

1 Marcellus	2 Cazenovia	3 OCM BOCES	4 Lafayette Tully Fabius-Pompey	5 DeRuyter
6 Central Square Lyncourt N. Syracuse	7 Homer	8 Liverpool	9 NY Mills Cincinnatus Cortland Marathon	10 Chittenango
11 Onondaga Central	12 East-Syracuse Minoa	13 McGraw	14 West Genesee	

Please sign in, find your assigned table, and introduce yourself to your tablemates

# Literacy Leadership

March 20, 2018

Session 3

# Driving Question

What does it mean for **all** students to be literate according to the Next Generation ELA/Literacy Standards and Lifelong Practices?

# Innovative Teaching & Learning Literacy Team



**Frances Malavé**



**Kristen Purcell**



**Denise Pawlewicz**



**Lisa Schlegel**

# Our Guests Today



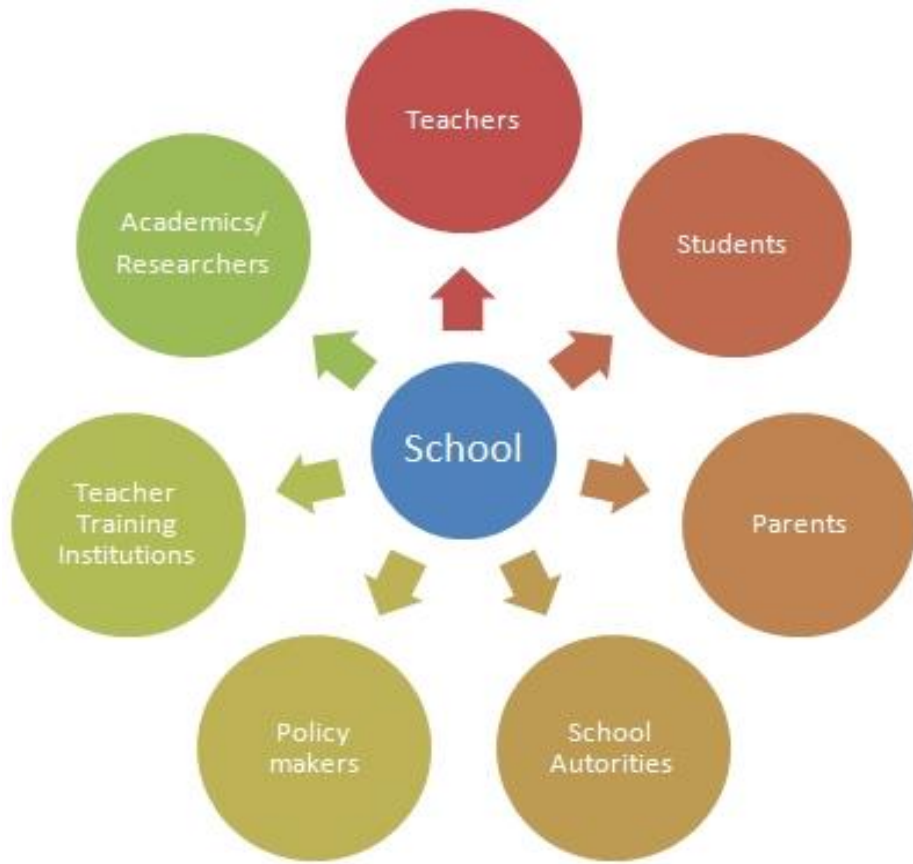
Tanya Rosado-Barringer  
RBERN Coordinator



Janel Payette  
RSE TASC Coordinator

# Phase 1: Raise Awareness

- Share implementation timeline for the Next Generation standards
- Review the *Introduction to the New York State Next Generation Early Learning Standards*, the *Preface to the ELA and Mathematics Standards*, and the *Next Generation Learning Standards Introductions for both ELA*.
- Review the new Lifelong Practices of Readers and Writers.
- Review and discuss Dr. Lesaux's literacy briefs
- Review *Blueprint for Improved Results for Students with Disabilities* and *Blueprint for English Language Learner Success*.



# Session Agenda

- Use Prior Learning to Make Connections to NYS Blueprints
- Explore NYS Roadmap Phase 1: Raise Awareness
- Plan Action Steps for Achieving Your Vision



# Learning Outcomes

- Clarify vision to include understandings from the blueprints
- Plan action steps for continued awareness building

# Use Prior Learning to Make Connections to NYS Blueprints

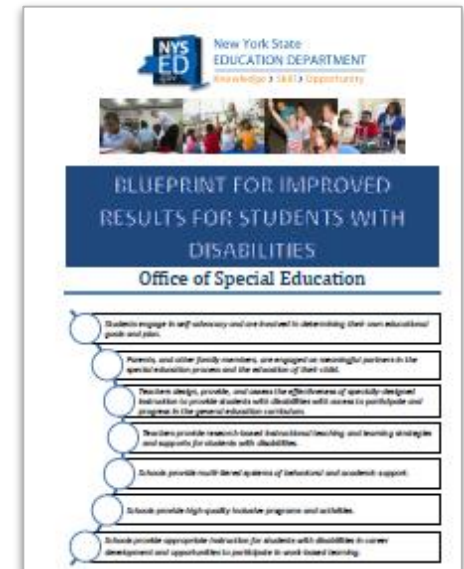
# Table for Two--Breakfast

- Share the main points and connections you made from the Blueprint for Improved Results for Students with Disabilities.

