

REGIONAL INFORMATION CENTER (CNYRIC)

	Administrative Applications	Assessment & Survey Applications	Athletic Applications	College and Career Applications	Data Analysis	Data Services	e-Communications	Financial Services	Food Service Systems	Network/Telecom/E-Rate	Printing	Projects, Leases, Maintenance Contracts	Security Services	Server and Data Center Services	Student & Special Education Applications	Technician and Hardware Support/Repair	Test Scoring Services
Baldwinsville	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Cazenovia	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Chittenango	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Cincinnatus	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Cortland Enlarged City	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
DeRuyter	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
East Syracuse Minoa	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Fabius-Pompey	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Fayetteville-Manlius	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Homer	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Jamesville-Dewitt	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
LaFayette	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Liverpool	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Lyncourt Union Free	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Marathon	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Marcellus	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
McGraw	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
North Syracuse	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Onondaga	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Solvay Union Free	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Tully	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
West Genesee	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Westhill	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■

FOR MORE INFORMATION

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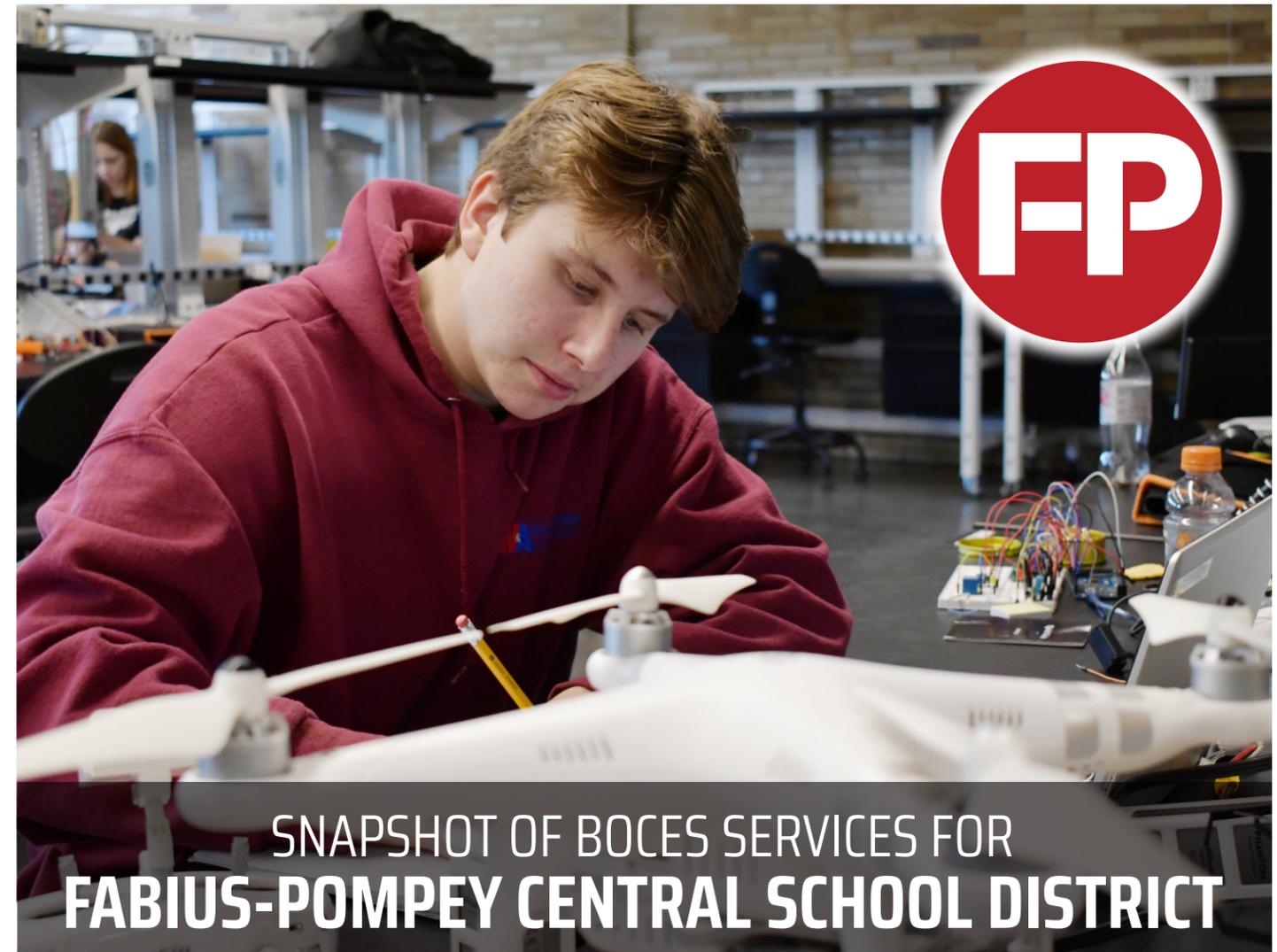
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SNAPSHOT OF BOCES SERVICES FOR FABIUS-POMPEY CENTRAL SCHOOL DISTRICT



