Individualized Home Instruction Plan

(IHIP) Grades 7-8

Complete the following IHIP and return to your district's liaison (listed below) within four weeks of filing a letter of intent

Mailing Address: PO Box 4754 Syracuse, NY 13221

School District Representative

All other districts: Christine Colasurdo. ccolasurdo@ocmboces.org

To ensure a timely response, email is strongly recommended.

Date

SCHOOL DISTRICT:		Date:		
Name of Student:				
Student's Grade Level	Student's Birth Date:/	/		
Name of Parents/Guardians:				
Mailing Address:				
City/State:	Zip:	Home Phone:		
Parents' E-mail address:				
Person providing instruction (if not	t parent):			
Address (if different than above): _				
Dates for Quarterly Reports (if sele	ected, add dates below) OR	Suggested Dates for 0	Quarterly Reports	
/1 st quarter		11/17/23	1 st quarter	
// 2 nd quarter		02/2/24	2 nd quarter	
// 3 rd quarter		04/12/24	3 rd quarter	
/ 4 th quarter		06/21/24	4 th quarter	
PROJECTED plan for annual assessment (please check one)				
☐ We plan to write a <i>narrative assessment</i> . My child was tested last year in Grade				
☐ We plan to give a <i>standardized test</i> this year. Name of Test				
Parent/ Guardian Signature		 Date		
		24.0		

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

<u>Curriculum Grades 7-8</u> (Required Instructional Hours: 990 per year or 248 per quarter) The units are cumulative requirements for both grades seven and eight. The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts (2 units) 180 minutes per week

-Reading

-Writing

-Spelling

-Speaking/Listening

Mathematics (2 units) 180 minutes per week

Science (2 units)

180 minutes per week

-Life Science -Physical Science

Social Studies (2 units) 180 minutes per week

-Patriotism & Citizenship

-Geography

-Global History

-US History and Constitution

-Local History

-Economics

Health Regularly

-HIV/AIDS

-Alcohol, Drug and Tobacco Abuse

-Fire & Arson Prevention

-Highway Safety & Traffic Regulations

-Bicycle Safety

-Child Abuse

Music (1/2 unit) 90 minutes per week

Performance, theory, appreciation

Visual Arts (1/2 unit) 90 minutes per week

Practical Arts Regularly

Physical Education Regularly

Library Skills Regularly

<u>Unit Explanation (1 unit = 6,480 minutes per school year)</u>

1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.

½ unit = 90 minutes per week for 1 year or 45 minutes for two years.

 $\frac{1}{4}$ unit = 45 minutes per week for 1 year or 90 minutes per week for $\frac{1}{2}$ year.

*Note: For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

GF200706

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8 PLEASE DO NOT DETACH FROM COVER SHEET

Student	Grade
Please describe the instructional plan for each required subject area. A syllabi, scope contents from a textbook may be used if they describe the content that will be taught. CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets materials.	PLEASE LIST ALL
English/Language Arts:	
Mathematics:	
Science:	
Social Studies:	
Health:	

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

Student	Grade
Music:	
Visual Arts:	
Practical Arts:	
Physical Education:	
Electives:	
NOTE: **Make a copy of this document for your files**	
 Library Skills: May be taught within the context of subject areas. Bilingual education or English as a second language should be provided where a need some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP mu 	l is indicated. ust show content

taught.