

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 9-12  
PLEASE DO NOT DETACH FROM COVER SHEET

# Individualized Home Instruction Plan

Complete the following IHIP and return to your district's liaison (listed below) within four weeks of filing a letter of intent

**Baldwinsville:** John Salatte jsalatte@ocmboces.org

**Cazenovia:** Paula Bernardoni pbernardoni@ocmboces.org

**All other districts:** Christine Colasurdo. ccolasurdo@ocmboces.org

Mailing Address: PO Box 4754 Syracuse, NY 13221

To ensure a timely response, email is **strongly recommended**.

**SCHOOL DISTRICT:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Name of Student: \_\_\_\_\_

Student's Grade Level \_\_\_\_\_ Student's Birth Date: \_\_\_/\_\_\_/\_\_\_

Name of Parents/Guardians: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City/State: \_\_\_\_\_ Zip: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parents' E-mail address: \_\_\_\_\_

Person providing instruction (if not parent): \_\_\_\_\_

Address (if different than above): \_\_\_\_\_

Dates for Quarterly Reports (if selected, add dates below) OR Suggested Dates for Quarterly Reports

\_\_\_/\_\_\_/\_\_\_ 1st quarter

11/17/23 1<sup>st</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 2nd quarter

02/2/24 2<sup>nd</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 3rd quarter

04/12/24 3<sup>rd</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 4th quarter

06/21/24 4<sup>th</sup> quarter

PROJECTED plan for annual assessment

We plan to give a *standardized test* this year. Name of Test \_\_\_\_\_

\_\_\_\_\_  
*Parent/ Guardian Signature*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*School District Representative*

\_\_\_\_\_  
*Date*

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## **Curriculum Grades 9-12** (Required Instructional Hours: 990 per year or 248 per quarter)

The units are cumulative requirements for grades nine through twelve. The suggested times are provided only as a MODEL to assist in assessing equivalency:

<b>English/Language Arts</b> -Reading -Writing -Spelling -Speaking/Listening	<b>180 minutes per week</b>
<b>Mathematics (2 units)</b>	<b>180 minutes per week</b>
<b>Science</b> -Earth Science -Biology	<b>180 minutes per week</b>
<b>Social Studies</b> -American History (1 unit) -Government (½ unit) -Economics (½ unit) -Geography -Global History	<b>180 minutes per week</b>
<b>Health (½ unit)</b> -HIV/AIDS -Alcohol, Drug and Tobacco Abuse -Fire & Arson Prevention -Highway Safety & Traffic Regulations -Bicycle Safety -Child Abuse	<b>90 minutes per week</b>
<b>Art &amp;/or Music (1 unit)</b>	<b>90 minutes per week</b>
<b>Physical Education (2 units)</b>	<b>90 minutes per week</b>
<b>Electives (3 units)</b>	
<b>Language other than English (optional)</b>	

### Unit Explanation (1 unit = 6,480 minutes per school year)

1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.

½ unit = 90 minutes per week for 1 year or 45 minutes for two years.

¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.

\*Note: For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

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Student \_\_\_\_\_ Grade \_\_\_\_\_

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

*English/Language Arts:*

*Mathematics:*

*Science:*

*Social Studies:*

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Student \_\_\_\_\_

Grade \_\_\_\_\_

*Health:*

*Art/Music:*

*Physical Education:*

*Electives:*

*Language other than English:*

**NOTE: \*\*Make a copy of this document for your files\*\***

- 1. Library Skills: May be taught within the context of subject areas.**
- 2. Bilingual education or English as a second language should be provided where a need is indicated.**
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**