Fabius-Pompey's
share of the 2025-26
BOCES administrative
budget
\$26,731



Through cooperative
purchasing, in 2024-25
Fabius Pompey
saved an estimated
\$109,388

Initial BOCES contract
amounted to **13.1%**
of your current
year budget



Estimated BOCES aid
to be received
in 2025-26
\$953,196



INSTRUCTIONAL SUPPORT SERVICES

Services in **BLUE** = participation

Achieve 3000	Model Schools
ADA-PEP	Model Schools - Integration Specialist (Admin)
Adirondack Field Studies	Model Schools - Teacher Trainer
Apex Credit Recovery	MTSS Leadership
Art Leadership Network	Panopto
Arts in Education	Passport for Good
Aspiring Leaders Institute (Spring 2025)	Pearson Credit Recovery (Connexus)
Atlas Curriculum Mapping	Planetarium
Castle Learning	Principal Evaluator Training
Common Set of Learning Objectives	Principals Meetings
Community Schools	Professional eBooks Collection
Computer Science Leadership Network	Quizizz
Curriculum Instruction Council	RBERN - NYS Seal of Biliteracy
DEI CoSer Service	RBERN - Puerto Rican Hispanic Youth Leadership Institute
Dignity Act and Mental Health Service	RBERN Technical Assistance or Professional Learning
Edmentum Credit Recovery	Regional Crisis Intervention Team
EdPuzzle	Regional Summer School
eLearning Connect - Virtual Field Trips	Salmon/Fish Project
eLearning Courses	School Board CoSer
eLearning Service	School Improvement
Ellevation ELL	School Library Union Catalog/ILL
eSports	Schoolology
Explore Learning - Gizmos	Science Curriculum Units - Elementary
Exploratory Enrichment	Science Curriculum Units - Middle School
FIRST Lego League	Science Leadership Network
Freckle Education	Seesaw
Grant Writing CoSer	SEL Leadership
Great Minds	SLS - Automation
Home Instruction CoSer	SLS - Cooperative Collection Development
Hospital Based Instruction	SLS - MediaConnect-Media Services
Houghton Mifflin Harcourt	SLS - Online Resources
Humanities Leadership	SMART Licensing
Imagine Learning	Strategic Planning
Itinerant Services CoSer	Student Keyboarding Support
iTutor (Fullmind)	Teacher Immersion Program
iXL	Teacher Immersion Program
Kahoot	tMHFA Training Grant
Kami	Unmanned Aircraft Support (Drones)
Lead Evaluator Training	Virtual Learning Academy
Learning A-Z	
Lexia	
Marine Field Studies	
Math Leadership Network	
Medical Homebound CoSer	

SPOTLIGHT

New Tech Schools Embody 'Portrait of a Graduate'



Our OCM BOCES "New Tech" high schools — Innovation Tech in Syracuse and Seven Valleys New Tech Academy in Cortland — exemplify the New York State Portrait of a Graduate. Through Project-Based Learning (PBL), students dive into meaningful, real-world projects that spark creativity, strengthen critical thinking, and build strong communication and problem-solving skills within a collaborative and inclusive school environment. Beyond the academic rigor of PBL, New Tech students are also encouraged to become self-reflective, responsible global citizens, fully bringing the Portrait's vision to life.

Promoting Attendance



School is better with YOU! That's the positive, spirited message we're sharing with students across OCM BOCES as we spotlight one of our top priorities for 2025-26: strong, consistent attendance. From vibrant signs and T-shirts to ParentSquare messages and bulletin boards, OCM BOCES is making this message impossible to miss! Committees across our Student Services programs are diving into attendance data and implementing strategies to encourage strong attendance. A key part of this effort is partnering with our OCM BOCES families to ensure every student is in school, on time and ready to learn.

