

REGIONAL INFORMATION CENTER (CNYRIC)

	Administrative Applications	Assessment & Survey Applications	Athletic Applications	College and Career Applications	Data Analysis	Data Services	e-Communications	Financial Services	Food Service Systems	Network/Telecom/E-Rate	Printing	Projects, Leases, Maintenance Contracts	Security Services	Server and Data Center Services	Student & Special Education Applications	Technician and Hardware Support/Repair	Test Scoring Services
Baldwinsville	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Cazenovia	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Chittenango	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Cincinnatus	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Cortland Enlarged City	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
DeRuyter	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
East Syracuse Minoa	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Fabius-Pompey	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Fayetteville-Manlius	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Homer	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Jamesville-Dewitt	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
LaFayette	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Liverpool	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Lyncourt Union Free	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Marathon	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Marcellus	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
McGraw	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
North Syracuse	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Onondaga	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Solvay Union Free	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Tully	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
West Genesee	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Westhill	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■

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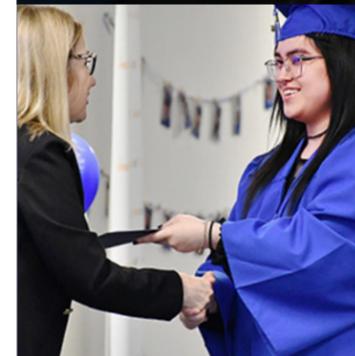
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SNAPSHOT OF BOCES SERVICES FOR WEST GENESEE CENTRAL SCHOOL DISTRICT



West Genesee's
share of the 2025-26
BOCES administrative
budget
\$198,789



Through cooperative
purchasing, in 2024-25
West Genesee
saved an estimated
\$271,102
and fuel savings are
30% on average

Initial BOCES contract
amounted to **7.5%**
of your current
year budget



Estimated BOCES aid
to be received
in 2025-26
\$2,962,667



INSTRUCTIONAL SUPPORT SERVICES

Services in **BLUE** = participation

Achieve 3000	Model Schools
ADA-PEP	Model Schools - Integration Specialist (Admin)
Adirondack Field Studies	Model Schools - Teacher Trainer
Apex Credit Recovery	MTSS Leadership
Art Leadership Network	Panopto
Arts in Education	Passport for Good
Aspiring Leaders Institute (Spring 2025)	Pearson Credit Recovery (Connexus)
Atlas Curriculum Mapping	Planetarium
Castle Learning	Principal Evaluator Training
Common Set of Learning Objectives	Principals Meetings
Community Schools	Professional eBooks Collection
Computer Science Leadership Network	Quizizz
Curriculum Instruction Council	RBERN - NYS Seal of Biliteracy
DEI CoSer Service	RBERN - Puerto Rican Hispanic Youth Leadership Institute
Dignity Act and Mental Health Service	RBERN Technical Assistance or Professional Learning
Edmentum Credit Recovery	Regional Crisis Intervention Team
EdPuzzle	Regional Summer School
eLearning Connect - Virtual Field Trips	Salmon/Fish Project
eLearning Courses	School Board CoSer
eLearning Service	School Improvement
Ellevation ELL	School Library Union Catalog/ILL
eSports	Schoolology
Explore Learning - Gizmos	Science Curriculum Units - Elementary
Exploratory Enrichment	Science Curriculum Units - Middle School
FIRST Lego League	Science Leadership Network
Freckle Education	Seesaw
Grant Writing CoSer	SEL Leadership
Great Minds	SLS - Automation
Home Instruction CoSer	SLS - Cooperative Collection Development
Hospital Based Instruction	SLS - MediaConnect-Media Services
Houghton Mifflin Harcourt	SLS - Online Resources
Humanities Leadership	SMART Licensing
Imagine Learning	Strategic Planning
Itinerant Services CoSer	Student Keyboarding Support
iTutor (Fullmind)	Teacher Immersion Program
iXL	tMHFA Training Grant
Kahoot	Unmanned Aircraft Support (Drones)
Kami	Virtual Learning Academy
Lead Evaluator Training	
Learning A-Z	
Lexia	
Marine Field Studies	
Math Leadership Network	
Medical Homebound CoSer	

SPOTLIGHT

New Tech Schools Embody 'Portrait of a Graduate'



Our OCM BOCES "New Tech" high schools — Innovation Tech in Syracuse and Seven Valleys New Tech Academy in Cortland — exemplify the New York State Portrait of a Graduate. Through Project-Based Learning (PBL), students dive into meaningful, real-world projects that spark creativity, strengthen critical thinking, and build strong communication and problem-solving skills within a collaborative and inclusive school environment. Beyond the academic rigor of PBL, New Tech students are also encouraged to become self-reflective, responsible global citizens, fully bringing the Portrait's vision to life.

