

REGIONAL INFORMATION CENTER (CNYRIC)

	Administrative Applications	Assessment & Survey Applications	Athletic Applications	College and Career Applications	Data Analysis	Data Services	e-Communications	Financial Services	Food Service Systems	Network/Telecom/E-Rate	Printing	Projects, Leases, Maintenance Contracts	Security Services	Server and Data Center Services	Student & Special Education Applications	Technician and Hardware Support/Repair	Test Scoring Services
Baldwinsville	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Cazenovia	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Chittenango	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Cincinnatus	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Cortland Enlarged City	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
DeRuyter	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
East Syracuse Minoa	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Fabius-Pompey	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Fayetteville-Manlius	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Homer	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Jamesville-Dewitt	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
LaFayette	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Liverpool	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Lyncourt Union Free	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Marathon	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Marcellus	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
McGraw	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
North Syracuse	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Onondaga	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Solvay Union Free	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Tully	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
West Genesee	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Westhill	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■

FOR MORE INFORMATION

Matthew L. Cook, Ed.D.
District Superintendent
mlcook@ocmboces.org
315/433-2602

Eric Comtois
Assistant Superintendent for
Instructional Support Services
ecomtois@ocmboces.org
315/431-8419

Chantal M. Corbin
CNYRIC Director
ccorbin@cnyric.org
315/433-8426

Suzanne Slack
Assistant Superintendent
for Administration
sslack@ocmboces.org
315/433-2614

Colleen Viggiano
Deputy Superintendent
cviggiano@ocmboces.org
315/433-2604

Joseph Bufano, Esq.
Director of Human
Resources/School Attorney
jbufano@ocmboces.org
315/433-2631

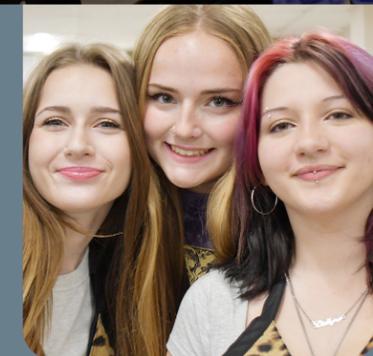
Rosanna Grund, Ed.D.
Assistant Superintendent
for Student Services
rgrund@ocmboces.org
315/433-2627



SNAPSHOT OF BOCES SERVICES FOR TULLY CENTRAL SCHOOL DISTRICT



Tully's share of the 2025-26 BOCES administrative budget
\$31,249



Through cooperative purchasing, in 2024-25 Tully saved an estimated **\$58,293** and fuel savings are **30%** on average

Initial BOCES contract amounted to **11.5%** of your current year budget



Estimated BOCES aid to be received in 2025-26
\$900,966



INSTRUCTIONAL SUPPORT SERVICES

Services in **BLUE** = participation

Achieve 3000	Model Schools
ADA-PEP	Model Schools - Integration Specialist (Admin)
Adirondack Field Studies	Model Schools - Teacher Trainer
Apex Credit Recovery	MTSS Leadership
Art Leadership Network	Panopto
Arts in Education	Passport for Good
Aspiring Leaders Institute (Spring 2025)	Pearson Credit Recovery (Connexus)
Atlas Curriculum Mapping	Planetarium
Castle Learning	Principal Evaluator Training
Common Set of Learning Objectives	Principals Meetings
Community Schools	Professional eBooks Collection
Computer Science Leadership Network	Quizizz
Curriculum Instruction Council	RBERN - NYS Seal of Biliteracy
DEI CoSer Service	RBERN - Puerto Rican Hispanic Youth Leadership Institute
Dignity Act and Mental Health Service	RBERN Technical Assistance or Professional Learning
Edmentum Credit Recovery	Regional Crisis Intervention Team
EdPuzzle	Regional Summer School
eLearning Connect - Virtual Field Trips	Salmon/Fish Project
eLearning Courses	School Board CoSer
eLearning Service	School Improvement
Ellevation ELL	School Library Union Catalog/ILL
eSports	Schoolology
Explore Learning - Gizmos	Science Curriculum Units - Elementary
Exploratory Enrichment	Science Curriculum Units - Middle School
FIRST Lego League	Science Leadership Network
Freckle Education	Seesaw
Grant Writing CoSer	SEL Leadership
Great Minds	SLS - Automation
Home Instruction CoSer	SLS - Cooperative Collection Development
Hospital Based Instruction	SLS - MediaConnect-Media Services
Houghton Mifflin Harcourt	SLS - Online Resources
Humanities Leadership	SMART Licensing
Imagine Learning	Strategic Planning
Itinerant Services CoSer	Student Keyboarding Support
iTutor (Fullmind)	Teacher Immersion Program
iXL	tMHFA Training Grant
Kahoot	Unmanned Aircraft Support (Drones)
Kami	Virtual Learning Academy
Lead Evaluator Training	
Learning A-Z	
Lexia	
Marine Field Studies	
Math Leadership Network	
Medical Homebound CoSer	

SPOTLIGHT

New Tech Schools Embody 'Portrait of a Graduate'



Our OCM BOCES "New Tech" high schools — Innovation Tech in Syracuse and Seven Valleys New Tech Academy in Cortland — exemplify the New York State Portrait of a Graduate. Through Project-Based Learning (PBL), students dive into meaningful, real-world projects that spark creativity, strengthen critical thinking, and build strong communication and problem-solving skills within a collaborative and inclusive school environment. Beyond the academic rigor of PBL, New Tech students are also encouraged to become self-reflective, responsible global citizens, fully bringing the Portrait's vision to life.

