

Regional Information Center (CNYRIC)

Services in **BLUE** = participation

AIMSWeb Plus

Aktivate (Prev Schedule Galaxy)

Apptegy  
ArbiterPay  
Back of House  
BARS  
BIMAS-2  
Blackboard Community Engagement

BoardDocs

Bridges  
Call Center Service  
Cameyo Remote Application  
College Clearinghouse  
Community  
Customized Data Analysis Services

Customized Data Services

Data Privacy & Security Service

Data Warehouse Participation

Digital Printing Leases

Digital Signage

Digital Records Management

District Data Coordination

eDoctrina

E-Rate

Facilities Management

FamilyID

FastBridge Learning  
Frontline Guidance Direct  
Frontline Health Management (Prev HOA)

Frontline Professional Learning Management

Frontline RTI

Hardware & Software Maintenance Contracts

Hardware Priority Service

Honest Game

HUDL

Identity Management

Information Security Services

Infrastructure as a Service

Instructional Technology Leases

iReady

LinkIt

Mail Meter

Managed AntiVirus Software

Managed Desktop Printing Service

Managed Detection Response

Managed Technical Support

Master Library

Mimecast

Mobile Broadband

Mobile Website Apps

Mosaic

Naviance

NUTRIkids

nVision

NWEA MAP

NYS Testing Support

OSC-Online Scoring

Other Financial Services

Other Student Services

Other Test Scoring

Panorama

ParentSquare

Printing

Printing - ID Badges

Regents Test Scoring

Remind

Remote Server Support

Renaissance Learning - STAR

School Climate Surveys

School ERP Pro (IVEE)

School Messenger

SchoolFront

SchoolTool

SCOIR

Security Assessment & Testing

Security Awareness Training

Server Storage

Siteimprove

SMS Printing - Other

SMS Printing - Report Cards

Special Education - Frontline IEP

Special Education - Medicaid Direct

Staff Evaluation Applications

Technology Projects and Purchasing

Technology Repair

Technology Usage Applications - ClassLink

Telecomm Connectivity

Telephone Billing

tip411

Transportation

Visitor Management

Voice Services and VoIP

Website Design

Wide Area Network Service Connections

WinCap

Xello

For More Information

Matthew L. Cook, Ed.D.  
District Superintendent  
mlcook@ocmboces.org  
315/433-2602

Colleen Viggiano  
Deputy Superintendent  
cviggiano@ocmboces.org  
315/433-2604

Amanda Viel, Ed.D.  
Assistant Superintendent for  
Instructional Support Services  
aviel@ocmboces.org  
315/431-8419

Joseph Bufano, Esq.  
Director of Human  
Resources/School Attorney  
jbufano@ocmboces.org  
315/433-2631

Chantal M. Corbin  
CNYRIC Director  
ccorbin@cnyric.org  
315/433-8426

Rosanna Grund, Ed.D.  
Assistant Superintendent  
for Student Services  
rgrund@ocmboces.org  
315/433-2627

Suzanne Slack  
Assistant Superintendent  
for Administration  
sslack@ocmboces.org  
315/433-2614





**SNAPSHOT OF BOCES SERVICES FOR  
CORTLAND ENLARGED CITY SCHOOL DISTRICT**



Cortland's  
share of the 2024-25  
BOCES administrative  
budget  
**\$84,923**



Through cooperative  
purchasing, in 2023-24  
Cortland  
saved an estimated  
**\$386,394**