Promoting Attendance



School is better with YOU! That's the positive, spirited message we're sharing with students across OCM BOCES as we spotlight one of our top priorities for 2025-26: strong, consistent attendance. From vibrant signs and T-shirts to ParentSquare messages and bulletin boards, OCM BOCES is making this message impossible to miss! Committees across our Student Services programs are diving into attendance data and implementing strategies to encourage strong attendance. A key part of this effort is partnering with our OCM BOCES families to ensure every student is in school, on time and ready to learn.

Level Up! Video Game Design is Here



Creating video games offers a fun, inspiring and intellectually challenging feat for a growing number of students. That's why OCM BOCES' Media Marketing Communications program at WCNY in Syracuse will now offer a unit on video game design as part of its curriculum. The hands-on, project-based nature of game design allows students to cultivate their design, art and technical expertise while also building skills such as problem-solving, communication, and understanding the needs of video game players. Best of all, students will continue to learn within a real-world business setting at WCNY, working alongside WCNY staff on projects across TV, radio, social media, web and print platforms.

CAREER & TECHNICAL EDUCATION

Students who earn a Career & Technical Education endorsement on their high school diplomas have met rigorous academic and industry standards that are recognized by employers and colleges across the United States.



In 2025, these seniors from West Genesee were eligible for CTE endorsements: Grace Abert, Justyna Apps, Jude Arnold, Christopher Bakowski, Tucker Bealer, Liam Boyles, Gavin Briggman, Ty Buza, Miracle Campbell, Nicole Carter, Zora Edwards, David Fisher, Jr., Charliene Graham, Aubrey Grant, Daniel Holzwarth, Raymond Kemp, Sean Likes, Joseph Mazzone, Ryan Mittler-Romano, Tucker Neuman, Chelsea Orr, Chase Pitonza, Ashlynn Price, Rein Richards, Jasmine Russo, Trinity Smith, Christopher Watkins, Elizabeth Windhausen and Isabelle Wissel.

2025-26 BUSINESS & MANAGEMENT SERVICES PARTICIPATION

	Baldwinsville	Cazenovia	Chittenango	Cincinnati	Cortland	DeRugter	East Syracuse	Fabius-Pompey	Fayetteville-Manlius	Homer	Jamesville-DeWitt	Lafayette	Liverpool	Lyncourt	Marathon	Marcellus	McGraw	North Syracuse	Onondaga	Solvay	Tully	West Genesee	Westhill
BUSINESS																							
Affordable Care Act Tracking & Reporting																							
Asset & Records Management																							
Central Business Office																							
Central Food Service Management																							
Cooperative Purchasing																							
Forecast5																							
Health & Safety																							
Medicaid Billing																							
Section III																							
STAC Processing																							
Health Insurance Consortium																							
NY School & Municipal Energy Consortium																							
Workers' Compensation Consortium																							
PERSONNEL																							
Bus Driver Staff Development																							
Cooperative Recruiting																							
Employee Assistance Program																							
Labor Relations																							
Substitute Call-In Service																							
Transportation Compliance Service																							

OCM BOCES & WEST GENESEE = STUDENT SUCCESS



West Genesee senior Elijah Bague knew the OCM BOCES New Vision Criminal Justice program would jumpstart his law enforcement career—and so far, it has exceeded his expectations.

The class has greatly expanded his knowledge of law enforcement, including its history. He is learning from a teacher with a long and distinguished law enforcement

career. He has gained insights from several guest speakers who are professionals in the field. Elijah also took a field trip to the Auburn Correctional Facility and looks forward to job-shadowing opportunities.

In just a few months, Elijah said the program has also strengthened his presentation and communication skills, helping him organize information and speak confidently in front of the class. He enjoys collaborating on projects with classmates from other districts who share his interests and values.

"Collaboration improves my interpersonal skills, which will not only be invaluable for the remainder of my senior year, but also far into the future," he said. "Likewise, strong interpersonal skills allow me to foster a comfortable environment and build long-lasting, meaningful memories."

Nolan describes Elijah as a "natural born leader, ready and willing to participate in classroom activities and lead by example." One standout project was a paper on the frankpledge system of law enforcement, a medieval English practice in which groups of households were responsible for maintaining order. Nolan called the work "incredible."

Elijah also takes learning beyond the classroom. He recently volunteered with five peers to assist the Village of Phoenix Police Department during its annual "Locktoberfest."

Looking ahead, Elijah hopes to become a law enforcement officer and eventually join a SWAT team, a highly trained tactical unit.

"Given how well the class is going so far—along with the future opportunities available to me—I am extremely confident that New Vision will prepare me for college and my future career," he said.

DID YOU KNOW?

The Smithsonian Science Education units recently underwent a revision in grades 1-5. The OCM BOCES STEM team, in coordination with West Genesee STEM Instructional Coach Jessica Fisher, created an opportunity for grade-level teachers to learn about the changes to the science units, while also keeping in mind the substitute teacher challenges districts are facing. Members of the ISS STEM team spent three days with each grade level to review the changes to the Smithsonian materials and provide support to teachers. These conversations provided teachers with an opportunity to ask questions and connect across elementary schools in the district, while reducing the amount of substitute teachers needed by approximately 75%.