

Regents Examination in United States History and Government (Framework) Test Design

The chart below outlines the test design for the Regents Examination in United States History and Government (Framework). Part 1 consists of stimulus-based multiple-choice questions. Part 2 consists of two short-essay questions, each based on a pair of documents. Part 3 consists of short-response questions and an extended essay question (a Civic Literacy document-based essay).

Parts	Question Type	Number of Questions	Maximum Raw Score Credit
Part 1	Stimulus-Based Multiple-Choice Questions	28	28
Part 2	<p>Stimulus-Based Short-Essay Questions</p> <p>SET 1: Students describe the historical context surrounding two documents and identify and explain the relationship between the events and/or ideas found in those documents (Cause/Effect or Similarity/Difference or Turning Point)</p> <p>SET 2: Students describe the historical context surrounding two documents and (for one identified document) analyze and explain how <i>audience</i>, or <i>purpose</i>, or <i>bias</i>, or <i>point of view</i> affects the document’s use as a reliable source of evidence</p>	<p>2 Sets:</p> <p>Set 1 has one Short-Essay question based on a 5-point rubric</p> <p>Set 2 has one Short-Essay question based on a 5-point rubric</p>	10
Part 3	<p>Civic Literacy Document-Based Essay Task</p> <p><i>Short-response questions based on a set of six documents</i></p> <p><i>Extended essay based on the set of six documents and focused on constitutional and civic issues</i></p> <p>Essay Task: Students will be instructed to read and analyze the documents. Using information from the documents and their knowledge of United States history and government, students will write an essay in which they are instructed to:</p> <ul style="list-style-type: none"> • Describe the historical circumstances surrounding a constitutional or civic issue • Explain efforts by individuals, groups, and/or governments to address this constitutional or civic issue • Discuss the extent to which the efforts were successful, OR Discuss the impact of the efforts on the United States and/or American society 	<p>6</p> <p>1</p>	<p>6</p> <p>5</p>