SNAPSHOT OF BOCES SERVICES FOR
WESTHILL CENTRAL SCHOOL DISTRICT

Westhill’s share of the 2021-22 BOCES administrative budget $75,537

Through cooperative purchasing, in 2020-21 Westhill saved an estimated $70,865

Initial BOCES contract amounted to 6.84% of your current year budget

Estimated BOCES aid to be received in 2021-22 $1,516,477

December 2021
New York State’s approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential, or certificate at the postsecondary level, or an associate or bachelor’s degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by District Administration magazine as one of more than 30 national innovative programs.

In 2021, 412 seniors from OCM BOCES’ component districts were eligible to earn CTE endorsements on their high school diplomas, including Westhill students Riley Barcza, Hannah D’Agostino, Angel Davis, Madison Dennison, Kelsey Graves, Nicholas Greene, Sean O’Brien, Jadon O’Hara, Lornorah Rienhardt and Olivia Voltz.

When it comes to math, fourth-grader Cayden Griffin says he loves “all of it” — counting, money, shapes, addition, subtraction, multiplying, and fractions. He especially likes using an instructional computer program called Prodigy so he can play math games with his classmates and hone his skills.

Cayden’s enthusiasm for math is just one of the passions he has developed during the past two years at the OCM BOCES Crown Road Campus. He also likes art, music, reading, physical education and games, snacks or other items from the school store.

His teacher, Anna Phillips, said Cayden is an excellent student because he actively engages in his academic work and “always tries his best.” She noted a recent science project that involved a skeleton craft he created his own moving skull to show how bones shift in our faces.

His sense of humor and kind heart are truly remarkable,” said Caitlin Sevigny, a social worker. “He brings so much joy to our classroom.”

“Cayden is a wonderful student!” added Shannon Tooley, a teaching assistant. “He is vibrant and tells the best stories! He stays on task and uses his coping skills very well. We are very lucky to have him in our classroom.”

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