

# Second Annual OCM BOCES EQUITY CATALYST

This two-day event will inspire and empower educators to create welcoming and affirming environments for all students; develop high expectations and rigorous instruction; incorporate inclusive curriculum and assessments; and support ongoing professional development. These four principles form the core of the New York State Education Department's Culturally Responsive-Sustaining Education Framework.

**August 6 & 7**  
**8 a.m. to 3 p.m.**

Westhill High School  
4501 Onondaga Blvd.  
Syracuse, NY 13219

### COST

**\$250** Component district  
**\$275** Non-Component

### REGISTER

<https://www.ocmboces.org/teacherpage.cfm?teacher=3841>



## KEYNOTE SPEAKERS



### JILL HARRISON BERG

Jill Harrison Berg is a leadership coach, school improvement consultant, researcher, and writer committed to supporting education leaders in recognizing and maximizing the critical role of teacher leadership in ensuring instructional equity. Her books include *Uprooting Instructional Inequity: The Power of Inquiry-Based Professional Learning*, and *Leading In Sync: Teacher Leaders and Principals Working Together for Student Learning*.

Berg earned her doctorate at Harvard's Graduate School of Education while working as a researcher with the Project on the Next Generation of Teachers. She was one of the first teachers in Massachusetts to become a National Board Certified Teacher.

Website: <https://www.ascd.org/people/jill-harrison-berg>



### DR. SHARROKY HOLLIE

Dr. Sharroky Hollie is a national educator and author who provides professional development to thousands of educators in cultural responsiveness. Since 2000, Dr. Hollie has trained more than 150,000 educators and worked in nearly 2,000 classrooms. He recently wrote *Strategies for Culturally and Linguistically Responsive Teaching and Learning* (2015) and contributed a chapter in the *Oxford Handbook of African American Language* (2015).

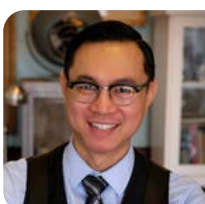
Website: <https://www.culturallyresponsive.org/dr-sharroky-hollie>



### COLIN SEAL, J.D.

Colin Seale is the founder & CEO of thinkLaw, an award-winning organization that helps educators leverage inquiry-based instructional strategies to close the critical thinking gap and ensure they teach and reach all students, regardless of race, zip code or what side of the poverty line they are born into. His career includes working as a math teacher, attorney, author, and now as a keynote speaker. He is a contributor to *Forbes*, *The 74*, *Edutopia* and *Education Post* and author of *Thinking Like a Lawyer: A Framework for Teaching Critical Thinking to All Students* (Prufrock Press, 2020) and *Tangible Equity: A Guide for Leveraging Student Identity, Culture, and Power to Unlock Excellence In and Beyond the Classroom* (Routledge, 2022).

Website: <https://thinklaw.us/about-us/colin-seale-welcome/>



### PHUC TRAN

Phuc Tran is an author, educator, classicist, and tattooer. Born in Sài Gòn Việt Nam, his family fled to America in 1975 to the countryside of Carlisle, Pa., where his parents reared him on a steady diet of Saturday morning cartoons, John Hughes, Star Wars, Bones Brigade videos, and bootlegged cassettes of Minor Threat and TSOL. He and his wife moved to Maine in 2003, where they opened their own tattoo shop, Tsunami Tattoo. In 2016, he wrote a memoir about his life as a refugee called, *SIGH, GONE* (Flatiron Books, 2020).

Website: <https://www.phucskywalker.com/about>