

Who are we?

Seven Valleys New Tech Academy is one of more than 180 New Tech schools across the country that has transformed learning for 72,000 students of all ages. The New Tech philosophy emphasizes critical thinking, communication, collaboration and self-directed learning. It employs a teaching approach called Project Based Learning, which means students routinely connect with outside businesses and organizations to engage in relevant, authentic work. Looking for a school where students learn by doing? Connect with their communities? Take charge of their own learning? You'll discover this — and more — at Seven Valleys New Tech Academy.



New Tech Network



Find Out More

› LOCATION

240 Port Watson St.
Cortland, NY 13045

› PHONE

(607) 758-5130

› WEBSITE

ocmboces.org/sevenvalleys

› SOCIAL MEDIA

www.facebook.com/7valleysacademy/
www.youtube.com/watch?v=QC5Oy19eBnY

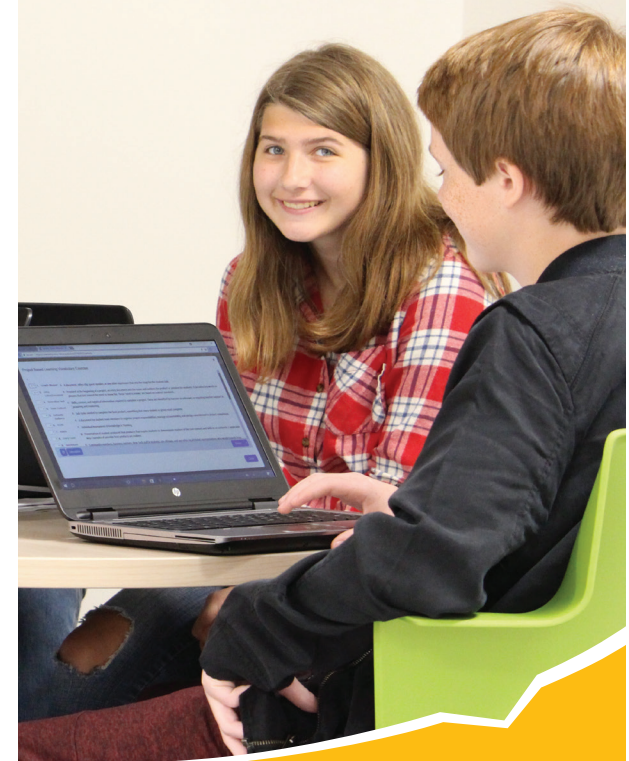
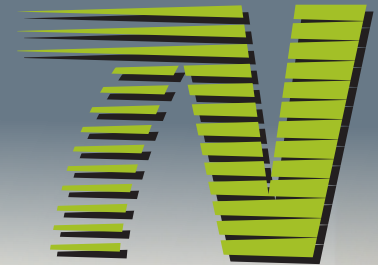
Applications

Students can apply through their guidance counselors or school administrator. Once applications are reviewed, all potential candidates and their guardians will have an interview with staff from Seven Valleys. Enrollment is limited. Students selected to attend will be invited to an orientation before the school year starts.



Committed to Your Success

Seven Valleys New Tech Academy



An Innovative Approach to
Teaching & Learning
ocmboces.org/sevenvalleys

What Sets Us Apart

- › 1 to 1 technology
- › Small class sizes
- › Teachers facilitate rather than lecture
- › Students work in teams to solve real world problems
- › Students shape their own school culture
- › Communication with parents is a priority
- › Facilitators are college- and career-focused

Preparing for Graduation & Beyond

- › Advanced Regents and Regents diploma options
- › Up to 35 college credit opportunities from Tompkins Cortland Community College
- › Authentic work for students, with real problems from businesses
- › Top preparation for college and workforce



"I really enjoy this school. It honestly has changed my way of learning and I can't wait to see where I am in the future."

– Megan Lawrence, Marathon

The New Tech Philosophy

› TEACHING THAT ENGAGES

By engaging students through project-based learning, students become problem-solvers. Teachers design complex, authentic challenges that engage students, require them to demonstrate mastery of knowledge, and foster written and oral communication skills.

› CULTURE THAT EMPOWERS

By making learning relevant and creating a collaborative learning culture, students become connected to, engaged with, and challenged by their school, teachers and peers. Each school promotes a culture of trust, respect and responsibility.

› TECHNOLOGY THAT ENABLES

Through a technology-rich environment, teachers and students create, communicate, access information, and experience self-directed learning. Echo, NTN's online learning platform, supports project-based learning and features an innovative gradebook.

› OUTCOMES THAT MATTER

Learning outcomes also measure collaboration, written and oral communication, and students' responsibility for their own learning. Performance assessments measure the knowledge and thinking of students to help them become proficient in producing college-level work.



"We went from wondering and worrying, 'Is Sam going to be able to go to college?' to feeling like, 'Oh my gosh, Sam is going to be so well prepared and equipped to go to college and be very successful.'"

– Jennifer Turck, mother of Sam Turck, Homer

Four Focus Areas

› KNOWLEDGE & THINKING

Teachers design complex & engaging challenges that foster critical thinking and require mastery of knowledge.

› WRITTEN & ORAL COMMUNICATION

Students routinely present their findings before small and large audiences.

› COLLABORATION

Students are expected to collaborate to solve problems, making them more prepared for true workplace settings.

› AGENCY

Students are encouraged and supported in their efforts to take charge of their own learning and to develop a growth mindset.



"I think Seven Valleys has definitely improved my social skills, my presenting skills, my work ethic and my passion for coming to school. I really do enjoy coming to school now."

– Matt Kelly, Tully