

Social Studies Leadership Network

November 17, 2016



INSTRUCTIONAL SUPPORT

Welcome to the Social Studies Leadership Network!

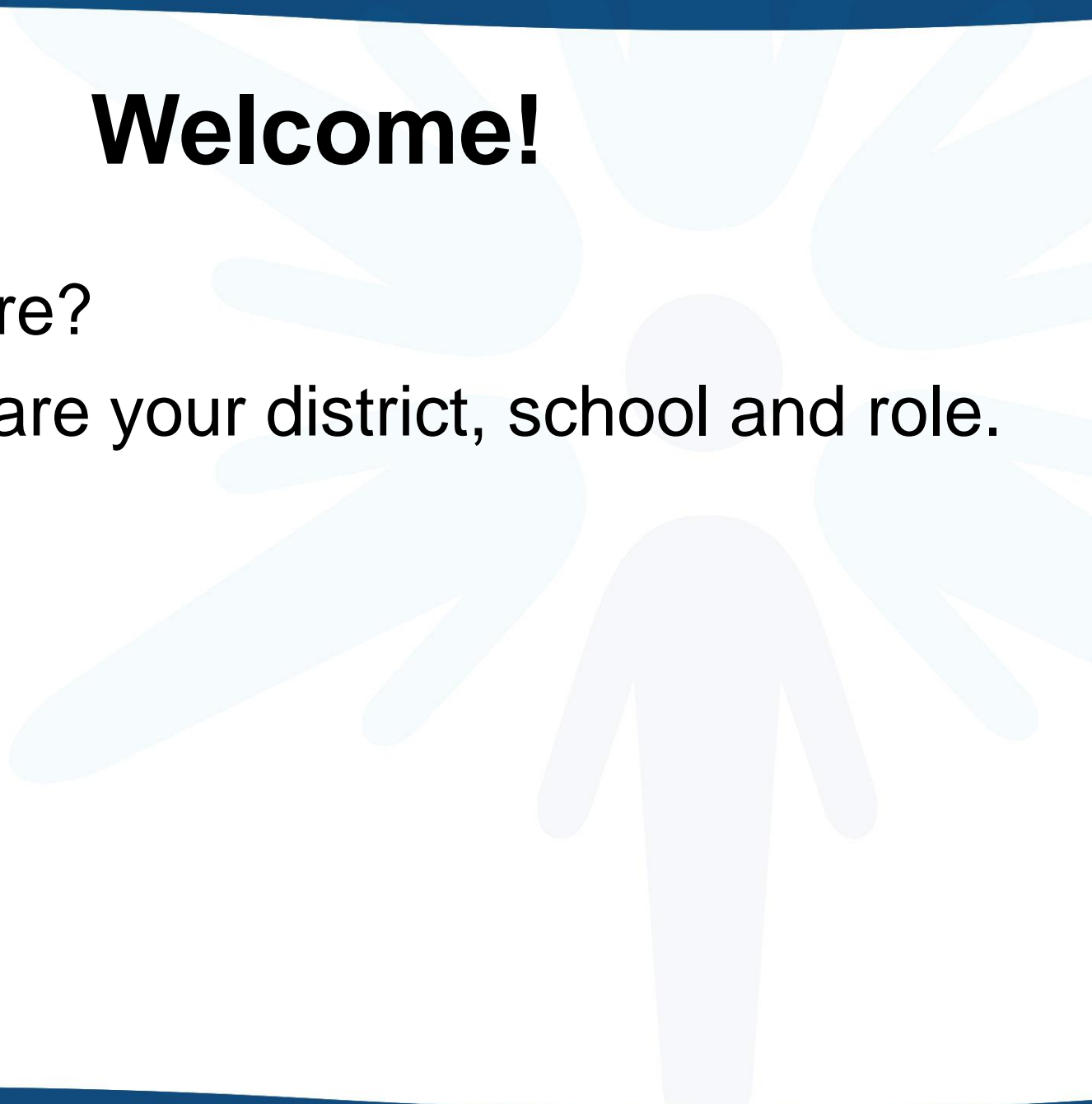
- Please sign in.
- Pick up the agenda and the handouts on the sign-in table.

Agenda

- Introductions
- Upcoming Events
- Updates and Information
- Hot Topics
- Questioning

Welcome!

- Who is here?
- Please share your district, school and role.



Upcoming Events!!



