

Social Studies Leadership Network

March 24, 2015



INSTRUCTIONAL SUPPORT

Welcome to the Social Studies Leadership Network!

- Please sign in.
- Pick up the agenda and the handouts on the sign-in table and materials from the back table..

Welcome

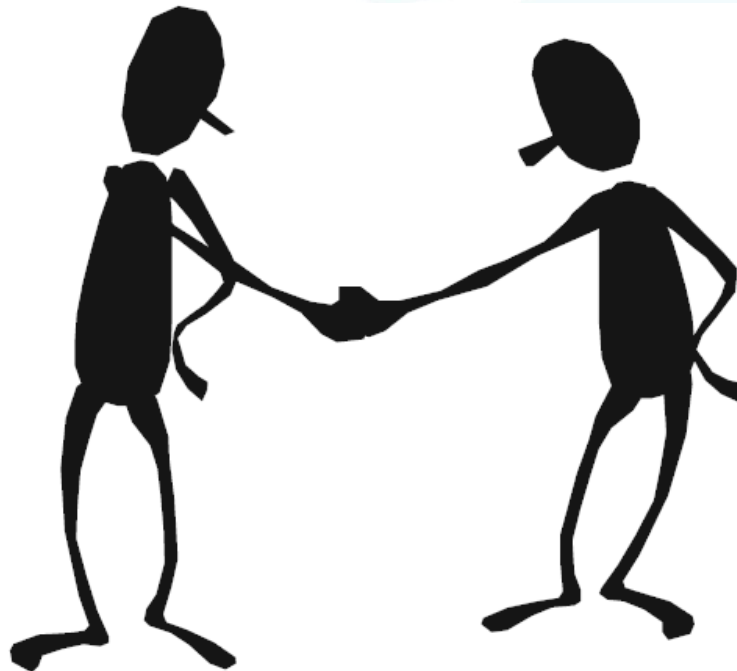
Agenda

- Introductions
- Updates and Information
- Upcoming Events
- Historical Thinking
 - Sam Wineburg: Reading Like a Historian
 - Bruce Lesh: Why Won't You Just Tell Us the Answer?
 - Connection to SS Practices in the Framework



Welcome!

- Who is here?
- Please share your district, school and role.



Updates and Information



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Assessment Update

- Prototype questions from work being done on the new Global History and Geography Regents exam will be unveiled for the first time at NYSCSS Convention.
- “Convention participants will be able to hear details about the work thus far, have a chance to closely examine the first prototype items, and be given the opportunity to offer feedback and guidance directly to State Education Department staff around this important work.”

Letter to Administrators

- Kate Gross, CNYCSS President
- Can be shared
- Ideas about how to support the changes to Social Studies in NYS



News

IDM and Inquiries

- We are (still) looking for a few good people who have implemented an inquiry (or are planning to) and would be willing to share with the group.
- For the May 26 SSLN Meeting

What's Going On?

- Please share what is going in in your schools/districts?
- What is going well?
- What are the challenges?
- What resources are you using?

Upcoming Events!!

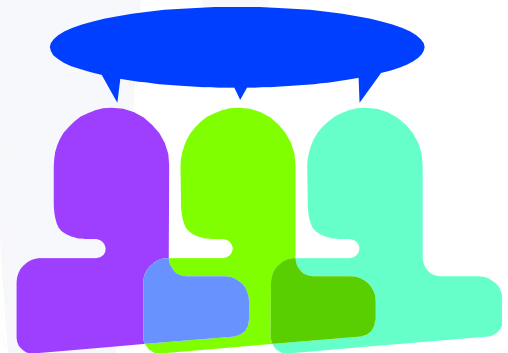


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SS Leadership Network

- This school year:
 - May **26** –(Rescheduled) Implementing and Scaffolding the Toolkit Inquiries – What do we know now? (possibility of looking at student work)
 - This meeting will be held in the Owasco Room at our new Main Campus, 110 Elwood Davis Rd. off of 7th North St.

- Posted on My Learning Plan



Social Studies Curriculum Work Follow-Up Sessions

- April 19
- May 17
- Both will be in the Seneca Room at the BOCES Main Campus
- Posted on My Learning Plan
- People who have participated have been very productive!!

