

Social Studies Leadership Network

May 26, 2015



INSTRUCTIONAL SUPPORT

Welcome to the Social Studies Leadership Network!

- Please sign in.
- Pick up the agenda and the handouts on the sign-in table.

Welcome

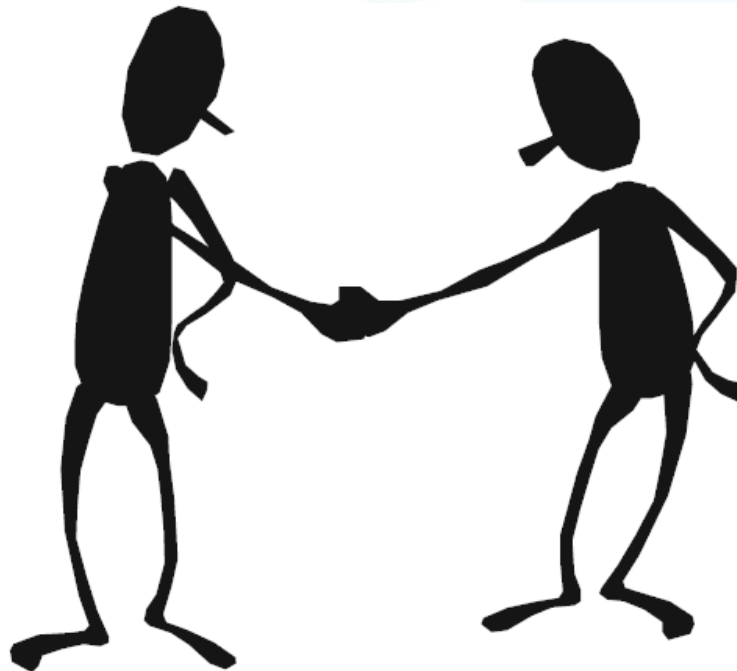
Agenda



- Introductions
- Upcoming Events
- Updates and Information
- Implementing Inquiry and the Toolkit Inquiries
 - How do we support students' reading, analysis and writing for inquiry?
 - How can we use and adapt the Toolkit Inquiries?

Welcome!

- Who is here?
- Please share your district, school and role.



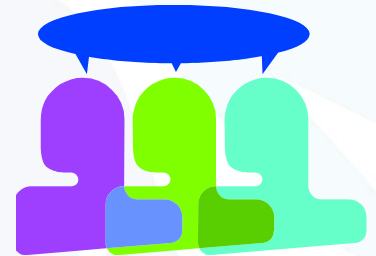
Upcoming Events!!



INSTRUCTIONAL SUPPORT

SS Leadership Network

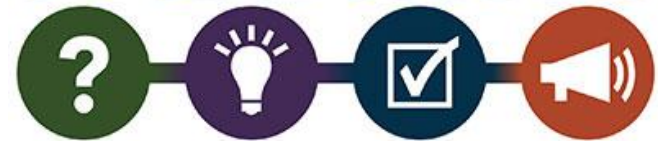
- This is our last meeting for this school year!
- We will continue next year as information evolves and changes. Dates will be set before the end of June and posted on MLP in July.
- Need feedback from the group!
 - How often should we meet? When? What should be the focus? What is most useful for you?
 - Survey to get feedback from those who are not here today



Summer Curriculum Work

- Grades 9-12 – Similar to Grade 5-8
 - Curriculum Mapping, Unit Planning
 - Development of Resources
- Grades K-4 (5th Grade?)
- July 18-21, 8:00-3:00
- At OCM BOCES Main Campus Liverpool
- Registration is on MLP

GETTING READY FOR
SOCIAL STUDIES



Social Studies Curriculum Work Follow-Up Sessions

- These have finished for this school year. Attendance was small (6-8), but those who attended were extremely productive.
- These will continue next year.
- Open to any teachers who have participated in the summer Social Studies PD. (5th-8th grade from last summer, K-4th and 9th-12th this summer). Ideal for teams, but “onlies” are welcome!
- Name will probably change to:



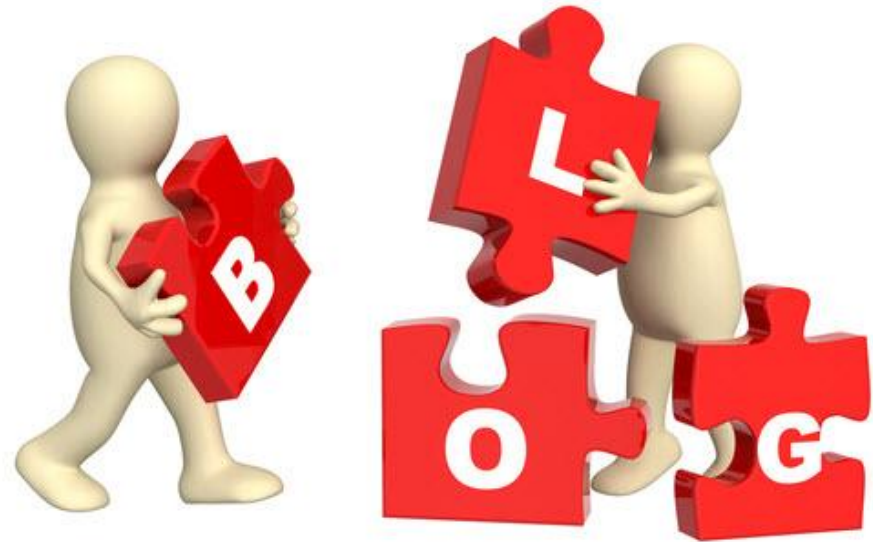
Social Studies Collaborative Sessions

Content Support for Global History

- Dr. John Langdon, Lemoyne College
- 2 days to support 9th grade teachers (next year)
- 2 days to support 10th grade teachers (the following year)
- Look at content and resources – what's vital, what's less so, what sources are non-negotiable, what are some good options
- Dates for next year will be set soon – fall and spring and will be on MLP

Blog and Newsletter

- Sign up for the Social Studies Blog and E-News
- Published monthly!
- Get them [here](#).



Updates and Information



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Social Studies Statewide PD Network

Student Panel

- Why should we care about what students have to say?
- Students emphasized their desire for voice and choice.
- Students spoke more about the skills and practices than the content.

Social Studies Statewide PD Network

Teacher Presentation

- Teacher Collaborative Council members
- Kate Gross – F-M
- Katie Cocco – Indian River
- What is happening (or not) in their classrooms, schools and districts

Social Studies Statewide PD Network

Assessment Update

- Prototype questions from the new Global History and Geography Regents exam are posted on EngageNY.
- Series of videos explaining the structure and process.
- SED/CAP will be reviewing the responses to the survey (~700)

Social Studies Statewide PD Network

Assessment Update – Enduring Issues

- Will probably have a list of suggestions - not all-inclusive, not meant to be memorized, applicable across grade levels
- Examples
 - Water/food security
 - Need for shelter
 - Disease and its spread
 - Health care
 - Waste/garbage and environmental impact
 - Conflict/tensions
 - Human rights
 - Communication and impact
 - Transportation and impact
 - Movement of people/populations/culture...

Social Studies Statewide PD Network

Geographic Reasoning

- Conditions and Connections
- Regions
- GeoHistograms
- Resources

What's Going On?

- Please share what is going on in your schools/districts.
- What is going well?
- What are the challenges?
- What resources are you using?
- What resources do you need?

Implementing Inquiry



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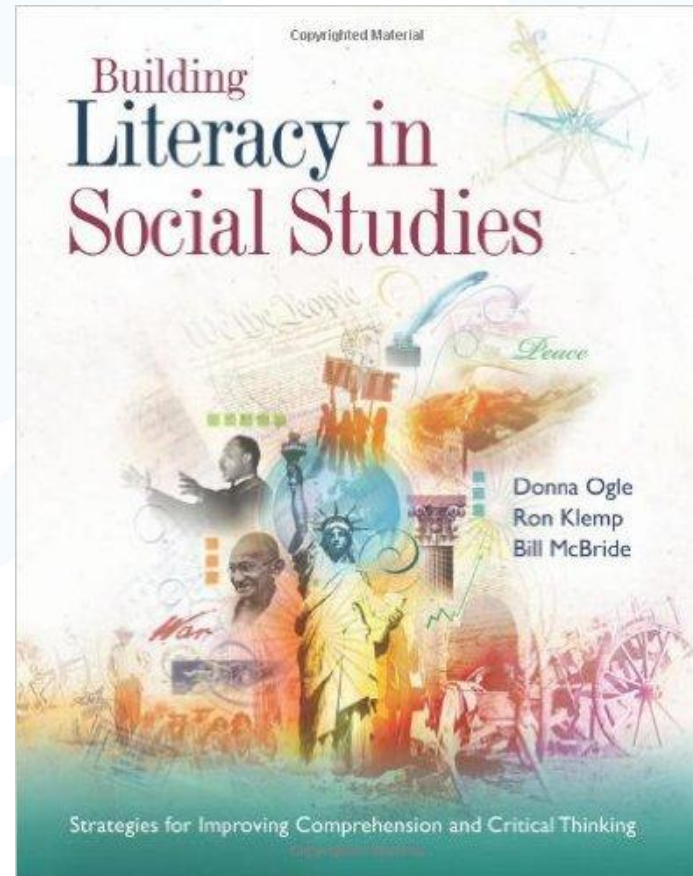
Implementing Inquiry

- How do we support students' reading, analysis and writing for inquiry?
- What strategies can we use?
- *Building Literacy in Social Studies*
- *Reading, Thinking and Writing About History*
- *Content-Area Writing*