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Social Studies PD Opportunities

Social Studies
Collaborative

11/30, 2/15, 4/26,
5/31

Social Studies
Leadership Network

2/2, 6/1

Social Studies Content
Support for Ninth
Grade Global Teachers

1/18

Social Studies @ OCM BOCES

- [Web page](#) – contain general resources, as well as materials from summer sessions and the SS Leadership Network
- [Blog](#) - bimonthly
- [Newsletter](#) – monthly
- Contact Jenny Fanelli-jfanelli@ocmboces.org



Updates and Information



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What Do We Know?

K-12 Social Studies Framework

- Adopted by the Board of Regents on April 29, 2014
- Districts should begin to **align existing curriculum in K-12** social studies with the Frameworks and **implement instruction in K-8 and 12** no later than the start of the 2015-2016 school year → SED Field Memo

The State Education Department
The University of the State of New York

New York State K-12 Social Studies Framework

Revised April 2014

What Do We Know?

Curriculum Resources

- Field Guide released fall 2014 (Shifts)
- **NYS K-12 Social Studies Resource Toolkit (Inquiries)**
 - Created by NYS Teachers for NYS Teachers
 - Aligned to NYS Framework and C3 Framework
 - Completed September 2015

Inquiry Design Model (IDM) Blueprint			
Compelling Question			
Key Idea and Practices			
Staging the Question			
Supporting Question 1	Supporting Question 2	Supporting Question 3	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Featured Sources	Featured Sources	Featured Sources	
Summative Performance Task	Argument		
	Extension		
Taking Informed Action			

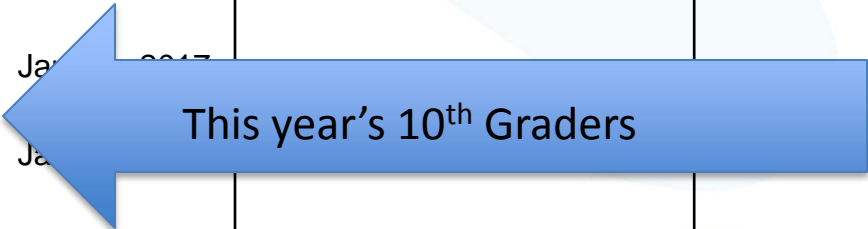
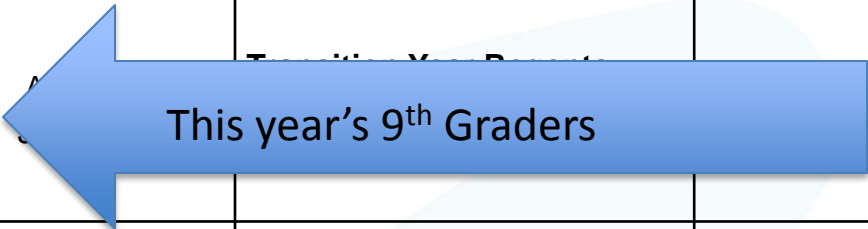

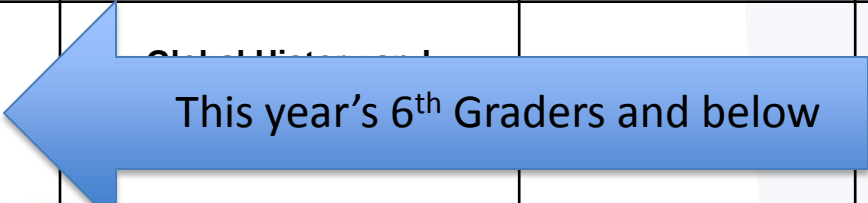
What Has Changed?

State Assessments

- 10th Grade Global under construction – prototypes were released Spring 2016

The timeline has
changed!!!

The Timeline

	TEST ADMINISTRATION DATES		TEST DESIGN	COURSE COVERAGE	CURRICULUM BASE
CURRENT	June 2017	January 2017 January 2018	 This year's 10 th Graders		1998 Core Curriculum
TRANSITION	June 2018	January 2018 January 2019	 This year's 9 th Graders		1998 Core Curriculum
OVERLAP*	June 2019 June 2020	January 2019 January 2020	Transition Year Regents: Current Test Design (modified for 1 year content)	 This year's 7 th and 8 th Graders	1998 Core Curriculum
			New Global History and Geography II Regents: New Test Design		OR 2014 NYS Social Studies Framework
NEW	After June 2020		 This year's 6 th Graders and below		2014 NYS Social Studies Framework

The Test

Current Regents	Transition Year Regents	New Global History and Geography II Regents
50 Multiple Choice Questions	30 Multiple Choice Questions	25-30 Stimulus Based Multiple Choice Questions
1 Thematic Essay	1 Thematic Essay	3 Sets of Short Answer Questions
1 DBQ with Scaffolding Questions and Essay	1 DBQ with Scaffolding Questions and Essay	1 Extended Essay

Implications

- Current 9th and 10th grade students will need to be prepared for the current test design – Thematic Essay and DBQ
- Districts must decide between the Transition Regents or the New Global Regents which will determine both curriculum and test design.
- It's a one year test after this year.

