

# Social Studies Leadership Network

December 17, 2015



**INSTRUCTIONAL SUPPORT**

# Welcome to the Social Studies Leadership Network!

- Please sign in.
- Pick up the agenda and the handouts on the sign-in table and materials from the back table..

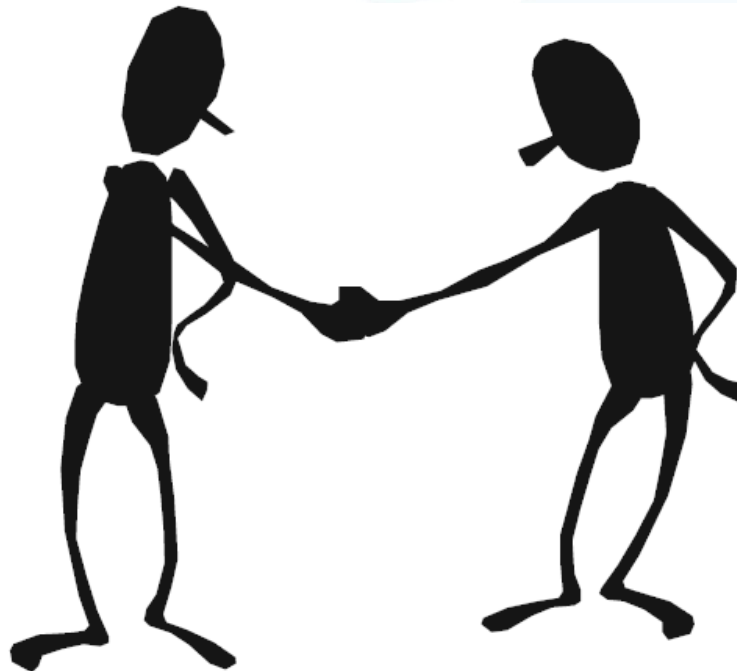
*Welcome*

# Agenda

- Introductions
- Updates and Information
- Information from Statewide PD Network
- Upcoming Events

# Welcome!

- Who is here?
- Please share your district, school and role.



# Updates and Information



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# NEWS

- **IDM and Inquiries**

- Important to keep inquiries in proper perspective as part of unit planning.
- We are looking for a few good people (at least one!) who is planning to implement an inquiry and would be willing to share with the group.

# Assessment Updates

- Don't forget John Langdon will be joining us on February 25 to provide an update on the CAP Assessment group

# What's Going On?

- Please share what is going in in your schools/districts?
- What is going well?
- What are the challenges?



# Social Studies Updates

Lynn Radicello



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# Vocabulary Organizer

- Organize the cards in a way that makes sense to you
- Explain your organization to a partner

# Background

- NCSS C3 Framework- Rainbow
- NYS Framework (includes practices and content) and Field Guide
- New York State Toolkit Project ( Inquires or the Inquiry Design Model or ICM)

# Regionally



- 2014-15
  - Getting Ready
  - SS Leadership
- 2015-16
  - Curriculum work grades 5-8
  - Curriculum Work Days
  - SS Leadership
  - Inquiry Unpacking/Design

# Where is the lift?

- Incorporate practices K-12
- Conceptual based vs fact based
- Secondary assessment design is unknown
- Including SS instruction at elementary level that is aligned to NYS Framework
- Not the same old content..... And  
**Approach**

# What is the “buzz”- IDM: Inquiry Design Model

- Inquiries- less than unit, more than lesson
  - Annotated or abridged
  - NOT Curriculum
- Compelling Question
- Supporting Questions
- Formative Performance Task
- Featured Sources
- Summative Performance Task
- Taking Informed Action
  - Understand
  - Access
  - Act

# Take a Look

- Was it destiny to move West? ( 7<sup>th</sup> grade)
- Teacher made materials to accompany Inquiry
- Inquiry blue print
  
- What is a notice?
- What stands out?

# Statewide Professional Development –SS: Inquiry and NYS SS Framework- Getting Everyone Speaking the Same Language- Day One

- Understanding the Inquiry Blueprint
- Introduction to Historical Thinking
- Deep Dive- Historical Thinking
- Deep Dive- Geographic and Economic Thinking
- Deep Dive- Civic Engagement, Informed Action, and Summative Performance Tasks
- Accessing and Using Culture-generated and other Affirming SS Resources



# Day Two-Mini Ed Camp and Schoology

- Diverse Learners
- Resource Sharing
- Assessment (lower case a)
- School Librarians
- Social Studies Practices
- Argument

# Another Resource



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# Argument Centered Education

- <http://argumentcenterededucation.com/>
- Resources
- Posters

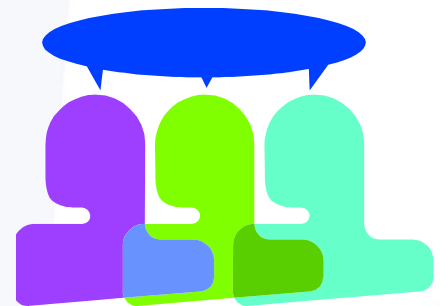
# Upcoming Events!!



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# SS Leadership Network

- This school year:
  - ~~January 21 (CANCELED)~~
  - February 25 – Assessment with John Langdon
  - March 24 – Reading, Writing and Thinking Like a Historian – Historical Thinking and Disciplinary Literacy
  - May **26** –(Rescheduled) Implementing and Scaffolding the Toolkit Inquiries – What do we know now? (possibility of looking at student work)
- Posted on My Learning Plan



# **Social Studies Curriculum Work Follow-Up Sessions**

- Teachers and administrators who participated in the summer 2015 social studies curriculum work
- Continue the process of curriculum mapping and curriculum development
- Opportunities to share information, ideas and instructional practices
- Resources and support for continuing development of instructional units and lessons
- Sign up for a single session or for multiple sessions

# **Social Studies Curriculum Work Follow-Up Sessions**

- February 23
- March 22
- April 19
- May 17
- Posted on My Learning Plan
  
- People who have participated have been very productive!!

# Authentic Assessment Academy

- Assist district grade/course level teams in writing high quality performance-based assessments to assess student learning and improve instructional practice.
- Teams will create an assessment that is authentic, rigorous, valid, and reliable as they work through the assessment design, implementation, and reflection process.
- 5 days – Jan 6, 20, Feb 26, Mar 28, Apr 15



# Teacher's Literacy Toolbox

The Teacher's Literacy Toolbox Series:  
Reading, Writing and Research in a Common  
Core Classroom

- Three-session series: Jan 11, Feb 1, Mar 29
- Session 1: Making complex texts accessible through the practice of close reading
- Session 2: Writing from Evidence
- Session 3: Inquiry and Research

# Sam Wineburg



- March 2, 2016 at the OnCenter
- Author of *Historical Thinking and Other Unnatural Acts*
- Stanford History Education Group
- Sponsored by OCM BOCES School Library Systems and many partners.
- Limited to 200 participants and is filling up fast!!
- Registration is available now.

# Conferences

- **NYSCSS Convention**
  - March 31-April 1 in Albany
  - Social Studies: Creating Pathways to Success
  - Registrations is now open
- **NCHE**
  - April 21-23, 2016 at Niagara Falls, NY
  - Crossing Borders



# Thank you!!

See you next time!

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