**Most Important Points Reading & Discussion Graphic Organizer**

Directions: Read each document and list the most important points in the spaces provided. Please refer to specific quotations and page numbers for discussion at our March session. Also to prepare for our March session discussion, please think about how these points support the expectations found in the Introduction to the NYS Next Generation ELA Standards and to current instructional practices.

Documents to Read	Most Important Points	Connections to Introduction to the NYS Next Generation ELA Standards	Connections to Instructional Practices
<a href="#">Blueprint for Improved Results for Students with Disabilities</a>			
<a href="#">Blueprint for English Language Learner Success</a>			



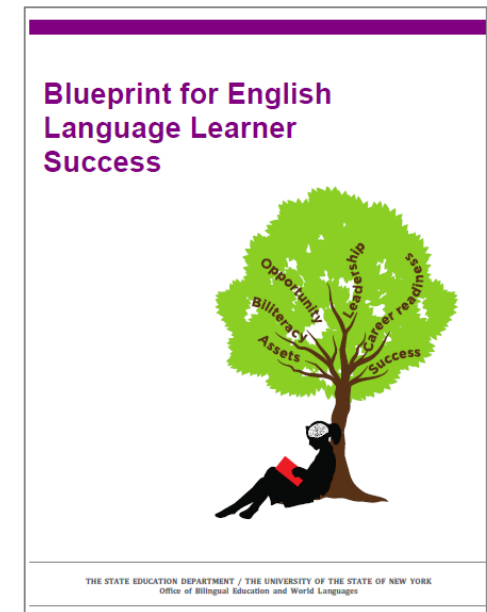
# Table for Four--Lunch

- Share the main points and connections you made from the Blueprint for English Language Learner Success.

**Most Important Points Reading & Discussion Graphic Organizer**

Directions: Read each document and list the most important points in the spaces provided. Please refer to specific quotations and page numbers for discussion at our March session. Also to prepare for our March session discussion, please think about how these points support the expectations found in the Introduction to the NYS Next Generation ELA Standards and to current instructional practices.

Documents to Read	Most Important Points	Connections to Introduction to the NYS Next Generation ELA Standards	Connections to Instructional Practices
<a href="#">Blueprint for Expanded Results for Students with Disabilities</a>			
<a href="#">Blueprint for English Language Learner Success</a>			



# Home Table-Dinner

What does it mean for **all** students to be literate according to the Next Generation ELA/Literacy Standards and Lifelong Practices?



# NYS Roadmap



# At a Glance

**100** NYS Next Generation LEARNING STANDARDS

## At a glance

**WHAT EDUCATORS NEED TO KNOW ABOUT THE STATE'S IMPLEMENTATION ROADMAP**

The Next Generation Learning Standards describe what students are expected to know and be able to do at various grade levels in English Language Arts (ELA) and Mathematics. They will be rolled out strategically over the next three years, providing ample time to raise awareness, build capacity, and implement the standards.

**How will NYSED help educators implement the new standards?**

The Next Generation Learning Standards Implementation Roadmap is a comprehensive year plan with shared goals and activities to achieve these goals to support educators and stakeholders during the transition to new standards. It was developed through collaboration groups between the State Education Department and partners including New York State United Teachers, the Staff and Curriculum Development Network, the Big 5 School Districts, ECOS, district superintendents, the National Professional Learning Center and representatives from school districts.

**Where can I access the Roadmap?**

The Roadmap is available on the State Education Department's NYS Next Generation Learning Standards website at <https://www.nysed.gov/next-generation-learning-standards>. There, you can also find links to the resources, suggested to schools and other helpful documents.

**The standards will be in full use in classrooms in 2020, and students will be assessed on them in 2021.**

This will be July 2021. In 2021, State Education will use the Next Generation Learning Standards to develop assessment systems for the State Education Department.

**How do I use the Roadmap?**

The Roadmap is organized into three phases:

1. Raising Awareness
2. Building Capacity and
3. Full Implementation.

Each of these phases includes goals, key implementation activities to achieve the goal, the stakeholder groups who need to complete each activity, and a timeline for completion. These goals and activities will be developed as a local document.

**Can I adapt the Roadmap?**

Decisions about curriculum and professional development are made locally based on district needs. Similar decisions about goals and determining benchmarks within the Roadmap will be made locally.

## What other support is available for Standards implementation?

The State Education Department, Individual ECOS, New York State Teacher Centers, and Regional Bilingual Education Resource Networks, and available online in this tool by providing resources and professional development resources that correspond with the Roadmap outline posted on the [State Education Department's NYS Next Generation Learning Standards](https://www.nysed.gov/next-generation-learning-standards).