Turn and Talk

What implications do these changes have for you and for teaching social studies to your students?

Share your ideas with a partner.

**THE ONLY THING
WE KNOW FOR SURE IS**



**WE DON'T KNOW
ANYTHING FOR SURE**

What's Going On?



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What's Going On?

- Please share what is going on in your schools/districts around social studies instruction.
- What is going well?
- What are the challenges?
- What resources are you using?
- What resources do you need?

Hot Topics!



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Hot Topics!

- On your own:
 - What are (or will be) the hot topics/big issues in social studies for you, your school, and your district this year?
 - What are the hot topics that you would like to see as the focus for the SSLN or other PD?
- With your Hot Topics sheet, move around the room to share your topics and gather any new ideas that you want to add to your list.
- As a table group, identify your top 3 Hot Topics. Be ready to share with the whole group.

Social Studies Statewide PD Network



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Social Studies Statewide PD Network

- 3 Meetings this year → October, January and May
- Intent is provide support and professional development for BOCES professional development staff to share with teachers, schools and districts.
- October meeting was on Questioning from the [Right Question Institute](#)

QFT

Question Formulation Technique



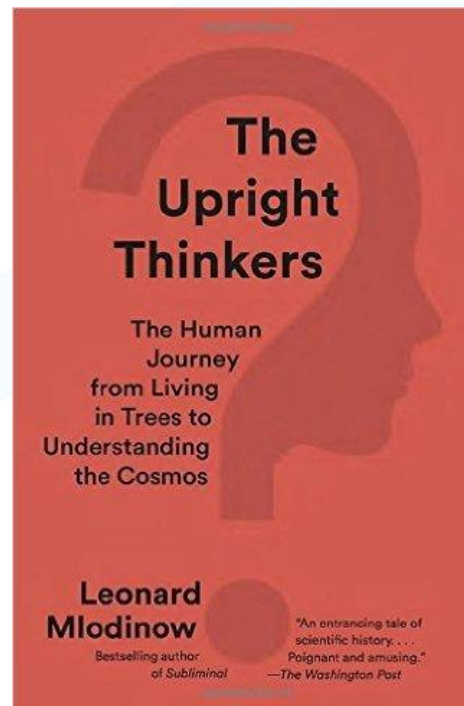
www.rightquestion.org



www.rightquestion.org

“The ability to ask the right questions is probably the greatest talent one can have.”

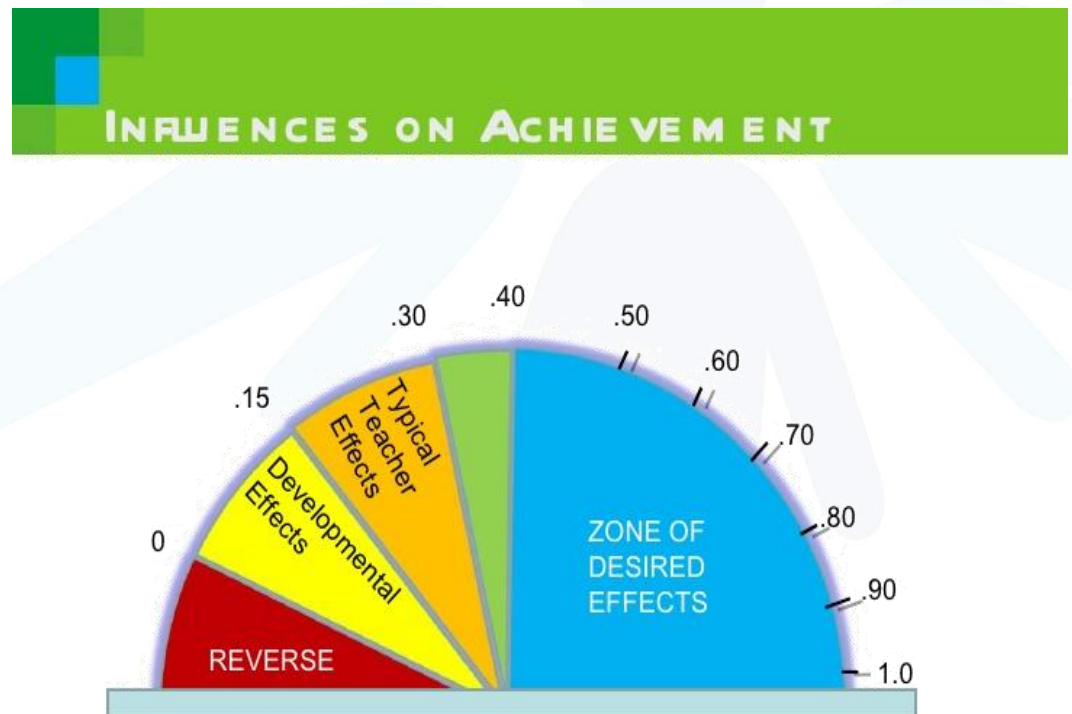
The Upright Thinkers by Leonard Mlodinow (p. 22)



