

Social Studies Leadership Network

November 20, 2014



INSTRUCTIONAL SUPPORT

Agenda

- Welcome and Introductions
- Agenda and outcomes
- NYS K-12 Social Studies Field Guide
- Processing the Instructional Shifts
- Focus on Inquiry
- Share, Question, Explore
- Next steps

Outcomes

We will:

- Understand the structure and the instructional shifts in the NYS K-12 Social Studies Field Guide
- Understand the idea of inquiry as presented in the Framework
- Have an opportunity to share information, ask questions, and explore resources

Welcome!

- Who is here?
- Please share your district, school and role

The Field Guide

The State Education Department
The University of the State of New York

New York State K-12 Social Studies Field Guide

Page 1

A quick walkthrough:

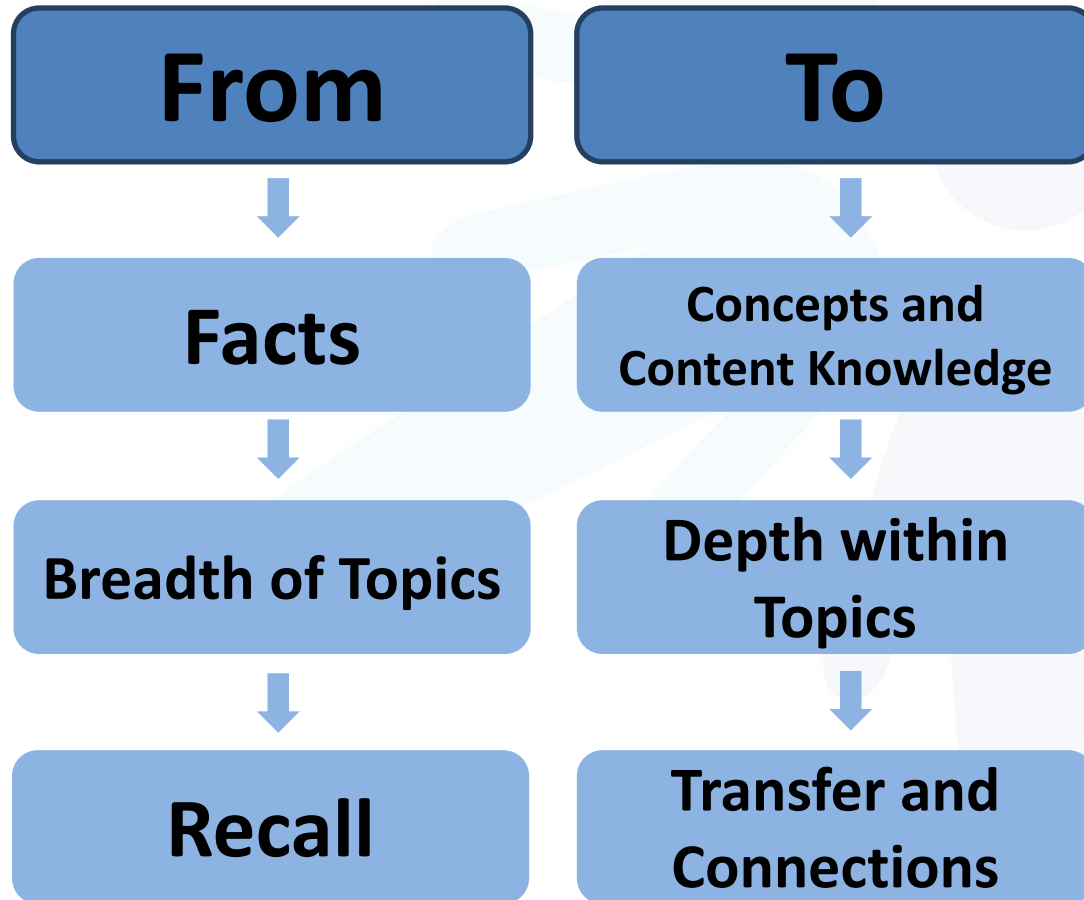
- Introduction
- Three Instructional Shifts
- An Example “Unit”
- Analysis of the Unit
- Primary Sources
- Resources

