**SUCCESS ANALYSIS PROTOCOL**

* In the space below, write a short description of specific success you’ve had this year in social studies. Identify the arena of the success — in terms of your work as a teacher or administrator, with a student or colleague, using a particular teaching strategy, etc. Describe the specifics of the success. Be sure to include answers to the questions, “*What made this experience different from others like it that you’ve had?*” and “*What evidence do you have of your success?*”

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**Steps:**

1. **Identify a Facilitator/Timekeeper.** The Facilitator will be the first presenter.

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| 1. **Presenter describes the success.**

(2 minutes) The first presenter tells the story of his or her success in as much detail as s/he can remember. Members of the group should only be listening and taking notes during this time. | 1. **Group asks questions that clarify and help the presenter reflect upon the success.**

(3 minutes) The purpose of these questions is to clarify and help the presenter uncover why this was successful—to see more in the success. Group members should aim to ask at least 3 questions of each presenter. The presenter answers the questions, but back and forth discussion with the group is limited. Some examples of questions include: Why do you think…? What made you choose…? What was different about…? Why did you decide to…? |
| 1. **Repeat steps 2 and 3 until all group members have presented. Record notes on the next page.**
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| **SUCCESS LOOKS LIKE:** |
| 1. **Group reflects on all of the stories.** (5 minutes). The facilitator summarizes the presentation. Group members comment and offer additional insights and analysis of the success. The group then discusses briefly how what they have learned might be applied to all of their work and **makes a list of those realizations.**
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| 1. **Nominate one member from your group to share out what your group has learned.**
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