Initial BOCES contract  
amounted to **15.5%**  
of your current  
year budget



Estimated BOCES aid  
to be received  
in 2024-25  
**\$2,254,854**



November 2024




Instructional Support Services	
Services in <b>BLUE</b> = participation	
Achieve 3000	<b>Model Schools</b>
ADA-PEP	Model Schools - Integration Specialist (Admin)
Adirondack Field Studies	Model Schools - Teacher Trainer
Apex Credit Recovery	MTSS Leadership
<b>Art Leadership Network</b>	<b>Panopto</b>
<b>Arts in Education</b>	Passport for Good
<b>Aspiring Leaders Institute</b>	Pearson Credit Recovery (Connexus)
<b>Assistant Principal Collaborative</b>	<b>Planetarium</b>
Atlas Curriculum Mapping	<b>Principal Evaluator Training</b>
Castle Learning	<b>Principals Meetings</b>
<b>Common Set of Learning Objectives</b>	<b>Professional eBooks Collection</b>
<b>Community Schools</b>	Quizizz
<b>Computer Science Leadership Network</b>	RBERN - NYS Seal of Biliteracy
<b>Curriculum Instruction Council</b>	RBERN - Puerto Rican Hispanic Youth Leadership Institute
DEI CoSer Service	<b>RBERN Technical Assistance or Professional Learning</b>
<b>Dignity Act and Mental Health Service</b>	Regional Crisis Intervention Team
Edmentum Credit Recovery	<b>Regional Summer School</b>
EdPuzzle	Salmon/Fish Project
<b>eLearning Connect - Virtual Field Trips</b>	<b>School Board CoSer</b>
eLearning Courses	<b>School Improvement</b>
<b>eLearning Service</b>	<b>School Library Union Catalog/ILL</b>
Ellevation ELL	Schoology
<b>eSports</b>	<b>Science Curriculum Units - Elementary</b>
Explore Learning - Gizmos	Science Curriculum Units - Middle School
<b>FIRST Lego League</b>	<b>Science Leadership Network</b>
Freckle Education	Seesaw
<b>Grant Writing CoSer</b>	<b>SEL Leadership</b>
Great Minds	<b>SLS - Automation</b>
<b>Home Instruction CoSer</b>	<b>SLS - Cooperative Collection Development</b>
<b>Hospital Based Instruction</b>	<b>SLS - MediaConnect-Media Services</b>
Houghton Mifflin Harcourt	<b>SLS - Online Resources</b>
<b>Humanities Leadership</b>	<b>SMART Licensing</b>
Imagine Learning	Strategic Planning
Itinerant Services CoSer	Student Keyboarding Support
iTutor (Fullmind)	Teacher Immersion Program
iXL	tMHFA Training Grant
Kahoot	Unmanned Aircraft Support (Drones)
<b>Kami</b>	<b>Virtual Learning Academy</b>
<b>Lead Evaluator Training</b>	<b>Zoom</b>
<b>Learning A-Z</b>	
<b>Lexia</b>	
<b>Marine Field Studies</b>	
<b>Math Leadership Network</b>	
Medical Homebound CoSer	

## SPOTLIGHT

### Building Community


**Restorative Practices:** Poke your head in almost any OCM BOCES classroom, and you’ll probably discover a regular “check-in” circle in which students and staff share their feelings, discuss nearly any topic of interest, and ultimately forge close connections with classmates and teachers. OCM BOCES is committed to using circles and other Restorative Practice techniques to support a positive school culture, maintain healthy relationships, and resolve difficulties.



**Therapeutic Crisis Intervention (TCI)** is another way OCM BOCES builds community in its Student Services programs. TCI's goal is to create safe, trauma-sensitive environments by training educators to prevent or de-escalate crises therapeutically. TCI also provides students with coping tools to handle stressful situations. School districts can receive TCI training through Cornell University in partnership with OCM BOCES.

### New! Engineering Technology in Cortland

A new, two-year Engineering Technology Professions program at the OCM BOCES Cortlandville Campus includes exciting partnerships with Cornell University and Tompkins Cortland Community College (TC3). As part of the class, students delve into the fascinating world of nanoscale science at Cornell’s NanoScale Facility and earn up to 10 college credits through TC3. This unique opportunity combines hands-on experience with academic rigor, preparing students for college or careers in engineering and technology fields.




### Career & Technical Education

Students who earn a Career & Technical Education endorsement on their high school diplomas have met rigorous academic and industry standards that are recognized by employers and colleges across the United States.

In 2024, these seniors from Cortland were eligible for CTE endorsements: Autumn Barber, Suzee Barber, Mackenna Barber, Xander Beaudoin, Preston Bowman, Gabriella Cherry, Mateus Constantino, Caleb Cullip, Mark Darling, Maya Duncan, Kollin Rae Dye, Addison Fowler, Kyrra George, Dakota Hartwick, J'lyn Hildebrandt, Nicholas Hines, Gracie-Jo Homza, Candace Kastenhuber, Seth Lent, William Lienemann, Marcus Lodman, Connor Lynch, Kamijah Matthews, Ali Metcalf, Brook-Lynn Mudge, Cody Paquin, Haylee Parker, Katie Perry, Elena Pfister, Courtney Pittman, Abigail Platt, Isabella Short, Dylan Slater, Austin Stark, Avala Stone, Jason Tran, Declan Vail, Wrangler VanSlyke, Ethan Wakula, Chelsea West, Reese Whitney, and Jadyn Willey.

