Social Studies Leadership Network

January 22, 2015
Welcome to the Social Studies Leadership Network!

• Please sign in.
• Pick up the agenda and the handouts on the sign-in table.
• Make sure you have a colored grouping “pencil”.
Agenda

• Welcome and Introductions
• Agenda and outcomes
• Upcoming Events
• Social Studies Practices: Looking at the Progression of Skills
• Reflecting on Actions to Implement the Framework Shifts
• Share, Question, Explore
• Next steps…
Outcomes

We will:

• Consider the K-12 Social Studies Practices and look at the progression of skills.

• Reflect on actions within your school to implement the shifts of the Social Studies Framework.

• Have an opportunity to share information, ask questions, and explore resources.
Welcome!

• Who is here?
• Please share your district, school and role.
Upcoming Events!!
Getting Ready Events

• S. G. Grant - January 29, 4-6pm – NEXT WEEK!!
• Greg Ahlquist – February 10, 4-6pm
• Patricia Polan – April 16, 4-6pm
• Jay McTighe – May 14 and 15
• Registrations through OCM BOCES Social Studies page
NYSCSS State Convention

• Program is out
• Registration is open
• NYSCSS Convention Page

• CNYCSS Blast
SS Leadership Network

• Upcoming dates:
  – 2/25 - Rodax 8 large – John Langdon
  – 3/25 - Henry Large
  – 4/22 - Rodax 8 large
  – 5/20 - Rodax 8 large
  – 6/17 - Rodax 8 large

• Please register through My Learning Plan!
Summer Curriculum Work:
Survey Responses (10)

- Structure: (NYS Field Guide and AP US History Curriculum Framework Evidence Planner)
  - Key Idea
  - Standards, Themes
  - Compelling Questions
  - Specific Content
  - Suggested resources, materials, primary and secondary sources
  - Formative and Summative Tasks

- Survey Monkey Responses
  - June 29-July 2 (9/10 responses)
  - July 7-10 (still reserve?)
  - Grade band approach

- Format
  - Facilitated days but each district team works on own curriculum (6/10 with 2 responses for both and two responses for collaboratively developing curriculum)
Regrouping!

Six Groups

• We will be forming groups using the “pencil” you chose earlier.

• Form a group with the others with the same:

**PENCIL COLOR**
With Your Group

• **RED** → Gathering Using and Interpreting Evidence
• **ORANGE** → Chronological Reasoning and Causation
• **YELLOW** → Comparison and Contextualization
• **GREEN** → Geographic Reasoning
• **BLUE** → Economics and Economic Systems
• **PURPLE** → Civic Participation
With Your Group

• Trace the progression of your group of Social Studies Practices across the grades, K-12.

• Highlight how the Practices change from grade to grade (or level to level)

• What do we want students to know and be able to do?
With Your Group

On Chart Paper:

• What are the key skills of your group’s Practice?
• What do you notice about how these key skills progress through the grade levels?
• What else should the group know about your Practice?
• Be ready to share!
For Our Next Meeting

Exit Ticket

• Please write on an index card:
  – A topic you would like to see addressed
  – A question you still have
  – A resource you’d like to explore

Thank you!!

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