NY Social Studies Framework

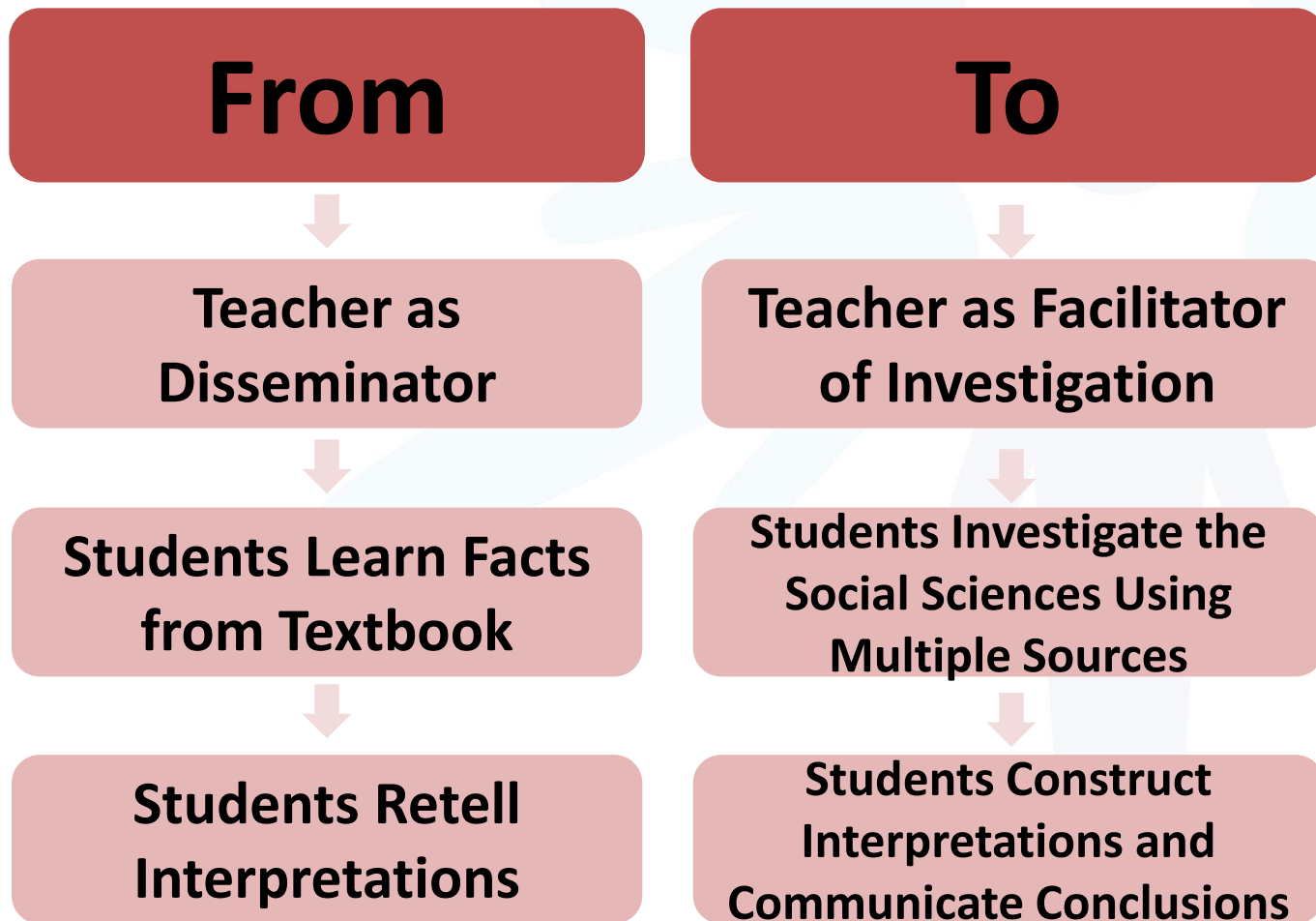
3 Instructional Shifts

- Focus on Conceptual Understanding.
- Foster Student Inquiry, Collaboration, and Informed Action.
- Integrate Content and Skills Purposefully.

