

# Individualized Home Instruction Plan

## (IHIP) Grades K-6

Complete the following IHIP and return within four weeks of filing a letter of intent.

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**SCHOOL DISTRICT:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Name of Student: \_\_\_\_\_

Student's Grade Level \_\_\_\_\_ Student's Birth Date: \_\_\_/\_\_\_/\_\_\_

Name of Parents/Guardians: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City/State: \_\_\_\_\_ Zip: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parents' E-mail address: \_\_\_\_\_

Person providing instruction (if not parent): \_\_\_\_\_

Address (if different than above): \_\_\_\_\_

Dates for Quarterly Reports (if selected, add dates below) OR	Suggested Dates for Quarterly Reports	
___/___/___ 1 <sup>st</sup> quarter	<u>11/11/22</u>	1 <sup>st</sup> quarter
___/___/___ 2 <sup>nd</sup> quarter	<u>02/03/23</u>	2 <sup>nd</sup> quarter
___/___/___ 3 <sup>rd</sup> quarter	<u>04/14/23</u>	3 <sup>rd</sup> quarter
___/___/___ 4 <sup>th</sup> quarter	<u>06/23/23</u>	4 <sup>th</sup> quarter

PROJECTED plan for annual assessment (please check one)

- We plan to write a *narrative assessment*. My child was tested last year in Grade \_\_\_\_\_.
- We plan to give a *standardized test* this year. Name of Test \_\_\_\_\_.

\_\_\_\_\_  
*Parent/ Guardian Signature*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*School District Representative*

\_\_\_\_\_  
*Date*

# INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

**PLEASE DO NOT DETACH FROM COVER SHEET**

## **Kindergarten Curriculum** - for children age 6 or older

Please note – according to NYS regulations no Letter of Intent, IHIP, Quarterly Reports or Year-End Assessment are necessary for Children 5 and under. \*Education Law 3205 requires children who turn six on or before December 1 to receive instruction from the start of the school year in September of that year. Children who turn six after December 1 must begin to receive instruction no later than the first day of school the following September.

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary if your child's age mandates reporting\*. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

## **Curriculum Grades 1-6** (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency

<b>English/Language Arts</b> -Reading -Writing -Spelling -Speaking/Listening	<b>180 minutes per week</b>
<b>Mathematics</b>	<b>180 minutes per week</b>
<b>Science</b> -Life Science -Physical Science	<b>180 minutes per week</b>
<b>Social Studies</b> -Patriotism & Citizenship -Geography -NY State History (4 <sup>th</sup> grade) -US History and Constitution (5 <sup>th</sup> grade) -Local History -Economics	<b>180 minutes per week</b>
<b>Health</b> -HIV/AIDS -Alcohol, Drug and Tobacco Abuse -Fire & Arson Prevention -Highway Safety & Traffic Regulations -Bicycle Safety -Child Abuse	<b>Regularly</b>
<b>Music</b> Performance, theory, appreciation	<b>45 minutes per week</b>
<b>Visual Arts</b>	<b>45 minutes per week</b>
<b>Physical Education (1 unit)</b>	<b>45 minutes per week</b>
<b>Library Skills – as needed</b>	<b>120 minutes per week</b>

\*Note:For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

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Student \_\_\_\_\_

Grade \_\_\_\_\_

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

*English/Language Arts (include reading/spelling/writing):*

*Mathematics:*

*Science:*

*Social Studies:*

*Health:*

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Student \_\_\_\_\_

Grade \_\_\_\_\_

*Music:*

*Visual Arts:*

*Physical Education:*

*Electives:*

**NOTE: \*\*Make a copy of this document for your files\*\***

1. **Library Skills:** May be taught within the context of subject areas.
2. **Bilingual education or English as a second language** should be provided where a need is indicated.
3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**