CNYCSS Awards Nominations

The CNYCSS invites all members of our social studies community to consider nominating a colleague for one of our Social Studies Educator Awards:

- Roger Sipher Beginning Teacher Award
- Outstanding Social Studies Educator Awards: Elementary, Middle, High School
- Distinguished Educator Award

- Deadline for nominations is March 30.
- Please consider nominating a colleague!

Conferences

NCHE

- April 21-23, 2016 at Niagara Falls, NY
- Crossing Borders
- Registration is still open!



Memories of Heart Mountain

- Sam Mihara, a Japanese-American who survived internment during WWII will be speaking about his experiences.
- 7:00 PM April 20 at McGraw JSHS Auditorium
- Free and open to the public



PD on the Holocaust

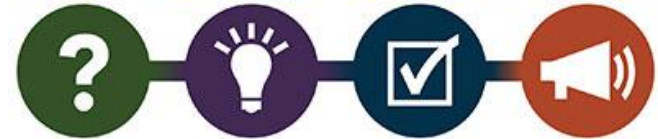
- **April 20, 8:30-3:00 at BOCES Main Campus, Cayuga Room**
- **Echoes & Reflections: A Comprehensive Holocaust Education Program**
 - Help for secondary educators to engage students in Holocaust education through a multimedia program that is meaningful, comprehensive, accessible, and integrated.
 - For teachers and librarians
- Sign up on MLP

**ECHOES and
REFLECTIONS**

Summer Curriculum Work

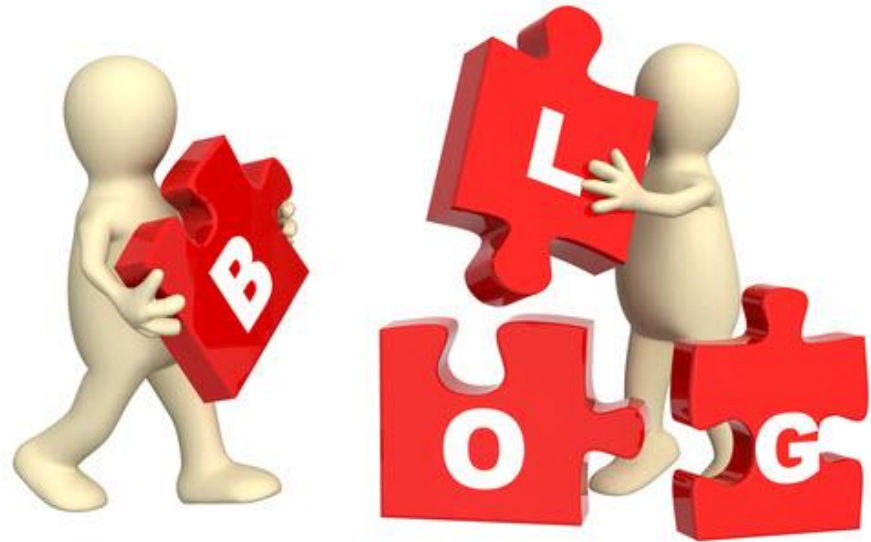
- Grades 9-12 – Similar to Grade 5-8
 - Curriculum Mapping, Unit Planning
 - Development of Resources
- Grades K-4 (5th Grade?)
- July 18-21, 8:00-3:00
- At OCM BOCES Main Campus Liverpool
- Registration is on MLP

GETTING READY FOR
SOCIAL STUDIES



Blog and Newsletter

- Sign up for the Social Studies Blog and E-News
- Published monthly!
- Get them [here](#).



