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To: BOCES Curriculum and Instruction Council
Date: 8/30/2017
Re: Clarification re: Science Transition at MS/HS

Please allow this memo to serve as a clarification of the memo issued by Jessica Whisher-Hehl, Science Coordinator, issued on February 27, 2017, in regards to the Middle School Science Standards Progression.

The role of the OCM BOCES Instructional Support Services department is to work collaboratively with the region's twenty-three school districts to analyze and make recommendations for regional work. OCM BOCES does not, and will not, set policy around standards, curriculum, or instruction for the districts.

In the case of the Middle School Science Standards Progression, OCM BOCES worked collaboratively with regional leaders in the area of science in order to make a suggestion for a course of action for schools and/or the region.

OCM BOCES fully understands the complexity of program design at individual schools and districts and has, and will continue to, leave final decisions about programming in the hands of those best informed about the unique needs of each district: the districts themselves.

Whatever decisions districts make around the progression of science standards in the middle and high schools, OCM BOCES Instructional Support Services will be here to provide guidance, support, and professional development.

