

## DISCUSSION GUIDE: SHIFTS IN THE NYS K-12 SOCIAL STUDIES FRAMEWORK

1. What's the current prevailing practice we are seeking to improve upon? What are we seeking to shift *from*?
2. Do these shifts make sense as priorities? What resonates about these shifts in leading to good practice? Are there other shifts that should be in contention?
3. What is the rationale/evidence that convinces you (and will convince teachers) to make these shifts?
4. What would represent evidence that the shifts are happening? How would we collect evidence (e.g., lesson plans, observations, assignments, graded student work)? What would we use to determine whether the evidence adequately reflects the Framework?
5. What is needed for principals, teachers, and other school-based instructional personnel to deeply understand, embrace, and integrate these shifts? What experiences would they need to have? What resources do they need access to?
6. In the current state of affairs, what interferes with or prevents the shifts from taking place? What supports and structures need to be put in place in order for the Framework to be a reality?