SNAPSHOT OF BOCES SERVICES FOR SOLVAY UNION FREE SCHOOL DISTRICT

Solvay’s share of the 2021-22 BOCES administrative budget $53,554

Through cooperative purchasing, in 2020-21 Solvay saved an estimated $112,211

Initial BOCES contract amounted to 7.8% of your current year budget

Estimated BOCES aid to be received in 2021-22 $1,063,332

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For More Information

Acadience
Achieve 3000
AIMSWeb
Athletics Applications
Atlas Curriculum Mapping
BAMS
Blackboard Community Engagement
BoardDocs
BrightBytes Early Warning & Intervention
BrightBytes Technology & Learning
Call Center Service
Cameyo Remote Application
ClassLink
College Clearinghouse
Critical Thinking Through Coding
Customized Data Services
Data Privacy & Security Service
Data Warehouse Participation
Digital Printing Leases
Digital Signage
Digital Records Management
District Data Coordination
eDocIn
EdPuzzle
Ensemble Video
E-Rate
eSports Integration Support
Fast ForWord
FastBridge Learning
Flexible Education
Frontline Evaluation (formerly MLP OASYS/TeachScape)
Frontline Guidance Direct
Frontline Health Management (Prev HOA)
Frontline Prof Learning Mgmt
Gizmos
Hardware & Software Maintenance Contracts
Hardware Priority Service
HMH Math 180
HMH Read 180
Infinite Visions
Information Security Services
Infrastructure as a Service
Instructional Technology Leases
iReady
IXL Learning
Karni
Learning Management System
Lexia Learning System
LinkIt
Linstar ID Badges
Mail Meter
Managed AntiVirus Software
Managed Desktop Printing Service
Managed Technical Support
Meals Plus
Medicaid
Mimecast
Mobile Broadband
Mobile Website Apps
Mosaic
Naviance
NUTRIkids
nVision
NWEA
NYS Testing Support
OSC-Online Scoring
Other Financial Services
Other Student Services
Other Test Scoring
ParentSquare
Printing
Regents Test Scoring
Remind
Remote Server Support
RTEm Direct
School Messenger
SchoolFront
SchoolTool
Schoolzilla
Security Assessment & Testing
Security Awareness Training
Seesaw
Server Storage
Siteimprove
Special Education / IEP Direct
Standard for Success
STAR
Student Keyboarding
Technology Projects and Purchasing
Technology Repair
Telecomm Connectivity
Telephone Billing
tp411
Transportation
Unmanned Aircraft Systems (Drone) Program
Visitor Management
Voice Services and VoIP
Website Design
Wide Area Network Service Connections
WinCap
WinSNAP-WebSMARTT

December 2021

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Career & Technical Education

New York State’s approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by District Administration magazine as one of more than 30 national innovative programs.

In 2021, 412 seniors from OCM BOCES’ component districts were eligible to earn CTE endorsements on their high school diplomas, including Solvay students Angelo Bell, Eric Cameron, Sofia Catalano, Brandon Corless, Jesse DeCook, Luke Draper, Rebecca Ducey, Korye Symmons, Scott Lazzar, Carter Lee, Stanley Mitchell, Isis Mitchell, Gerolina Ocasio, Shireese Pierce, Trae’ von Reit, Daymier Underwood and Crystal Williams.

Special Education

Number of classrooms in school district buildings that host BOCES Special Education Programs

View the complete list of OCM BOCES services at: ocmboces.org/services

OCM BOCES & Solvay = Student Success

Building a roof system is no easy task, especially for high school students who are taking their first steps into the construction trades as part of the OCM BOCES Career & Technical Education program at the Thompson Road Campus.

Enrique Ramirez, however, has stepped up to the challenge. During a recent roof-building project, the Solvay senior excelled at performing the work and collaborating with his team to resolve any problems they encountered, said his instructor, Nicholas Ross.

“They did not get frustrated or quit the project, even though there were multiple issues to overcome,” Ross said. “Enrique worked with his teammates to explain concepts and give them an understanding of what needed to occur to correct the problems.”

Enrique said the OCM BOCES program is ideal for him because he wants to pursue a hands-on career after high school so he can avoid “working in an office all day.” He specifically wants to pursue a trade school or a union to become an electrician.

Ross believes Enrique has the characteristics to succeed in any field: He has a positive attitude, great attendance, is always prepared for class, plays a vital role on team projects, does not get easily distracted, and strives to produce high-quality work.

“Enrique takes the time to ensure that the work is correct, and will continue troubleshooting problems until he is successful,” Ross said.

For Enrique, BOCES has not only given him a jump-start on his career, it has also given him a chance to meet other high school students with mutual interests.

“BOCES has helped me learn new things that I would never have had the opportunity to do at home,” he said. “I also like networking with other students from other districts — students I would never have had the chance to meet otherwise.”

Did You Know?

Multi-Tiered Systems of Support (MTSS) is an evidence-based framework that allows schools to focus on prevention, early identification, and integration of supports across mental health, behavior, social-emotional and academic domains to meet the needs of students. The Solvay Union Free School District has committed to implementing MTSS through its participation in the OCM BOCES MTSS Leadership Community. This community allows Solvay to collaborate with other school districts on the core components of MTSS and enables the district to assess its current resources and structures, develop an action plan, build structures to develop or strengthen its MTSS framework, and engage in data-based decision-making and evaluation.