

Social Studies Leadership Network November 16, 2017

MIPs	QUIPs	SNIPs
What was today's most important point for you?	What is one important question that is still in process in your thinking?	What support will you need as you go forward?
• List of Enduring Issues	• Grading	• Access to prototypes
• Better understanding of timeline	• What about 11 th grade?	• Accountability for implementation
• Information about the new Global format	• How can reluctant teachers get on board?	• Time with experts (Collaboration days)
• Essay update specifics	• How do I get other teachers in district on board?	• How to get admin on board with HS importance
• Understand shifts	• Integrating K-12 standards	• Grading of new exam
• Need K-12 collaboration	• How to grade	• examples
• looking at sample docs and issues	• How will the kids be assessed?	• Resources
• Student subjects span the whole K-12 arena and the disconnect does affect many	• ?	• Free resources
• Shift in teaching/learning	• How does our district get <u>all</u> staff to shift?	• District time for planning/training
• Movement from memorizing facts to integrating information	• Seems at elementary level 4-6 areas of study (focus). K-3 not so much	• Resources for better K-3 instruction
• This needs to be a conscious/well-developed plan to successfully make shift	• How do we organize our PD to get the work done?	• Opportunities to share district best practices
• Vertical integration/alignment	• What will BOCES do about Transition/Regents Exam?	• Guidance from BOCES and info that other districts do
• So much more coordination needed vertically	• How do we create common language vertically?	• Examples and procedures to aid instruction
• Enduring Issue discussion	• How do we vertically integrate?	• Best practices for integration
• How elementary can bring in Enduring Issues	• Same as MIP	• More time with teachers in our district K-12
• Breakdown of the test → more in March	• How will vertical integration work?	• Time
• Widespread need for collaboration	• How to construct a plan for addressing Enduring Issues	• The above 2 issues will take time
• Social studies Enduring Issues can be brought down to early elementary students	• Finding more time to go in depth into SS arguments in 3 rd	• Connecting with other elementary teachers
• That K-12 alignment is a big issue for many districts	• How are we going to incorporate K-12?	• Help from admin to see importance
• Elementary need to start teaching SS	• How do you get elementary teachers on board?	• Materials
• Identifying the Enduring Issues	• How will this be introduced in the lower grades?	• Time
• Inquiry	• How to combine ELA and SS?	• Structures/ideas of how to continually roll info out to colleagues
• Enduring Issues	• How to shift	• Support of my district

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<ul style="list-style-type: none"> • Argument (evidence-based claim) vs. argumentative (opinion) 	<ul style="list-style-type: none"> • Will we still have ready access to test questions? 	<ul style="list-style-type: none"> • More K-12 curriculum development with interaction other than busy work
<ul style="list-style-type: none"> • Discussing the Framework 	<ul style="list-style-type: none"> • How to reach the reluctant readers/writers 	<ul style="list-style-type: none"> • Time to work/talk/learn with elementary teachers
<ul style="list-style-type: none"> • Collaboration between K-12 teachers is important! 	<ul style="list-style-type: none"> • How do we get administrators to let go and let us take the lead? 	<ul style="list-style-type: none"> • Resources and time
<ul style="list-style-type: none"> • The description of an enduring essay and what that may look like 	<ul style="list-style-type: none"> • How we can scaffold for our challenged learners to properly prepare them for the test and life 	<ul style="list-style-type: none"> • Continued education and updates as this unfolds
<ul style="list-style-type: none"> • Collaboration 	<ul style="list-style-type: none"> • How to incorporate ideas in district 	<ul style="list-style-type: none"> • More collaboration like today!
<ul style="list-style-type: none"> • Teachers at HS/BP want to tackle this 	<ul style="list-style-type: none"> • How can we facilitate the conversation so all are included? 	<ul style="list-style-type: none"> • A database/system to organize curricula and resources
<ul style="list-style-type: none"> • Collaborating vertically 	<ul style="list-style-type: none"> • How do we fit it all in? 	<ul style="list-style-type: none"> • Direction
<ul style="list-style-type: none"> • Making SS more inquiry-based 	<ul style="list-style-type: none"> • Ideas of where to find inquiry-based resources 	<ul style="list-style-type: none"> • Professional development opportunities
<ul style="list-style-type: none"> • SS Practices summary and Essential Academic Words 	<ul style="list-style-type: none"> • How to gain support K-12 for Historical Thinking Skills 	<ul style="list-style-type: none"> • Love the documents for Thinking Skills
<ul style="list-style-type: none"> • Elementary SS and ELA integrate nicely 	<ul style="list-style-type: none"> • When/how to start teaching the enduring themes essay? 	<ul style="list-style-type: none"> • Materials to implement Framework
<ul style="list-style-type: none"> • About Enduring Issues 	<ul style="list-style-type: none"> • How can we start using these at lower levels? 	<ul style="list-style-type: none"> • A workshop just about using them geared towards 5-7 grades
<ul style="list-style-type: none"> • Many districts with similar issues 	<ul style="list-style-type: none"> • What Enduring Issues at what levels? 	<ul style="list-style-type: none"> • Time for district
<ul style="list-style-type: none"> • The importance of argument in social studies 	<ul style="list-style-type: none"> • How are other districts best integrating content areas? 	<ul style="list-style-type: none"> • Website/resources to find appropriate sources/documents for elementary
<ul style="list-style-type: none"> • Enduring Issues – we need to start implementing! 	<ul style="list-style-type: none"> • Where do we start? 	<ul style="list-style-type: none"> • <u>Time</u>
<ul style="list-style-type: none"> • The shift from content to skills 	<ul style="list-style-type: none"> • What are the boundaries for an issue? 	<ul style="list-style-type: none"> • Better ways to communicate with each grade level
<ul style="list-style-type: none"> • Shift from content to skills 	<ul style="list-style-type: none"> • Do I need this PD? 	<ul style="list-style-type: none"> • Better communication from BOCES about other PD options
<ul style="list-style-type: none"> • Enduring Question 	<ul style="list-style-type: none"> • Would like to see a complete Enduring Question essay 	
<ul style="list-style-type: none"> • Learning about what is expected in the upper grades 	<ul style="list-style-type: none"> • How to implement in elementary, specifically primary grades 	
<ul style="list-style-type: none"> • Need for a K-12 Framework supported by district 		<ul style="list-style-type: none"> • K-12 SS Framework with accountability
<ul style="list-style-type: none"> • Align SS K-12, build from ground up 		
<ul style="list-style-type: none"> • Change is coming now, embrace it 		