How do you teach the art and science of asking the right questions?

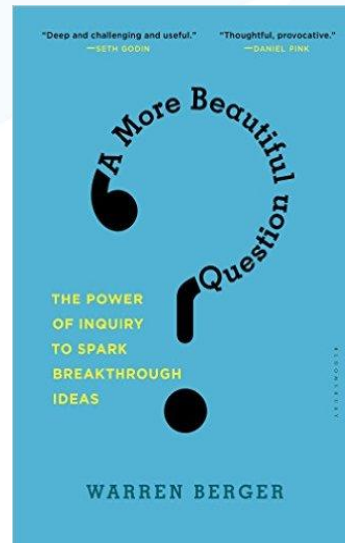
How to better teach meta-cognitive strategies	0.69	Meta-cognitive strategies refer to those “thinking about thinking” strategies: planning how to approach a learning task, evaluating progress, and monitoring comprehension. Self-questioning is another meta-cognitive strategy.
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John Hattie: Self-questioning
and metacognitive strategies

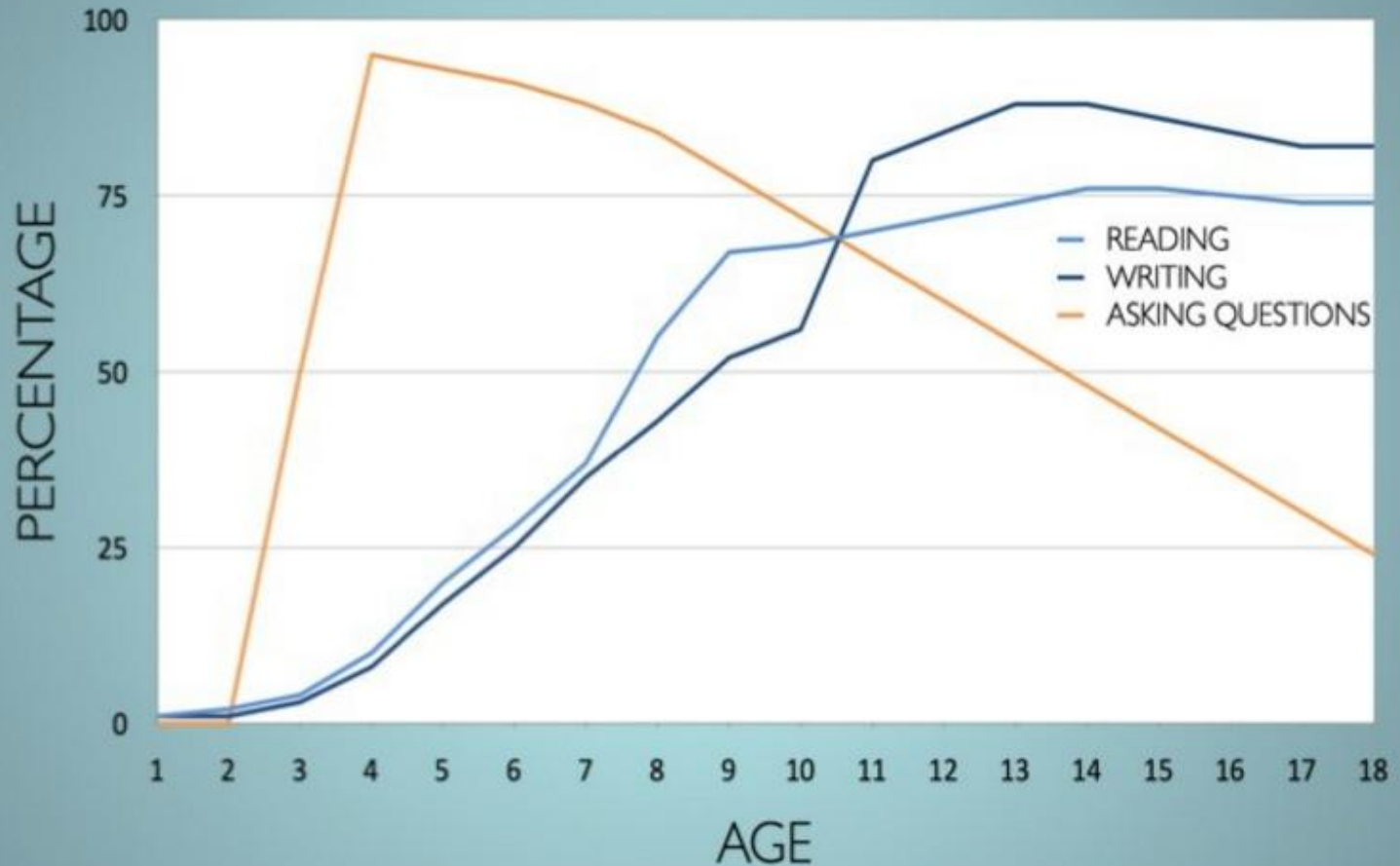


**“Knowing the answers will help you
in school. Knowing the questions will
help you in life.”**

-Walter Berger, *A More Beautiful Question*



PERCENTAGE OF CHILDREN ACTIVELY USING THE SKILL



Data on question-asking based on parent and teacher feedback
<http://nces.ed.gov/nationsreportcard/pdf/main2009/2011>

<http://nces.ed.gov/nationsreportcard/pubs/main2007/2008468.aspx>

Source: Right Question Institute

Data Sources: NCES and various studies on questioning in children

Three Types of Thinking

- **Convergent:** Idea Generation, (single best answer to a defined problem)
- **Divergent:** Idea Analysis (multiple answers to ill-defined problems)
- **Metacognition:** Thinking about Your Thinking

What is the Question Formulation Technique?

The Question Formulation Technique (QFT) is a simple, but rigorous, step-by-step process designed to help students produce, improve, and strategize on how to use their questions.

The QFT allows students to practice three thinking abilities in one process: divergent, convergent and metacognitive thinking.



Using Student Questions

Questions can be used for many purposes:

- Conducting research
- Writing reports and essays
- Independent projects
- Group and individual projects
- Socratic seminars and debates
- Preparing for presentations and interviews
- Preparation for summative assessments

Components of the Question Formulation Technique

1. The Question Focus (QFocus)
2. The Rules for Producing Questions
3. Producing Questions
4. Categorizing Questions
5. Prioritizing Questions
6. Next Steps
7. Reflection

Groups

- Table groups of 3 or 4
- Choose one person to be the scribe.
- You will need chart paper and a marker

Rules for Producing Questions