Reading Like a Historian

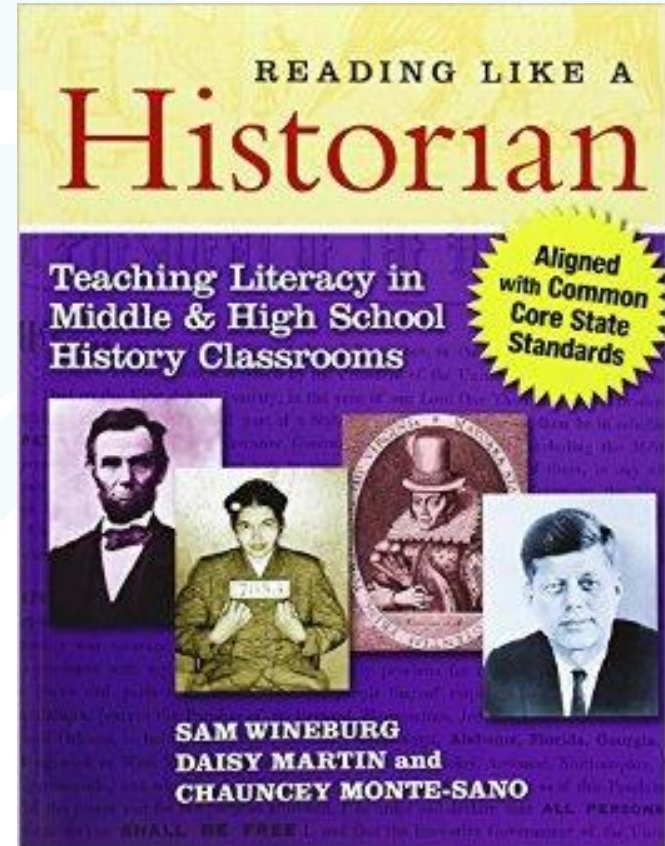
Sam Wineburg



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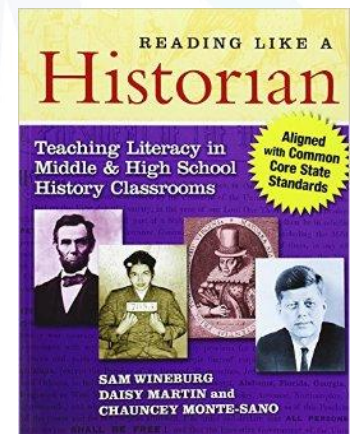
Reading Like a Historian

- Sets of sources around historical (compelling) questions
- More on the [SHEG website](#)



Browse the Book

- Browse the table of contents and the chart on page vii
- Each chapter
 - Historiographical Debate
 - Why teach...?
 - How might you use these materials?
 - Sources and Tools
 - Suggested Resources



Historical Thinking

- Sourcing
 - Contextualizing
 - Corroboration
 - Close Reading
-
- Terms that give us “cognitive control”
 - “*Disciplinary Literacy in History*” by Sam Wineburg and Abby Reisman



RLH Introductory Lessons

- **Lunchroom Fight** - reconcile conflicting claims, consider multiple perspectives and evaluate the reliability of sources
- **Snapshot Autobiography** – how “history” is created
- **Evaluating Sources** – source documents and evidence
- **Make Your Case!** – corroborate evidence
- **Lunchroom Fight II** - evaluate evidence by sourcing, contextualizing, and corroborating

Resources

- Introduction to historical thinking lesson plans
- Posters
- [Video](#) of RLH in action on Teaching Channel
- Possible alignment of RLH materials with NYS Frameworks for grades 6-12 from SCSD



Resources

Tampering with History

- Challenges of primary sources
- Inconsiderate Text
 - Unconventional spelling and punctuation
 - Archaic phrasing
 - Obscure terminology
 - Dense and difficult concepts
 - Unfamiliar context



Making Texts Accessible

Focusing

- Select **excerpts** to focus student's attention
- Limit total length to **200-300** words

Simplification

- **Modify** complex sentence and syntax
- **Conventionalize** spelling, punctuation, and capitalization
- Provide a **word bank**

Presentation

- Use a **large font** (at least 14 point)
- Use **wide margins** to create ample white space
- Use a header or source notes to provide necessary **background information**



(Adapted from Wineburg and Martin, 2009)

