SNAPSHOT OF BOCES SERVICES FOR
FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

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For More Information

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Fayetteville-Manlius’s share of the 2021-22 BOCES administrative budget $179,372

Through cooperative purchasing, in 2020-21 Fayetteville-Manlius saved an estimated $286,997

Initial BOCES contract amounted to 6.6% of your current year budget

Estimated BOCES aid to be received in 2021-22 $2,647,184
New York State’s approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our CTE programs, embedded in industry businesses, have been recognized by District Administration magazine as one of more than 30 national innovative programs.

In 2021, 412 seniors from OCM BOCES’ component districts were eligible to earn CTE endorsements on their high school diplomas, including Fayetteville-Manlius students Ethan Allen, Zaire Coore, Aydin D’Ambrosio and Gemma Decker.

When Spencer Hale arrived at Innovation Tech four years ago, he was a reserved, quiet freshman who was reluctant to work in groups or collaborate with his classmates. Today, all of that has changed. As a senior, Spencer takes on leadership roles, helps others, and always works “conscientiously and reliably” in class, said Lindsey Knight, one of his facilitators.

Spencer is also enrolled in the OCM BOCES Career & Technology Education (CTE) auto technology program at Driver’s Village. The program offers the hands-on learning Spencer loves and gives him an opportunity to earn college credits through Onondaga Community College.

Above all, Spencer stands out as a kind, caring and helpful student. He is dedicated to earning the OCC credits he can acquire through CTE and is currently applying for the National Technical Honor Society.

Socially, I’ve met people from all over and have formed great relationships with my peers at both Innovation Tech and CTE,” Spencer said. “I like it because it’s a different kind of learning — more hands-on, more my style. It’s also a more personalized experience. Teachers want you to succeed and will go out of their way to help you do that.”

Social worker Kayla Beyer said she has been “blown away” by Spencer’s progress over the past four years. He has achieved honor roll and high honor roll every year since being enrolled at Innovation Tech, she said. He is dedicated to earning the OCC credits he can acquire through CTE and is currently applying for the National Technical Honor Society.

Above all, Spencer stands out as a kind, caring and helpful student.

“Students are able to relate to him and confide in him,” Beyer said. “It makes my heart happy to see how he helps his peers no matter what the situation.”

Looking ahead, Spencer says his plans are ever-changing. But college, the military, or a career in auto mechanics are all in the mix — he’s just not sure of the order.

“Spencer has blossomed into an incredible young adult,” Beyer said, “and I am excited to see where he goes from here!”

Fayetteville-Manlius was part of the first cohort of Leading and Living Equity work in the spring of 2021, which was focused on advancing diversity, equity and inclusion and implementing the Culturally Responsive-Sustaining Education framework. In addition to sending a representative to the regional cohort, Superintendent Craig Tice, Assistant Superintendent for Instruction Dr. Mary Couglin, and Mott Road Principal and Interim Assistant Director of K-12 Professional Learning and ELL Programming Jonna Johnson have been working closely with OCM BOCES to continue this work in the district.