For More Information

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LIVERPOOL
SNAPSHOT OF BOCES SERVICES FOR LIVERPOOL CENTRAL SCHOOL DISTRICT

Liverpool’s share of the 2021-22 BOCES administrative budget $288,558

Through cooperative purchasing, in 2020-21 Liverpool saved an estimated $322,910

Initial BOCES contract amounted to 5.7% of your current year budget

Estimated BOCES aid to be received in 2021-22 $4,372,238

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For More Information
New York State’s approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by District Administration magazine as one of more than 30 national innovative programs.

In 2021, 412 seniors from OCM BOCES’ component districts were eligible to earn CTE endorsements on their high school diplomas, including Liverpool students Robert Bennett, Steven Black II, Komiyah Butler, Beau Cary, Joshua Corea, D’tris Dossem, Morgan Fitzgerald, Emily Gales, Glarina Giachetti, Frederick Guypp IV, Chris Hammond, Nygejuess Hilt, Alyssa Hollenberg, Nathan Hyloip, Andrew Ippolito, Xavier Johnson, Nicholas Lanning, Faith Merrill, Arianna Moms, Gayweth Morlock, Jay Nguyen, Riley Norris, Tyler-Lee Parker, Alyasia Patterson, Abigail Piscott, Lyndsay Prevo, Danina Racciatti, Sophia Recuparo, Isaiah Schaub, Aliaca Sharma-Avarez, Sarah Sloat-Canipe, Tarell Smith, Charles Smith, Aislanat Spatola, Matthew Thomas, Michael Tortorello, Seth Truax, Joshua Wild, Grace Withner, Gamer Woreley and Emily Young.

Did You Know?
The Liverpool Central School District has committed to implementing Social Emotional Learning (SEL) at the secondary level through the Dialectical Behavioral Therapy Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS). The district attended a three-day initial training this past summer with the developers of DBT STEPS. A, Dr. James Mazza and Dr. Elizabeth Dexter Mazza. As part of the project, Liverpool has the benefit of monthly consultation with the Mazza’s, facilitated SEL curriculum development, and continued support for implementation in the form of coaching and consultation from OCM BOCES Consultant Support Services.