

# Social Studies Leadership Network

December 18, 2014



**INSTRUCTIONAL SUPPORT**

# Agenda

- Welcome and Introductions
- Agenda and Outcomes
- Essential and Compelling Questions
- Questions about Assessments: Looking at the AP US Framework
- Resources
- Share, Question, Explore
- Next steps...

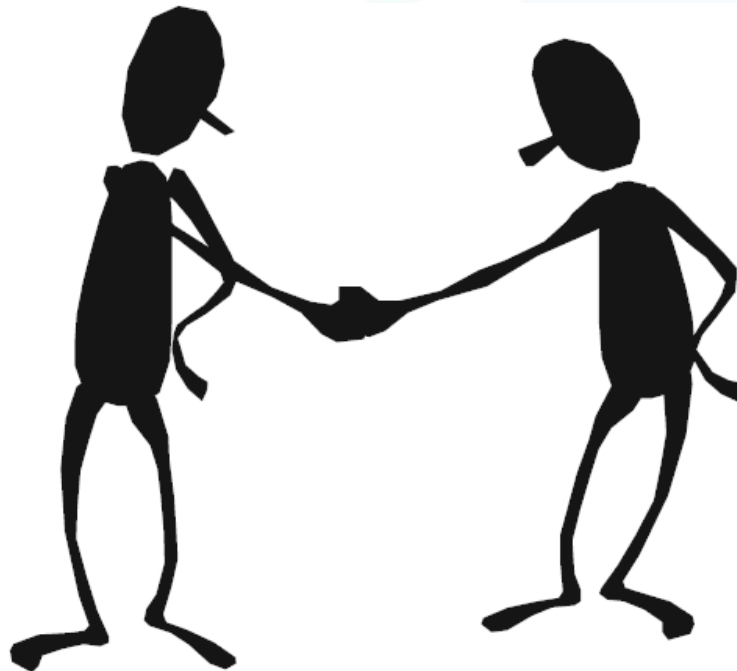
# Outcomes

We will:

- Consider the idea of essential and compelling questions in relation to curriculum.
- Consider the NYS Assessments and what the revised AP US History Framework **might** tell us.
- Have an opportunity to share information, ask questions, and explore resources.

# Welcome!

- Who is here?
- Please share your district, school and role.



# Regrouping!



## Four Corners

- Administrators
  - High School Teachers
  - Middle School Teachers
  - Elementary Teachers
- 
- Count by Fives → Regroup

# Thinking about Questions



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# Inquiries

No modules or curriculum from the state,  
instead: Inquiries

- Unit-like but not a unit
- Compelling Questions
- One annotated inquiry per grade
- 5 blueprints per grade



# Parts of an Inquiry

- Compelling Question 
- Supporting Questions: develop the content
- Formative Performance Tasks: demonstrate emerging understandings
- Featured Sources: provide background knowledge
- Summative Task: demonstrates evidence-based arguments
- Taking Informed Action: offers opportunities for thoughtful engagement



# “Questions about Questions”

## Individually:

- Read and highlight the blog post by Grant Wiggins
- Record on three index cards (one category per card):
  - One key word
  - One phrase
  - One sentence

# Words, Phrases, Sentences

- Group members place cards in center of table by category
- What are some things that pop out for you?
- How might you compare and contrast your individual choices?
- What are some relationships between the words, phrases and sentences you selected?
- What are some connections you're making between this text and your own work?

# Questions about Assessments



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# Questions about Assessment

- What will they look like?
- What will be tested?
- How can we best prepare students?



# **Social Studies Test Development**

The State Education Department has been working with the Content Advisory Panel and Social Studies organizations to gather feedback from the field that will inform thinking regarding changes being made to the Regents Examinations in Global History & Geography and United States History & Government

# Test Development Timeline

- Spring 2015
  - Training of item writers
- Spring 2016
  - Piloting of new items
- Spring 2017
  - Full-scale field testing of items
- June 2018
  - Global History & Geography II first administration
- June 2019
  - US History & Government first administration

Note: the above timeline was presented to the Board of Regents for approval on September 15

From Candace Shyer, Ass't Comm. for Assessment, Standards and Curriculum, 9/18/2014

# Test Development Timeline

- The proposed timeline is intended to allow schools to development curriculum and teachers opportunities to become familiar with the skills, practices, and content in the new Social Studies Framework as well as to make shifts in instruction.
- It is also to allow for the development, piloting, and field testing of new types of items linked to the new framework that will be used on the new Regents Exam.