Instructional Shift #1: Focus on Conceptual Understanding



Instructional Shift #2: Foster Student Inquiry, Collaboration, and Informed Action



Instructional Shift #3:

Integrate Content and Skills Purposefully

FROM A Social Studies Classroom Where...	TO A Social Studies Classroom Where...
Students experience an additional nonfiction reading class or textbook focused instruction	Students learn to read, discuss, and write like social scientists
Students develop literacy skills and social studies practices separately	Students develop disciplinary literacy skills and social science practices in tandem
Students learn content knowledge	Students integrate and apply concepts, skills, and content knowledge

Processing the Shifts

Partners:

- Read starting on page 6.
- Read the introductory paragraph and Shift #1 on your own, highlighting key information.
- Take turns sharing and discussing highlighted items .
- Repeat for Shifts #2 and #3

Table Discussion: The Shifts

- Use the questions to guide your discussion of the instructional shifts
- Identify new thinking and questions that emerge from the conversation
- Be prepared to share

Focus on Inquiry

The background features a large, faint graphic of several stylized human figures in light blue and white, arranged in a circular pattern. The figures are simple, rounded shapes with outstretched arms, suggesting a group or community. The overall aesthetic is clean and modern.

- What is Inquiry?
- What do we want students to do?

The Framework

Inquiry Arc of the C3 Framework)

Set of interlocking and mutually reinforcing ideas featuring four dimensions of informed inquiry in social studies:

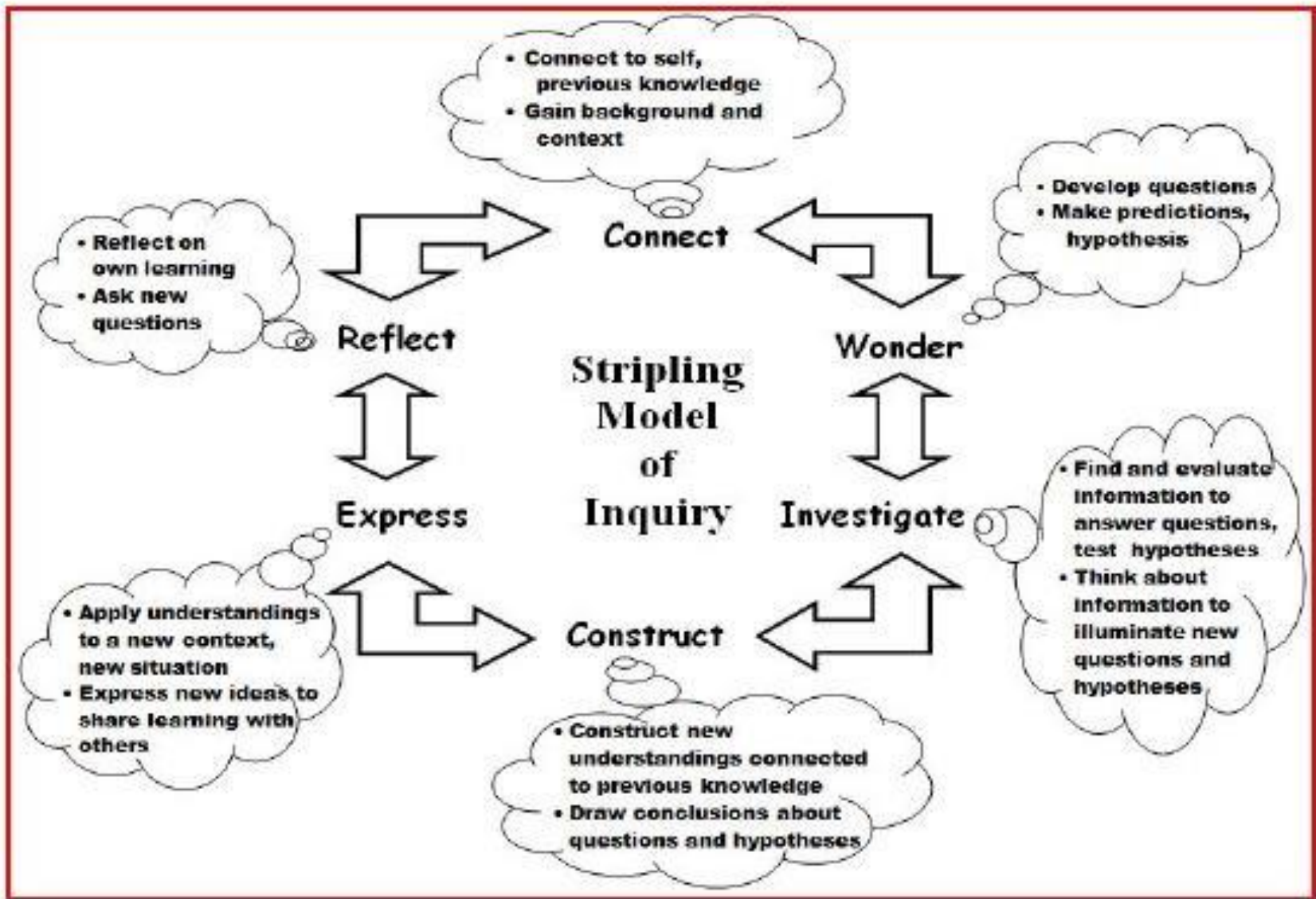
1. Developing questions and planning inquiries
2. Applying disciplinary concepts and tools
3. Evaluating sources and using evidence
4. Communicating conclusions and taking informed action



