:00

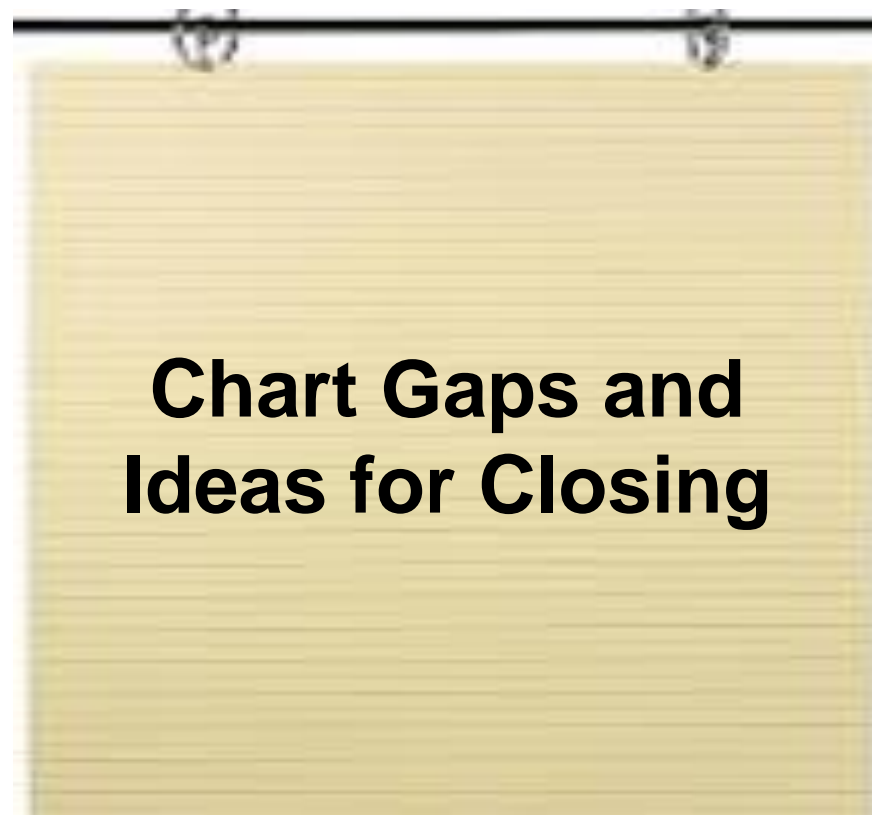
Stop

District Planning Time

Gap Analysis

District: _____

	What are the gaps?	How do you close the gap?
Curriculum		
Instruction		
Student Learning		



Whole Group Share

- What gaps did you identify?
- What were some ideas for closing those gaps?
- What gaps did you identify and would like ideas for closing from others?

Session Closing

Extended Learning Opportunity

Nance S. Wilson

Literacy Department @ SUNY Cortland

**Diversity and Acceptance: Building
Common Ground, through
Children's Literature
March 24, 2018
8 a.m. to 3 p.m.
Sperry, SUNY Cortland**

Extended Learning

- What does Advanced Literacies look like for ALL students?
 - Read Closely for Most Important Points the
 - [Blueprint for Improved Results for Students with Disabilities](#) and the
 - [Blueprint for English Language Learner Success](#)
 - Complete [Graphic Organizer](#) for March 20 Session



Blueprint for English Language Learner Success



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK
Office of English Acquisition and World Languages

Most Important Points Reading & Discussion Graphic Organizer

Directions: Read each document and list the most important points in the spaces provided. Please refer to specific quotations and page numbers for discussion at our March session. Also to prepare for our March session discussion, please think about how these points support the expectations found in the introduction to the NYS Next Generation ELA Standards and to current instructional practices.

Documents to Read	Most Important Points	Connections to Introduction to the NYS Next Generation ELA Standards	Connections to Instructional Practices
Blueprint for Improved Results for Students with Disabilities			
Blueprint for English Language Learner Success			

I used to think . . .

.

now I think . . .

We've Gone
Social



<http://bit.ly/iss-social-media>



Thank you!