Promoting Attendance



School is better with YOU! That's the positive, spirited message we're sharing with students across OCM BOCES as we spotlight one of our top priorities for 2025-26: strong, consistent attendance. From vibrant signs and T-shirts to ParentSquare messages and bulletin boards, OCM BOCES is making this message impossible to miss! Committees across our Student Services programs are diving into attendance data and implementing strategies to encourage strong attendance. A key part of this effort is partnering with our OCM BOCES families to ensure every student is in school, on time and ready to learn.

Engineering Technology Professions



Our two-year Engineering Technology Professions program at the Cortlandville Campus invites students to explore everything from the tiniest microstructures to the most ambitious ideas in modern engineering. Through a partnership with Tompkins Cortland Community College (TC3), students can earn up to 10 college credits before graduation. Collaborations with Cornell University's NanoScale Science & Technology Facility and industry experts—including a seasoned engineer as their instructor—immerse students in real-world applications of emerging technologies. Students can also earn a Career & Technical Education endorsement on their high school diploma, giving them a strong head start toward college or career success.

CAREER & TECHNICAL EDUCATION

Students who earn a Career & Technical Education endorsement on their high school diplomas have met rigorous academic and industry standards that are recognized by employers and colleges across the United States.



In 2025, these seniors from Tully were eligible for CTE endorsements: James Argus, Logan Bowers, Dylan Brame, Daniel Byrne, Jacob Clemens, Matthew Ellis, Kayanna Hutt, Jackson Lennox, David Lyon, Nathaniel Melton, Gabriel Miller, Michael O'Neill, Jamyson Rahrle, Claire Robertson, and Jennifer Turner.

2025-26 BUSINESS & MANAGEMENT SERVICES PARTICIPATION

	Baldwinsville	Cazenovia	Chittenango	Cincinnati	Cortland	DeRugter	East Syracuse	Minoa	Fabius-Pompey	Fayetteville-Manlius	Homer	Jamesville-DeWitt	Lafayette	Liverpool	Lyncourt	Marathon	Marcellus	McGraw	North Syracuse	Onondaga	Solvay	Tully	West Genesee	Westhill
BUSINESS																								
Affordable Care Act Tracking & Reporting																								
Asset & Records Management																								
Central Business Office																								
Central Food Service Management																								
Cooperative Purchasing																								
Forecast5																								
Health & Safety																								
Medicaid Billing																								
Section III																								
STAC Processing																								
Health Insurance Consortium																								
NY School & Municipal Energy Consortium																								
Workers' Compensation Consortium																								
PERSONNEL																								
Bus Driver Staff Development																								
Cooperative Recruiting																								
Employee Assistance Program																								
Labor Relations																								
Substitute Call-In Service																								
Transportation Compliance Service																								

OCM BOCES & TULLY = STUDENT SUCCESS



Tully sophomore Sophia Andrews is thriving at Seven Valleys New Tech Academy, where a small, close-knit school environment and the Project Based Learning approach to instruction have helped her grow both academically and personally.

In her nearly two years at Seven Valleys, that decision has paid off. Sophia has developed confidence as both a communicator and a leader. She has learned to manage complex assignments, work well with her peers and become an effective public speaker — lessons, she said, that will serve her well in college and beyond. She's also grateful for the chance to earn college credits while she's in high school.

"Sophia has done an amazing job here at Seven Valleys!" said Elizabeth Henrichs, her school counselor. "She has broken out of her shell and made many friends. She is involved in all the clubs we offer and consistently participates in community service. Academically, Sophia goes above and beyond. She asks for help when needed and supports her peers."

"Seven Valleys has been a great opportunity," she said. "I've learned a lot, and it's a welcoming environment."

Sophi said she applied to the OCM BOCES high school in Cortland because she wanted to meet new people and try her hand at Project Based Learning, which emphasizes student-driven inquiry and group collaboration on real-world, authentic projects.

Henrichs said Sophia is not only at the top of her class academically, she has also had a positive and noticeable impact on the school community.

"Sophia has truly thrived at Seven Valleys," Henrichs said. "Her dedication to academics, community service, and school spirit shines through in everything she does. Sophia's kindness, determination, and involvement make her an incredible role model and a driving force in creating our positive, welcoming school culture."

DID YOU KNOW?

Tully staff recently engaged in a session grounded in one of the attributes of the New York State Portrait of a Graduate—the effective communicator. In a session titled: Learning to Talk, Learning Through Talk, staff members participated in an interactive session where they reflected on how to use talk intentionally in their classrooms and ensure we're teaching body language and academic language as part of learning specific content. The staff was guided to reflect, gather ideas and experience multiple configurations for talk to ensure 100% participation, as well as discussing what oracy could look like in their learning spaces.