# Look at AP US History

- What might the changes in the AP Exam mean for NYS Regents?
- Revised AP US History Framework and Exam
- Being implemented this year, 2014-2015



# AP US History Exam

## AP U.S. History Exam Format

Section	Question Type	Number of Questions	Timing	Percentage of Total Exam Score
I	Part A: Multiple-choice questions	55 questions	55 minutes	40%
	Part B: Short-answer questions	4 questions	50 minutes	20%
II	Part A: Document-based question	1 question	55 minutes	25%
	Part B: Long essay question	1 question	35 minutes	15%

# AP US History Fact Sheet

With your table groups:

- Look over the changes to the AP US History Exam

- What do you notice?

- What might this mean for the Regents?



# Resources to Check Out

- [Stanford History Education Group](#)
- [Odell Education Materials](#)
- Finding Primary Sources on the Web

# Getting Ready Events

- S. G. Grant - January 29, 4-6pm
- Greg Ahlquist – February 10, 4-6pm
- NYSCSS Conference – March 11-14, Syracuse University Sheraton
- Patricia Polan – April 16, 4-6pm
- Jay McTighe – May 14 and 15
- Registrations through [OCM BOCES Social Studies page](#)
  
- Also [Project Look Sharp](#)  
– January 22, 2015, 8:30-11:45

GETTING READY FOR  
SOCIAL STUDIES



# Curriculum Writing



Summer 2015

- 5<sup>th</sup>-8<sup>th</sup> Grade

Summer 2016

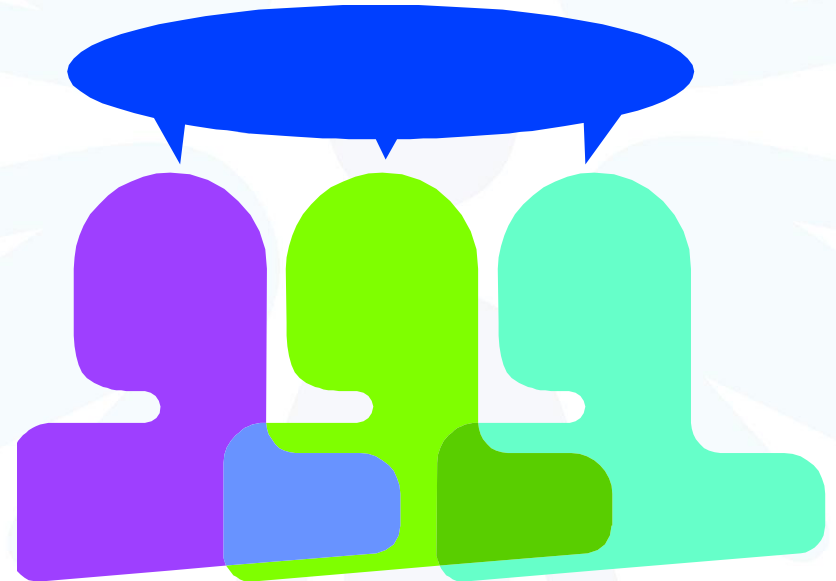
- 9<sup>th</sup> & 10<sup>th</sup> Grade
- 3-5 band?
- K-2 band?

Summer 2017

- US History
- 12<sup>th</sup> grade?

# SS Leadership Network

- Upcoming dates:
  - 1/22 - Rodax 8 large
  - 2/25 - Rodax 8 large
  - 3/25 - Henry Large
  - 4/22 - Rodax 8 large
  - 5/20 - Rodax 8 large
  - 6/17 - Rodax 8 large



- Please register through My Learning Plan!

# For Our Next Meeting

## Exit Ticket

- Please write on an index card:
  - A topic you would like to see addressed
  - A question you still have
  - A resource you'd like to explore

***Thank you!!***

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