**Phase I: Raise Awareness**

Starting in Winter 2018 through Winter/Spring 2019, we need a measure of educator readiness and understanding of the standards prior to their implementation and highlight areas of impact and impact on current standards, instruction, and assessment. This collaboration phase will help identify the necessary professional development that will occur in Phase I.

**Phase II: Capacity Building**

Starting in Spring 2019 through Summer 2020 we will provide guidance and support for districts with regard to the professional development needs identified in Phase I with a focus on the integration of the Next Generation ELA and Mathematics Learning Standards into curriculum, instruction, and assessment design.

**Phase III: Implementation**

In September 2020 and on, we will provide districts with fully implemented the NYS Next Generation Mathematics and ELA Learning Standards in classrooms for Prekindergarten-Grade 12.

Timeline in July 2021, in 2021, State Education will use the Next Generation Learning Standards to develop assessment systems for the State Education Department.

- 1 September 2017: Rollout of 100 New Generation Learning Standards**
- Phase I: Raise Awareness (Winter 2018 through Spring 2019)**  
Professional development on NYS Next Generation Learning Standards, annual assessment redesign (2017-18, 2018-19 Learning Standards)
- Phase II: Build Capacity (Spring 2019 through Summer 2020)**  
Professional development on NYS Next Generation Learning Standards, annual assessment redesign (2017-18, 2018-19 Learning Standards)
- Phase III: Full Implementation (September 2020 - ongoing)**  
Professional development, Standards
- Spring 2021: Assessment for Professional Development and Student Learning Standards**  
Professional development on NYS Next Generation Learning Standards. The assessment redesign (2017-18, 2018-19 Learning Standards) will be fully implemented in 2021. The assessment redesign (2017-18, 2018-19 Learning Standards) will be fully implemented in 2021.

# NYS Roadmap

NYS NEXT GENERATION ENGLISH LANGUAGE ARTS and MATHEMATICS LEARNING STANDARDS						
<b>Phase I: Raise Awareness</b> Make all education stakeholders aware of the revised standards and the timeline for implementation; highlight areas of impact with respect to current standards, instruction, and assessment. This collaborative phase will help identify the necessary professional development that will occur in Phase II. <b>Please note: In Spring 2021, the NYS 3-8 assessments will align to the NYS Next Generation Learning Standards. The timeline regarding assessment alignment at the high school level has not been determined and will be forthcoming.</b>		Stakeholder Groups *				Timeline: Winter 2018-Winter/Spring 2019
Goal(s)	Key Implementation Activities	NYSED	S/CDN & BOCES	Local School Districts	Other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
<b>Goal 1: Clearly communicate the adoption and the <a href="#">implementation timeline</a> of the Next Generation ELA and Mathematics Learning Standards.</b>	Maintain updated NYSED ELA and Mathematics Curriculum and Instruction website and EngageNY.	✓				
	Conduct conference calls with Statewide Leaders of Professional Associations/Big 5 Districts.	✓				
	Conduct presentations on the implementation timeline at major statewide meetings.	✓	✓			
	Conduct presentations on the implementation timeline at district administrative meetings and/or regional/local level meetings. Share information with administrators and teachers.	✓	✓	✓	✓	
	Utilize electronic communication and social media to inform stakeholders of the timeline for implementation.	✓	✓	✓	✓	



# Plan Action Steps for Achieving Your Vision

# Action Steps for Phase 1

District: \_\_\_\_\_

	What are the gaps?	How do you close the gap?
Curriculum		
Instruction		
Student Learning		

District	Focus Areas	Next Steps	Need to Know Questions



New York State Education Department – New York State Next Generation ELA and Mathematics Learning Standards Implementation Roadmap

NYS NEXT GENERATION ENGLISH LANGUAGE ARTS and MATHEMATICS LEARNING STANDARDS						
Phase I: Raise Awareness		Stakeholder Groups *				Timeline: Winter 2018-Winter/Spring 2019
Goal(s)	Key Implementation Activities	NYSED	S/CDN & BOCES	Local School Districts	Other Stakeholder Groups	Action Steps Taken (To be completed by local districts)
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	Conduct presentations on the implementation timeline at major statewide meetings.	✓	✓			
	Conduct presentations on the implementation timeline at district administrative meetings and/or regional/local level meetings. Share information with administrators and teachers.	✓	✓	✓	✓	
Utilize electronic communication and social media to inform stakeholders of the timeline for implementation.	✓	✓	✓	✓		

# Session Closing

# Whole Group Share

- Share one action step that came out of your work today



# Literacy Leadership

- Needs Assessment Survey in May
- Dates for 2018-2019 Literacy Leadership and Literacy Collaboratives

**"Vision without action  
is just a dream, action  
without vision just  
passes the time, and  
vision with action can  
change the world.**

-Nelson Mandela

We've Gone  
**Social**



<http://bit.ly/iss-social-media>



Thank you!