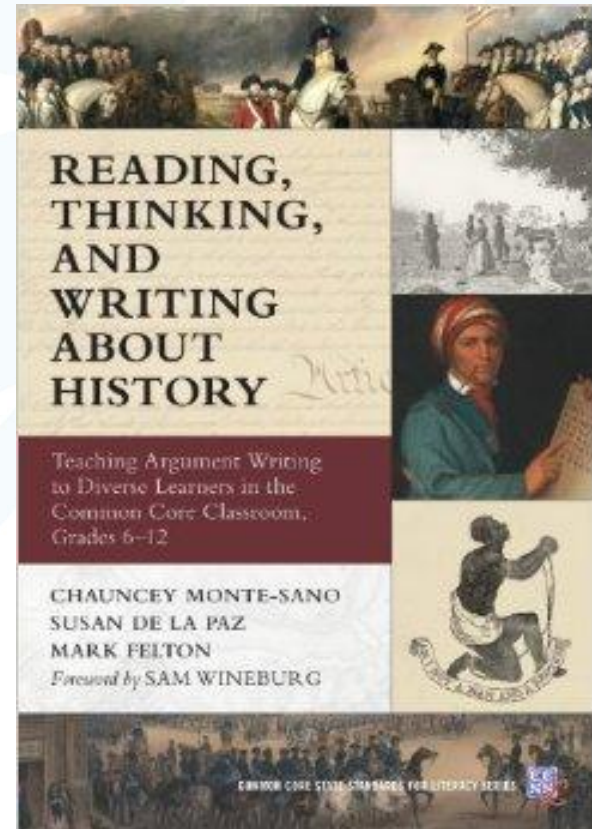
Building Literacy in Social Studies

- Ch. 1-5: research and strategies on reading, student engagement, vocabulary, classroom organization, and civic engagement.
- Ch. 6-8: specific strategies for textbook literacy, primary and secondary documents, and newspapers and magazines
- Appendices



Reading, Thinking and Writing About History

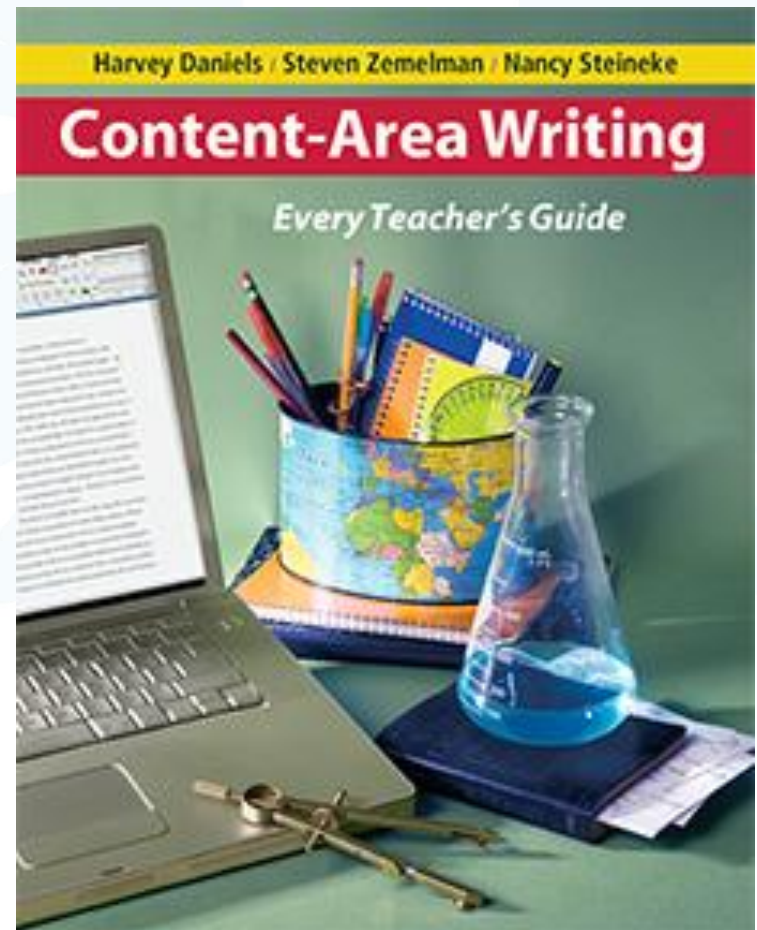
- Eight historical investigations to scaffold reading and writing (targeted to 7th grade curriculum, but adaptable)
- IREAD – p. 23-24, 178-180
- H2W – p. 24-25, 181



Content Area Writing

- Not SS specific, but...
- Ch. 3-4: Writing to Learn
- Ch. 5-9: Public Writing

- Specific strategies for incorporating writing throughout lessons/units



Implementing the Toolkit Inquiries



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What one teacher did...

- 9th Grade (adapted from 6th Grade)
 - Neolithic Revolution
 - Islamic Spain
- 11th Grade
 - Emancipation
 - Immigration
 - Civil Rights
- Choose one to browse to see how Katie adapted the inquiries



Thank you!!

See you next year!!

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