

REGIONAL INFORMATION CENTER (CNYRIC)

Administrative Applications
 Assessment & Survey Applications
 Athletic Applications
 College and Career Applications
 Data Analysis
 Data Services
 e-Communications
 Financial Services
 Food Service Systems
 Network/Telecom/E-Rate
 Printing
 Projects, Leases, Maintenance Contracts
 Security Services
 Server and Data Center Services
 Student & Special Education Applications
 Technician and Hardware Support/Repair
 Test Scoring Services

| | Administrative Applications | Assessment & Survey Applications | Athletic Applications | College and Career Applications | Data Analysis | Data Services | e-Communications | Financial Services | Food Service Systems | Network/Telecom/E-Rate | Printing | Projects, Leases, Maintenance Contracts | Security Services | Server and Data Center Services | Student & Special Education Applications | Technician and Hardware Support/Repair | Test Scoring Services |
|------------------------|-----------------------------|----------------------------------|-----------------------|---------------------------------|---------------|---------------|------------------|--------------------|----------------------|------------------------|----------|---|-------------------|---------------------------------|--|--|-----------------------|
| Baldwinsville | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Cazenovia | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Chittenango | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Cincinnatus | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Cortland Enlarged City | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| DeRuyter | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| East Syracuse Minoa | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Fabius-Pompey | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Fayetteville-Manlius | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Homer | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Jamesville-Dewitt | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| LaFayette | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Liverpool | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Lyncourt Union Free | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Marathon | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Marcellus | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| McGraw | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| North Syracuse | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Onondaga | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Solvay Union Free | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Tully | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| West Genesee | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Westhill | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |

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SNAPSHOT OF BOCES SERVICES FOR CINCINNATUS CENTRAL SCHOOL DISTRICT



Cincinnatus' share of the 2025-26 BOCES administrative budget
\$22,422



Through cooperative purchasing, in 2024-25 Cincinnatus saved an estimated **\$67,751** and fuel savings are **30%** on average

Initial BOCES contract amounted to **17.9%** of your current year budget



Estimated BOCES aid to be received in 2025-26
\$1,229,083



INSTRUCTIONAL SUPPORT SERVICES

Services in **BLUE** = participation

| | |
|--|--|
| Achieve 3000 | Model Schools |
| ADA-PEP | Model Schools - Integration Specialist (Admin) |
| Adirondack Field Studies | Model Schools - Teacher Trainer |
| Apex Credit Recovery | MTSS Leadership |
| Art Leadership Network | Panopto |
| Arts in Education | Passport for Good |
| Aspiring Leaders Institute (Spring 2025) | Pearson Credit Recovery (Connexus) |
| Atlas Curriculum Mapping | Planetarium |
| Castle Learning | Principal Evaluator Training |
| Common Set of Learning Objectives | Principals Meetings |
| Community Schools | Professional eBooks Collection |
| Computer Science Leadership Network | Quizizz |
| Curriculum Instruction Council | RBERN - NYS Seal of Biliteracy |
| DEI CoSer Service | RBERN - Puerto Rican Hispanic Youth Leadership Institute |
| Dignity Act and Mental Health Service | RBERN Technical Assistance or Professional Learning |
| Edmentum Credit Recovery | Regional Crisis Intervention Team |
| EdPuzzle | Regional Summer School |
| eLearning Connect - Virtual Field Trips | Salmon/Fish Project |
| eLearning Courses | School Board CoSer |
| eLearning Service | School Improvement |
| Ellevation ELL | School Library Union Catalog/ILL |
| eSports | Schoolology |
| Explore Learning - Gizmos | Science Curriculum Units - Elementary |
| Exploratory Enrichment | Science Curriculum Units - Middle School |
| FIRST Lego League | Science Leadership Network |
| Freckle Education | Seesaw |
| Grant Writing CoSer | SEL Leadership |
| Great Minds | SLS - Automation |
| Home Instruction CoSer | SLS - Cooperative Collection Development |
| Hospital Based Instruction | SLS - MediaConnect-Media Services |
| Houghton Mifflin Harcourt | SLS - Online Resources |
| Humanities Leadership | SMART Licensing |
| Imagine Learning | Strategic Planning |
| Itinerant Services CoSer | Student Keyboarding Support |
| iTutor (Fullmind) | Teacher Immersion Program |
| iXL | tMHFA Training Grant |
| Kahoot | Unmanned Aircraft Support (Drones) |
| Kami | Virtual Learning Academy |
| Lead Evaluator Training | |
| Learning A-Z | |
| Lexia | |
| Marine Field Studies | |
| Math Leadership Network | |
| Medical Homebound CoSer | |

SPOTLIGHT

New Tech Schools Embody 'Portrait of a Graduate'



Our OCM BOCES "New Tech" high schools — Innovation Tech in Syracuse and Seven Valleys New Tech Academy in Cortland — exemplify the New York State Portrait of a Graduate. Through Project-Based Learning (PBL), students dive into meaningful, real-world projects that spark creativity, strengthen critical thinking, and build strong communication and problem-solving skills within a collaborative and inclusive school environment. Beyond the academic rigor of PBL, New Tech students are also encouraged to become self-reflective, responsible global citizens, fully bringing the Portrait's vision to life.

Promoting Attendance



School is better with YOU! That's the positive, spirited message we're sharing with students across OCM BOCES as we spotlight one of our top priorities for 2025-26: strong, consistent attendance. From vibrant signs and T-shirts to ParentSquare messages and bulletin boards, OCM BOCES is making this message impossible to miss! Committees across our Student Services programs are diving into attendance data and implementing strategies to encourage strong attendance. A key part of this effort is partnering with our OCM BOCES families to ensure every student is in school, on time and ready to learn.

