Social Studies Leadership Network

May 26, 2015
Welcome to the Social Studies Leadership Network!

- Please sign in.
- Pick up the agenda and the handouts on the sign-in table.
Agenda

• Introductions
• Upcoming Events
• Updates and Information

Implementing Inquiry and the Toolkit Inquiries

– How do we support students’ reading, analysis and writing for inquiry?
– How can we use and adapt the Toolkit Inquiries?
Welcome!

• Who is here?
• Please share your district, school and role.
Upcoming Events!!
SS Leadership Network

• This is our last meeting for this school year!
• We will continue next year as information evolves and changes. Dates will be set before the end of June and posted on MLP in July.

• Need feedback from the group!
  – How often should we meet? When? What should be the focus? What is most useful for you?
  – Survey to get feedback from those who are not here today
Summer Curriculum Work

• Grades 9-12 – Similar to Grade 5-8
  – Curriculum Mapping, Unit Planning
  – Development of Resources
• Grades K-4 (5th Grade?)
• July 18-21, 8:00-3:00
• At OCM BOCES Main Campus Liverpool
• Registration is on MLP
Social Studies Curriculum Work Follow-Up Sessions

• These have finished for this school year. Attendance was small (6-8), but those who attended were extremely productive.

• These will continue next year.

• Open to any teachers who have participated in the summer Social Studies PD. (5th-8th grade from last summer, K-4th and 9th-12th this summer). Ideal for teams, but “onlies” are welcome!

• Name will probably change to: Social Studies Collaborative Sessions
Content Support for Global History

- Dr. John Langdon, Lemoyne College
- 2 days to support 9th grade teachers (next year)
- 2 days to support 10th grade teachers (the following year)
- Look at content and resources – what’s vital, what’s less so, what sources are non-negotiable, what are some good options
- Dates for next year will be set soon – fall and spring and will be on MLP
Blog and Newsletter

• Sign up for the Social Studies Blog and E-News
• Published monthly!
• Get them here.
Updates and Information
Student Panel

• Why should we care about what students have to say?
• Students emphasized their desire for voice and choice.
• Students spoke more about the skills and practices than the content.
Social Studies Statewide PD Network

Teacher Presentation

• Teacher Collaborative Council members
• Kate Gross – F-M
• Katie Cocco – Indian River
• What is happening (or not) in their classrooms, schools and districts
Social Studies Statewide PD Network

Assessment Update

• Prototype questions from the new Global History and Geography Regents exam are posted on EngageNY.

• Series of videos explaining the structure and process.

• SED/CAP will be reviewing the responses to the survey (~700)
Social Studies Statewide PD Network
Assessment Update – Enduring Issues
• Will probably have a list of suggestions - not all-inclusive, not meant to be memorized, applicable across grade levels
• Examples
  – Water/food security
  – Need for shelter
  – Disease and its spread
  – Health care
  – Waste/garbage and environmental impact
  – Conflict/tensions
  – Human rights
  – Communication and impact
  – Transportation and impact
  – Movement of people/populations/culture…
Social Studies Statewide PD Network

Geographic Reasoning

• Conditions and Connections
• Regions
• GeoHistograms
• Resources
What’s Going On?

• Please share what is going on in your schools/districts.
• What is going well?
• What are the challenges?
• What resources are you using?
• What resources do you need?
Implementing Inquiry
Implementing Inquiry

• How do we support students’ reading, analysis and writing for inquiry?
• What strategies can we use?
• Building Literacy in Social Studies
• Reading, Thinking and Writing About History
• Content-Area Writing
Building Literacy in Social Studies

• Ch. 1-5: research and strategies on reading, student engagement, vocabulary, classroom organization, and civic engagement.

• Ch. 6-8: specific strategies for textbook literacy, primary and secondary documents, and newspapers and magazines

• Appendices
Reading, Thinking and Writing
About History

• Eight historical investigations to scaffold reading and writing (targeted to 7th grade curriculum, but adaptable)

• IREAD – p. 23-24, 178-180

• H2W – p. 24-25, 181
Content Area Writing

• Not SS specific, but…
• Ch. 3-4: Writing to Learn
• Ch. 5-9: Public Writing

• Specific strategies for incorporating writing throughout lessons/units
Implementing the Toolkit Inquiries
What one teacher did…

• 9th Grade (adapted from 6th Grade)
  – Neolithic Revolution
  – Islamic Spain

• 11th Grade
  – Emancipation
  – Immigration
  – Civil Rights

• Choose one to browse to see how Katie adapted the inquiries
Thank you!!

See you next year!!

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