Why Won't You Just Tell Us the Answer

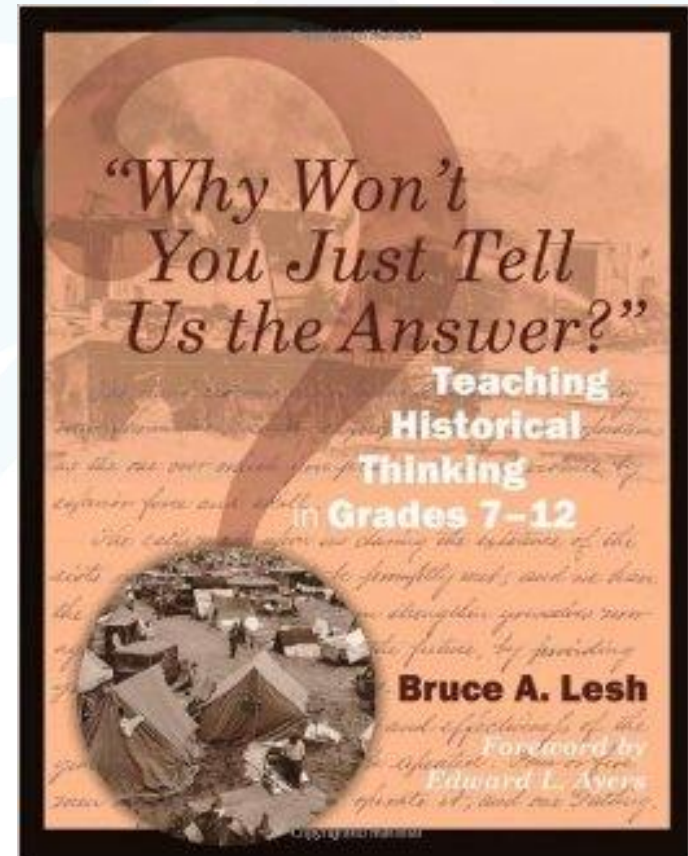
Bruce Lesh



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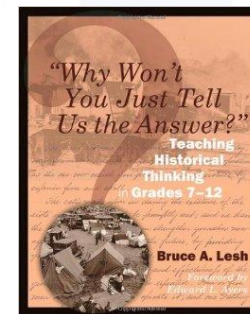
Why Won't You Just Tell Us the Answer?

- Teaching Historical Thinking in Grades 7-12
- Investigations to teach historical thinking
- More at [History Labs](#) (UMBC)



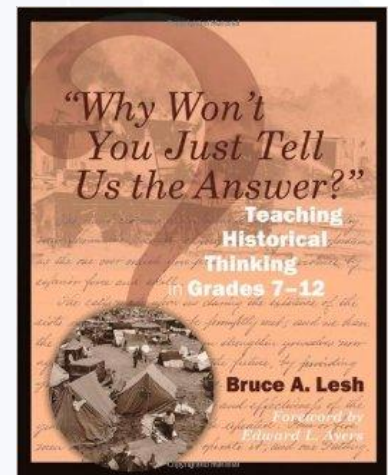
Browse the Book

- Browse the **table of contents** and the **chart on page 23**
- Each chapter is a **historical investigation** that focuses on teaching some aspect of historical thinking
- Emphasis on students constructing meaning from and about sources – **no** lecture



Historical Thinking

- Historical Investigation
- Chapters
 - Text, Context and Subtext
 - Chronological Thinking and Causality
 - Multiple Perspectives
 - Continuity and Change Over Time
 - Historical Significance
 - Historical Empathy



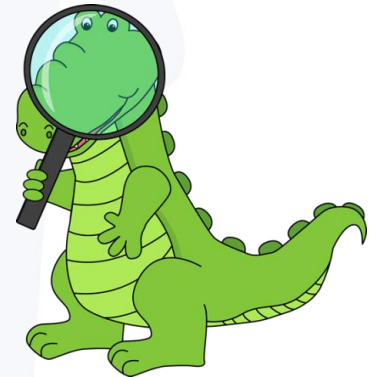
So....

- How does this connect with the Social Studies Practices in the Framework??
- Look for historical thinking skills (Wineburg/Lesh) in the SS Practices document.
- What do you notice?



Time to Investigate

- [OCM BOCES Social Studies Page](#)
- [SHEG](#)
- [History Labs](#)
- [Best Social Studies Sites](#) - Larry Ferlazzo
- [Padlet](#) from last summer (Symbaloo of sources)
- Others to recommend?





Thank you!!

See you next time!

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