Engineering Technology Professions



Our two-year Engineering Technology Professions program at the Cortlandville Campus invites students to explore everything from the tiniest microstructures to the most ambitious ideas in modern engineering. Through a partnership with Tompkins Cortland Community College (TC3), students can earn up to 10 college credits before graduation. Collaborations with Cornell University's NanoScale Science & Technology Facility and industry experts—including a seasoned engineer as their instructor—immerse students in real-world applications of emerging technologies. Students can also earn a Career & Technical Education endorsement on their high school diploma, giving them a strong head start toward college or career success.

CAREER & TECHNICAL EDUCATION

Students who earn a Career & Technical Education endorsement on their high school diplomas have met rigorous academic and industry standards that are recognized by employers and colleges across the United States.



In 2025, these seniors from Cincinnatus were eligible for CTE endorsements: Brian Brown, Noah Carolan, Jerika Conroy, Barbara Craft, Alessia Davis, Hunter Downes, Elijah Fuller, Ethan Hollenbeck, Collin Holtmart, Xavier Phillips, Cayden Reite, Michael Stairs III, Larissa Standish, Hannah Torto, Kaleb Tyler, Zoe VanPelt, and Brooke Willard.

2025-26 BUSINESS & MANAGEMENT SERVICES PARTICIPATION

| | Baldwinsville | Cazenovia | Chittenango | Cincinnatus | Cortland | DeRuyter | East Syracuse | Minoa | Fabius-Pompey | Fayetteville-Manlius | Homer | Jamesville-DeWitt | Lafayette | Liverpool | Lyncourt | Marathon | Marcellus | McGraw | North Syracuse | Onondaga | Solvay | Tully | West Genesee | Westhill |
|--|---------------|-----------|-------------|-------------|----------|----------|---------------|-------|---------------|----------------------|-------|-------------------|-----------|-----------|----------|----------|-----------|--------|----------------|----------|--------|-------|--------------|----------|
| BUSINESS | | | | | | | | | | | | | | | | | | | | | | | | |
| Affordable Care Act Tracking & Reporting | | | | | | | | | | | | | | | | | | | | | | | | |
| Asset & Records Management | | | | | | | | | | | | | | | | | | | | | | | | |
| Central Business Office | | | | | | | | | | | | | | | | | | | | | | | | |
| Central Food Service Management | | | | | | | | | | | | | | | | | | | | | | | | |
| Cooperative Purchasing | | | | | | | | | | | | | | | | | | | | | | | | |
| Forecast5 | | | | | | | | | | | | | | | | | | | | | | | | |
| Health & Safety | | | | | | | | | | | | | | | | | | | | | | | | |
| Medicaid Billing | | | | | | | | | | | | | | | | | | | | | | | | |
| Section III | | | | | | | | | | | | | | | | | | | | | | | | |
| STAC Processing | | | | | | | | | | | | | | | | | | | | | | | | |
| Health Insurance Consortium | | | | | | | | | | | | | | | | | | | | | | | | |
| NY School & Municipal Energy Consortium | | | | | | | | | | | | | | | | | | | | | | | | |
| Workers' Compensation Consortium | | | | | | | | | | | | | | | | | | | | | | | | |
| PERSONNEL | | | | | | | | | | | | | | | | | | | | | | | | |
| Bus Driver Staff Development | | | | | | | | | | | | | | | | | | | | | | | | |
| Cooperative Recruiting | | | | | | | | | | | | | | | | | | | | | | | | |
| Employee Assistance Program | | | | | | | | | | | | | | | | | | | | | | | | |
| Labor Relations | | | | | | | | | | | | | | | | | | | | | | | | |
| Substitute Call-In Service | | | | | | | | | | | | | | | | | | | | | | | | |
| Transportation Compliance Service | | | | | | | | | | | | | | | | | | | | | | | | |

OCM BOCES & CINциннATUS = STUDENT SUCCESS



With her eyes set on a career in nursing, Cincinnatus senior Ruby Metcalf knew the two-year Health Occupations program at OCM BOCES would be the perfect fit. She was eager to explore the medical field and "build real experience in a setting that connects directly to my goals."

Even so, the program exceeded her expectations. Along with classroom and lab work, Ruby's hands-on experience in a nursing home left a meaningful and lasting impression.

"It really taught me humility," she said. "You never truly understand what someone is going through until you see it up close. It helped me realize that many of my own problems are small compared to what others face, and that has changed my perspective in such a positive way."

She also learned another important lesson: it's okay to ask for help.

"It's important to be independent, but it's even more important

to recognize when you need assistance to complete a task," she said. "That mindset has made me more confident and capable as a student and as a future healthcare worker."

Ruby loves the career-focused aspect of OCM BOCES, calling it "an amazing and effective way to learn." She's also taken advantage of OCM BOCES clubs and activities. She serves as president of SkillsUSA, a national workforce development organization that empowers students.

"Through that role, I've met so many people and made incredible connections," she said. "It has helped me grow as a leader and team member."

Ruby credits her teachers, especially instructor Laura Swayze, for inspiring her to succeed.

"My teachers have been amazing—they've pushed me to be the best version of myself," she said. "To anyone thinking about joining Health Occupations or any BOCES program, I say do it. There's so much to learn, but I have never felt more ready for my future than I do now."

DID YOU KNOW?

The Cincinnatus Central School District partnered with the OCM BOCES Arts in Education team to coordinate a variety of engaging activities to enhance students' classroom experiences. These included visits to and programs from the National and New York State FFA, Roger's Nature Center, the Roberson Museum, the Erie Canal, Springside Farm, Fuller Fields Pumpkin Patch, The Discovery Center, and the Rosamond Gifford Zoo. In addition, Arts in Education facilitated 11 visits from The Rev Theatre Company, bringing a variety of theatrical productions to students throughout the year.