Engineering Technology Professions



Our two-year Engineering Technology Professions program at the Cortlandville Campus invites students to explore everything from the tiniest microstructures to the most ambitious ideas in modern engineering. Through a partnership with Tompkins Cortland Community College (TC3), students can earn up to 10 college credits before graduation. Collaborations with Cornell University's NanoScale Science & Technology Facility and industry experts—including a seasoned engineer as their instructor—immerse students in real-world applications of emerging technologies. Students can also earn a Career & Technical Education endorsement on their high school diploma, giving them a strong head start toward college or career success.

CAREER & TECHNICAL EDUCATION

Students who earn a Career & Technical Education endorsement on their high school diplomas have met rigorous academic and industry standards that are recognized by employers and colleges across the United States.



In 2025, these seniors from Fabius-Pompey were eligible for CTE endorsements: McKenize Becken, Ray Carr Jr., Carson Haaf, LilyAnn Ingersoll, Taylor Joslyn, Emma Kadlubowski, Aiden LaFrance, William Maier, and Dominic Troup.

2025-26 BUSINESS & MANAGEMENT SERVICES PARTICIPATION

	Baldwinsville	Cazenovia	Chittenango	Cincinnati	Cortland	DeRuyter	East Syracuse	Minoa	Fabius-Pompey	Fayetteville-Manlius	Homer	Jamesville-DeWitt	Lafayette	Liverpool	Lyncourt	Marathon	Marcellus	McGraw	North Syracuse	Onondaga	Solvay	Tully	West Genesee	Westhill
BUSINESS																								
Affordable Care Act Tracking & Reporting																								
Asset & Records Management																								
Central Business Office																								
Central Food Service Management																								
Cooperative Purchasing																								
Forecast5																								
Health & Safety																								
Medicaid Billing																								
Section III																								
STAC Processing																								
Health Insurance Consortium																								
NY School & Municipal Energy Consortium																								
Workers' Compensation Consortium																								
PERSONNEL																								
Bus Driver Staff Development																								
Cooperative Recruiting																								
Employee Assistance Program																								
Labor Relations																								
Substitute Call-In Service																								
Transportation Compliance Service																								

OCM BOCES & FABIUS-POMPEY = STUDENT SUCCESS



Fabius-Pompey senior Hannah Wilbur has a clear goal in mind: to pursue a career in nursing and make a meaningful difference in the medical field. To prepare for that future, she enrolled in the OCM BOCES New Vision Medical Professions program, located inside Guthrie Cortland Medical Center.

"I signed up for this OCM BOCES program because I wanted to expand my knowledge of the medical field and figure out which specialty I want to go into," Hannah explained. "I really like how this program is set up because it prepares you for the future and lets you experience things a lot of people don't get the chance to do."

According to her teacher, Lindsey Bryant, Hannah is thriving in the program on many levels. For starters, she is strengthening her understanding of medical terminology through a college-level course and gaining valuable clinical experience. She will ultimately complete more than 100 observation hours in various hospital departments—experiences that will set her up for success in college and beyond.

Hannah is excited about getting a jumpstart on her future.

"I would recommend BOCES programs to other students because they

really prepare you for what you might be dealing with when you start working," she said.

Bryant said Hannah's enthusiasm, kindness and leadership shine every day in the classroom. In addition to her BOCES coursework, she has taken the initiative to begin her medical career early by enrolling in an EMT course in Syracuse. The improvement in clinical skills is already evident, as she has excelled in obtaining vital signs and performing other hands-on skills during class.

As the only student from Fabius-Pompey in her class, Hannah has also embraced the opportunity to connect with peers from other school districts. Her classmates appreciate her upbeat, outgoing personality.

"Hannah is very knowledgeable about many of the things we learn and is always willing to help anyone who doesn't have the same grasp on the topic," said Abby Trabucco, one of her classmates.

Bryant agreed, adding, "Hannah is such a positive force in our classroom. She always has a positive attitude, and her kindness shines through on a daily basis. I would be honored to work alongside Hannah as a registered nurse someday! She will be such an asset to our profession."

DID YOU KNOW?

During the 2024-25 school year, the Fabius-Pompey Central School District engaged in a K-12 Science Curriculum Review. During the review, district personnel worked with the OCM BOCES Instructional Support Services team to study current curricular materials for standards alignment, three-dimensional assessment opportunities, state-required investigations placement, and scheduling for science lessons. This review has led to further work with teachers in the district to focus on three-dimensional instruction and aligning Regents courses to the New York State Science Learning Standards.