Advantages of Inquiry

- Helps students identify and refine “real” questions into learning projects;
- Provides students with opportunities to learn with more freedom while reinforcing the basic skills;
- Provides students with opportunities to utilize more varied learning styles;
- Incorporates interdisciplinary study;
- Encourages collaboration among students;
- Works with any age group and develops student research and questioning skills;
- Acknowledges students’ “funds of knowledge” (Chard 2004).

Inquiry vs. Coverage?



From Barbara K. Stripling "Inquiry-Based Learning." Curriculum Connections through the Library

Resources to Check Out

- [Stanford History Education Group](#)
- [Reading Like a Historian](#) – Teaching Channel Video
- [Odell Education Materials](#)
- [C3 Teachers Site](#)
- [Project Look Sharp](#)

Getting Ready Events

- S. G. Grant - January 29, 4-6pm
- Greg Ahlquist – February 10, 4-6pm
- NYSCSS Conference – March 11-14, Syracuse University Sheraton
- Patricia Polan – April 16, 4-6pm
- Jay McTighe – May 14 and 15
- Registrations through [OCM BOCES Social Studies page](#)

- Also [Project Look Sharp](#)
– January 22, 2015, 8:30-11:45

GETTING READY FOR
SOCIAL STUDIES



Curriculum Writing



Summer 2015

- 8th Grade!
- 5th - 7th grade next priority?

Summer 2016

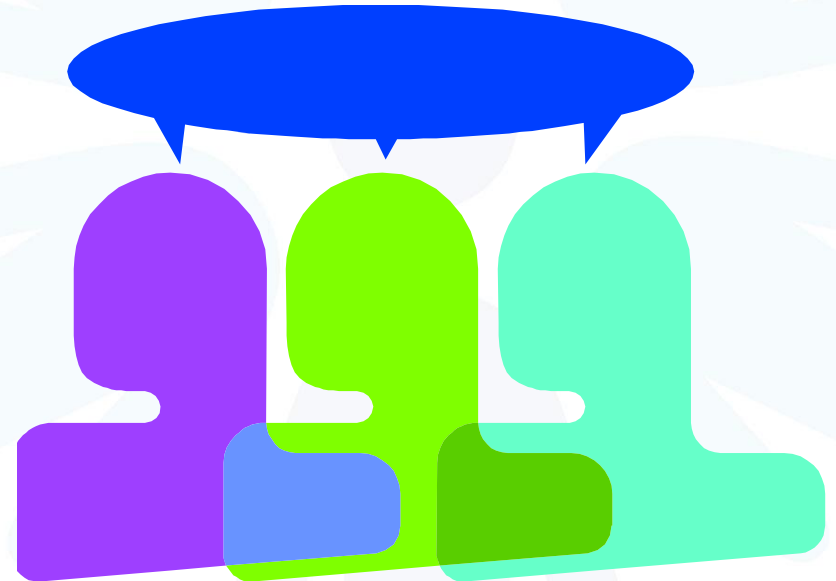
- 9th & 10th Grade!
- 3-5 band
- K-2 band

Summer 2017

- US History!
- 12th grade?

SS Leadership Network

- Upcoming dates:
 - 12/18 - Rodax 8 large
 - 1/22 - Rodax 8 large
 - 2/25 - Rodax 8 large
 - 3/25 - Henry Large
 - 4/22 - Rodax 8 large
 - 5/20 - Rodax 8 large
 - 6/17 - Rodax 8 large
- Please register through My Learning Plan!



For Our Next Meeting

Exit Ticket

- Please write on an index card:
 - A topic you would like to see addressed
 - A question you still have
 - A resource you'd like to explore

Thank you!!

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