	Baldwinsville	Cazenovia	Chittenango	Cincinnati	Cortland	DeRuyter	East Syracuse	Minoa	Fabius-Pompey	Fayetteville-Manlius	Homer	Jamesville-DeWitt	LaFayette	Liverpool	Lyncourt	Marathon	Marcellus	McGraw	North Syracuse	Onondaga	Solvay	Tully	West Genesee	Westhill
BUSINESS																								
Affordable Care Act Tracking & Reporting		■	■	■	■	■			■	■	■	■	■	■	■	■	■	■		■	■	■	■	■
Asset & Records Management	■		■	■	■	■			■	■		■	■	■	■	■	■	■	■	■				
Central Business Office				■					■		■				■	■	■	■						
Central Food Service Management	■			■	■	■			■		■				■	■	■	■	■		■			■
Cooperative Purchasing	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Forecast5	■	■	■	■	■	■	■				■	■	■	■		■	■	■	■	■				■
Health & Safety	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Medicaid Billing	■	■	■	■	■	■	■	■	■	■	■	■	■		■	■	■	■	■	■	■	■	■	■
Section III	■	■	■	■	■	■	■	■	■	■	■	■	■	■			■	■	■	■	■	■	■	■
STAC Processing	■	■	■	■	■	■			■	■			■		■		■	■	■	■	■	■		■
Health Insurance Consortium	■	■	■	■	■	■	■	■	■	■	■	■	■		■	■	■	■	■	■	■	■	■	■
NY School & Municipal Energy Consortium	■	■	■	■	■	■	■	■	■	■	■	■		■	■		■	■	■	■	■	■	■	■
Workers' Compensation Consortium	■	■	■	■	■	■			■	■		■	■	■	■	■		■			■	■	■	■
PERSONNEL																								
Bus Driver Staff Development	■	■	■	■	■	■	■	■	■	■	■	■	■	■		■	■	■	■	■	■	■	■	■
Cooperative Recruiting	■			■	■	■				■	■	■	■	■	■	■				■		■		■
Employee Assistance Program	■	■		■	■	■			■		■	■	■	■	■	■	■	■		■	■	■	■	■
Labor Relations	■	■		■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Substitute Call-In Service	■		■				■			■		■		■	■	■	■		■	■	■	■	■	■
Transportation Compliance Service	■	■	■	■	■		■	■	■	■	■	■	■	■		■	■	■	■	■	■	■	■	■

## OCM BOCES & Cortland = Student Success



Cortland freshman Connor Bowen has found a comfortable place to learn and grow at Cortland Alternative School (CAS).

Connor praises the OCM BOCES high school off Port Watson Street for being a “different way of doing school,” with smaller class sizes, more flexibility, and more opportunities to strengthen his connection with teachers. The result is that Connor has better attendance and more enthusiasm for learning.

“Connor has settled into the program and is a polite, hard-working student,” said his teacher, Brendan Gilligan. “He asks questions, advocates for himself and demonstrates interest in his classes.”

Connor appreciates his teachers for being “positive and consistent” in their attention to him each day.

In addition to Gilligan, other teachers say Connor has shown leadership qualities, even as a new student. During fitness room

activities, for example, he supports his classmates by spotting them while they are weightlifting and keeping them motivated to work hard. In English, Connor is a diligent writer and always willing to participate in classroom discussions.

Looking ahead, Connor is looking forward to exploring the OCM BOCES Career & Technical Education (CTE) programs offered at the Cortlandville Campus, which is just a short ride from CAS. As a junior and senior, Connor could split his time between CAS and his CTE program and eventually become eligible for an industry-recognized CTE endorsement on his high school diploma.

“I’m looking forward to CTE programs and doing more hands-on activities while I get my diploma,” he said.

Connor hopes to attend college after high school, and he thinks OCM BOCES will help him achieve that goal.

“I have a chance at getting higher grades and more attention, so I am well prepared,” he said.

## Did You Know?

OCM BOCES partnered with the Cortland Enlarged City School District on April 25 to host an all-day STEM event for area eighth-graders called “Careers in a High-Tech World.” Students participated in fun, hands-on STEM activities and learned about possible careers with co-host Micron Technology, the Idaho-based company that is building four chip-fabrication plants in the town of Clay.