- Ask as many questions as you can
- Do not stop to discuss, judge or answer the questions
- Write down every question exactly as it is stated
- Change any statement into a question

What might be difficult about following these rules?

Question Focus:

Some students aren't asking questions.

1. Follow the Rules for Producing Questions.
2. Number your questions.

Improve Your Questions

You might have these two kinds of questions in your list:

- **Closed-ended questions** – they can be answered with “yes” or “no” or with one word.
- **Open-ended questions** – they require an explanation and cannot be answered with yes” or “no” or with one word.

Improve Your Questions

Identify closed- and open-ended questions.

Mark the closed-ended questions with a **C**.
Mark the open-ended questions with an **O**.

Discussion

Closed Ended Questions

ADVANTAGES

DISADVANTAGES

Discussion

Open Ended Questions

ADVANTAGES

DISADVANTAGES

Improve Your Questions

Review your list of questions:

- Change **one** closed-ended question into an open-ended.
- Change **one** open-ended question into a closed-ended one.

Prioritize Your Questions

- Choose the three most important questions from your list.
- Keep in mind the Question Focus.
- Mark each priority question with an “X”

Share Your Questions

Please share with another group:

- The questions you changed from closed to open-ended and from open-ended to closed. Read each question as originally written and how it was changed.
- Your three priority questions
- Your rationale for selecting those three
- The numbers of your priority questions

Next Steps

How could you use your three
priority questions?

Reflection

1. What did you notice as you worked through the QFT?
2. What value does the process have?
3. What are the obstacles (challenges?) to using the QFT in your classroom?
4. How can the QFT support student learning?

The background features a large, light blue, stylized sun with multiple rays. In the center of the sun is a small, light blue figure of a person with arms raised, as if reaching towards the sun. The entire graphic is set against a white background with dark blue horizontal bars at the top and bottom.

Thank you!!
See you next time!

jfanelli@ocmboces.org