SNAPSHOT OF BOCES SERVICES FOR MARATHON CENTRAL SCHOOL DISTRICT

Marathon’s share of the 2021-22 BOCES administrative budget $27,489

Initial BOCES contract amounted to 13.2% of your current year budget

Through cooperative purchasing, in 2020-21 Marathon saved an estimated $61,208

Estimated BOCES aid to be received in 2021-22 $659,118

For More Information
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**Instructional Support Services**

- Services in **BLUE** = participation
- ADA-PEP
- Adirondack Field Studies*
- Advanced Placement (AP) Teachers Collaborative
- Art Leadership Network
- Aspiring Leaders Institute
- Assistant Principal Collaborative
- Assistant Superintendent/Directors of Instruction Mentors Program
- CNY Teacher Leadership Program
- Computer Science Collaborative
- Curriculum Instruction Council
- Dignity Act and Mental Health Service
- Early Learning Leadership
- ELA Literacy Leadership
- eLearning Service
- Grant Writing Service
- School Health and Wellness Kits
- Home Instruction
- Hospital Based Instruction
- Itinerant Services
- Lead Evaluator Training
- Marine Field Studies*
- Math Leadership Network
- Medical Homebound
- Model Schools
- P 12 College Collaborative
- Planetarium*
- Principal Evaluator Training
- Principals Meetings
- Professional eBooks Collection
- RBE-RN - NYS Seal of Biliteracy
- RBE-RN - Puerto Rican Hispanic Youth Leadership Institute
- RBE-RN Technical Assistance or Professional Learning
- Regional Summer School
- Responsive Classroom
- Salmon/Fish Project
- School Board Collier
- School Improvement
- School Library Union Catalog/ILL
- Science Curriculum Units-Elementary
- Science Curriculum Units-Middle School
- Science Leadership Network
- SEL Leadership Network (Previously MH Wellness Leadership)
- SLS-Automation
- SLS- Cooperative Collection Development
- SLS-MediaConnect-Media Services
- SLS-Online Resources
- Social Studies Leadership Network
- Strategic Planning
- Teacher Immersion Program
- Virtual Learning Academy
- World Language Collaborative

**Career & Technical Education**

New York State’s approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associated or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by District Administration magazine as one of more than 30 national innovative programs.

In 2021, 412 seniors from OCM BOCES’ component districts were eligible to earn CTE endorsements on their high school diplomas, including Marathon students Trey Burlew, Trentin Ensing, Nicholas Frangione, Jamal Hammond, Michaela Hatfield, Dominic Forrest, Austin Lewis, Jamason Mann, Dylan Mitchell, Ensign, Sydnee Reynolds, Nolan Ryan, Dylan Stone and Christine McIrvin Hill.

OCM BOCES & Marathon = Student Success

Dominic Forrest has the perfect last name because he loves to spend time outdoors, in the woods, where he enjoys hunting, fishing and camping. In fact, Dominic likes to share an interesting fact about himself: He has so far camped in 20 states stretching from Montana to Maine to Alabama. Combine that love of the outdoors with his other passions, including several years of agriculture classes in Marathon and a strong commitment to Future Farmers of America, and it’s no wonder Dominic has become a standout student in the OCM BOCES New Vision Environmental Science program at Lime Hollow Nature Center in Cortland.

Dominic, a senior, recently got a perfect score on a difficult tree-identification quiz. He was especially excited about a recent tour to Gutchess Lumber, which manufactures northern hardwood.

“Forestry has become one of my favorite subjects because of all the new things I have learned, such as tree identification, how the land in the woods — the land you are standing on — has changed over the years, and what trees are best for certain projects,” he said.

The program’s honeybee colony has also piqued his interest. Dominic collects honey from the hive and hopes to apply for a grant to get bees and hives of his own. His instructor, Chad DeVoe, said that kind of project gives Dominic an invaluable opportunity to explore an interest he has never been exposed to before.

“Dominic is a natural lifelong learner,” DeVoe said, “and being immersed at Lime Hollow Nature Center has certainly helped him grow significantly.”

**Did You Know?**

Marathon will be the first component district to pilot the new partnership between OCM BOCES and the Stern Center for Language and Learning by participating in the Lead to Read program. Lead to Read is a school-wide partnership to help educators meet the literacy needs of their students across the curriculum. Marathon teachers at the elementary, middle and high school levels will participate in job-embedded, online professional learning, evidence-based literacy practices, transformative literacy coaching, and data-based decision-making. This is a two-year partnership designed to deepen the work already done through LETRS, help teachers apply what they have learned in the classroom, and give them the opportunity to strengthen their instruction through coaching and assessment cycles.

**View the complete list of OCM BOCES services at:**

ocmboces.org/services